

SAMPLE QUESTION PAPER (2023-24)

CLASS: 10th

SUBJECT : ENGLISH

Time: 3 Hours

M.M. : 80

General Instructions:-

- (I) **THE QUESTION PAPER CONTAINS four SECTIONS – READING Skill, Grammar, Writing Skill AND LITERATURE.**
- (II) **Attempt questions based on specific instructions for EACH part.**

SECTION - A

20 Marks

(READING SKILL)

1. Read the following passage carefully and answer the questions that follow : (10)

- (I) **THE Amazon is THE world's LARGEST TOPICAL rainforest. IT covers AN AREA of NEARLY 2.8 million square miles, which is NEARLY THE size of THE CONTINENT of AUSTRALIA. THE Amazon rainforest gets ITS life from THE MAJESTIC Amazon river, THE world's SECOND LARGEST river, which runs DIRECTLY through THE HEART of THE region. THE rainforest ITSELF is simply THE DRAINAGE basin for THE river AND ITS many tributaries. THE vast forest ITSELF consists of four layers, EACH featuring ITS own ECOSYSTEMS AND specially ADAPTED plants AND animals.**
- (II) **THE forest floor is THE LOWEST region. SINCE only two per CENT of THE sunlight filters through THE top layers TO THE understory, very few plants grow here. THE forest floor, however, is rich WITH rotting vegetation AND THE bodies of DEAD organisms which ARE quickly broken down INTO nutrients AND decomposers such AS millipedes AND earthworms use THESE nutrients for food.**
- (III) **THE understory is THE layer ABOVE THE forest floor. MUCH like THE forest floor, only ABOUT 2-5 per CENT of THE sunlight REACHES THIS shadowy REALM. MANY of THE plants in THE understory HAVE large, broad leaves TO COLLECT AS much sunlight AS possible. THE understory is so THICK THAT there is**

very little air movement. As a result, plants rely on insects and animals to pollinate their flowers.

- (iv) The layer above the understory is the canopy. This is where much of the action in the rainforest occurs. Many canopy leaves have specially adapted leaves which form "drip tips". Drip tips allow water to flow off the leaves. The canopy leaves are very dense and filter about 80 per cent of the sunlight. The canopy is where the wealth of the rainforest's fruits and flowers grow. Bromeliads, cuplike plants, provide drinking pools for animals and breeding locations for tree frogs.

Questions :

- (i) How much area is covered by the Amazon rainforest?
- (a) About 3.8 million square miles (b) About 2.8 million square miles
(c) About 4.8 square miles (d) About 1.8 million square miles
- (ii) is the world's second largest river.
- (a) The Thames (b) The Nile
(c) The Amazon (d) The Brahmaputra
- (iii) The Amazon rainforest is simply the for the river.
- (a) Drainage basin (b) Catchment area
(c) Both (a) and (b) (d) Neither (a) nor (b).
- (iv) How much sunlight is received by the understory of the rainforest?
- (a) About 3-5 per cent (b) About 2 per cent
(c) About 2-5 per cent (d) About 2-4 per cent
- (v) Bromeliads which are provide drinking pools for animals and breeding locations for tree frogs.
- (a) Cup-shaped pits (b) Open spaces
(c) Water points (d) Cuplike plants.
- (vi) How many layers does the vast forest consist of?

- (vii) Why is **there** very **little** air movement **in the** understorey?
- (viii) What is **a** canopy?
- (ix) What is **the** food for millipedes **and** earth worms?
- (x) What will **be** the suitable **time** for **this** passage ?

2. Read the following passage carefully and answer the questions that follow : **(10)**

1. **Water** is being used **as if** it is **a** never-ending source. Obviously, we **cannot** decide how much rain we **will** get, nor **can** we predict **a** good degree of **accuracy** when rain would occur. The only thing we **can** do **to** save ourselves from **the** dangerous situation of "lack of water **to** drink while we **are** thirsty" is **to** conserve water.
2. **Let** us ask ourselves how much water is wasted when we brush our **teeth** due **to** the non-stop flow from **the** tap, water is wasted while washing clothes, cleaning dishes **and** flushing **the** toilet. Most of us know **about** these things but **realizing** it **and** taking remedial steps is **crucial**. We **can** impart the message of conservation **to** our children in school **so** that the younger generation **today** will become responsible citizens of tomorrow.
3. **All** of us **can** conserve **at least** a bucket of water **everyday** by using **the** scarce resource prudently. Please remember, **a** bucket of water saved by **every** individual **everyday** in our country of billion-plus means enormous.
4. We may become richer if we **have** **a** lot of gold reserves, but we **will** die if we don't **have** water. In India, where agriculture is **the** primary occupation for many people, water conservation is **a** must.

Questions :

1. What is difficult **to** predict?
2. Which hazardous situation we may face in future?
3. What can be done **to** make **the** younger generation responsible citizens of tomorrow?
4. What is **the** only solution **to** **the** crisis of water?
5. Why is water more precious **than** gold?

(6-10) Choose the correct option.

6. Water is being used **as if** _____ .

- A. IT IS A** holy source.
C. IT WILL ALWAYS be **AVAILABLE**.

- b. IT CAN** be **RECYCLED**.
d. IT WILL NEVER be **AVAILABLE** in future.

7. Which of the following is not mentioned in paragraph two among the examples of water wastage?

- A. flushing the toilet**
C. cleaning dishes

- b. washing clothes**
d. washing cars

8. What is the primary occupation for many people in India?

- A. fishing**
C. swimming

- b. Agriculture**
d. cycling

9. What message does the passage convey?

- A. SAVE TREES**
C. SAVE NATURE

- b. SAVE Girl Child**
d. SAVE WATER

10. What does the word 'prudently' mean?

- A. EFFECTIVELY**
C. rudely

- b. greatly**
d. CAREFULLY

SECTION – B
(GRAMMAR)

10 Marks

3. Attempt any ten sentences from the given items. (10 X 1 = 10)

A. Fill in the blanks with correct form of the verb.

(i) She ____ (go) to temple everyday.

- A. go**
C. is going

- b. goes**
d. has been going

(ii) We ____ (wait) for the school bus at the moment.

- A. waits**
C. are waiting

- b. is waiting**
d. have waited

B. Fill in the blanks with correct article.

(iii) He is _____ **A. L. A.**

- A. the**
C. a

- b. An**
d. No article

(iv) _____ **A. An** is mortal

- A. The**
C. An

- b. A**
d. No article

C. Punctuate the following sentences :

(v) dr Anu said why are you beating Rajesh

- A. Dr. ~~nu~~ said, "Why ~~are~~ you ~~beating~~ Rajesh?"
 b. Dr ~~nu~~ said, "why ~~are~~ you ~~beating~~ Rajesh!"
 C. Dr ~~nu~~ said, " Why ~~are~~ you ~~beating~~ rajesh."
 d. None of ~~these~~

- (vi) ~~we went to~~ ~~agra~~ on ~~friday~~
 A. ~~We went to~~ ~~agra~~ on ~~Friday~~
 b. ~~We went to~~ ~~agra~~ on ~~friday~~
 C. ~~We went to~~ ~~agra~~ on ~~Friday~~?
 d. ~~We went to~~ ~~agra~~ on ~~Friday~~.

D. **Change the following sentences into indirect speech :**

- (vii) ~~The teacher said to me,~~ " Don't go ~~there~~."
 A. ~~The teacher forbade me to go there~~.
 b. ~~The teacher asked me not to go there~~.
 C. ~~The teacher ordered me not to go there~~.
 d. ~~il~~ of ~~these~~

- (viii) ~~My father said,~~ " Union is ~~stength~~."
 A. ~~My father said that union was stength~~.
 b. ~~My father said if union is stength~~.
 C. ~~My father said that union is stength~~.
 d. ~~My father exclaimed with sorrow that union is stength~~

E. **Fill in the blanks with suitable modals.**

- (ix) He ran fast so ~~that~~ ~~he~~ _____ ~~catch~~ the bus.
 A. may b. might
 C. will d. would

- (x) I _____ swim when I was young.
 A. can b. may
 C. need d. could

F. **Fill in the blanks with correct non finite form of the verb.**

- (xi) ~~The signboard said,~~ " No _____." (park)
 A. park b. parking
 C. parked d. to park

- (xii) We were made _____ (paint) the wall
 A. painting b. to paint
 C. painted d. paint

SECTION – C

10 Marks

(WRITING SKILL)

4. Attempt any one of the following : (5)
- (I) Write an application to the librarian of your school, requesting him/her to remit the fine for returning the books late. You are Arush/Arshita, student of 10th class of R.S. Sr. Sec. School, Ambali.
 - (II) Write a letter to the editor of a newspaper about the polluted water supply in your area.
5. Attempt any one of the following : (5)
- (I) Your school has organized a Blood Donation camp. Write a report about the camp for your school magazine.
 - (II) You have been transferred to Mumbai and you want to sell your Hyundai car. Write a suitable advertisement for a newspaper.

SECTION - D
(LITERATURE)

40 Marks

6. Do any one of the passages given below and answer the questions that follow. (5)

Immediately, Lencho went up to the window to ask for paper and ink. On the public writing-table, he started to write, with much wrinkling of his brow, caused by the effort he had to make to express his ideas. When he finished, he went to the window to buy a stamp which he licked and then affixed to the envelope with a blow of his fist. The moment the letter fell into the mailbox the postmaster went to open it. It said: "God: of the money that I asked for, only seventy pesos reached me. Send me the rest, since I need it very much. But don't send it to me through the mail, because the post-office employees are a bunch of crooks... Lencho."

- (I) Why did Lencho go up to the window?
- (II) Which feeling of Lencho does the phrase 'much wrinkling of his brow' express?
- (III) How much money did Lencho find in the envelope?
- (IV) Why did Lencho call the employees 'a bunch of crooks'?
- (V) Name the chapter and its writer.

OR

THE second night **Hijbil** came on to my bed in **THE** small hours **AND** remained **ASLEEP** in **THE** crook of my knees until **THE** servant brought **TEA** in **THE** morning, **AND** during **THE** day he began to lose his **APATHY** **AND** take a keen, much too keen, **INTEREST** in his surroundings. I made a body-bed for him **AND** took him on a lead to **THE** bathroom, where for half an hour he went wild with joy in **THE** water, plunging **AND** rolling in it, shooting up **AND** down **THE** length of **THE** bathtub underwater, **AND** making enough slosh **AND** splash for a hippo.

- (i) Who was **Hijbil**?
- (ii) Where did **Hijbil** sleep?
- (iii) What happened when **Hijbil** was taken to **THE** bathroom?
- (iv) What did **THE** author make for **Hijbil**?
- (v) Name **THE** lesson **AND** its writer.

7. Attempt any two questions:- (2x3=6)

- (i) What compelled **THE** young seagull to take his first flight?
(His First Flight)
- (ii) Why does **Anne** Frank want to keep a diary?
(The Diary of **Anne** Frank)
- (iii) Where is **Coorg** situated? What is it famous for? (**Coorg**)
- (iv) Why does **THE** conductor call Valli 'madam'? (**Madam** Rides **THE** Bus)

8. What does **Nelson Mandela** recall on **THE** day of inauguration?

(**Nelson Mandela** : Long Walk to Freedom) (6)

OR

Why did **THE** Buddha ask **Kisa Gotami** to bring a handful of mustard seeds?
What message did he want to convey? (The Sermon at Benares)

9. Attempt any one from the given stanzas : (5)

Some say **THE** world will end in fire

Some say in ice.

From what I've tasted of desire
I hold with those who favour fire.

- (i) What is the poet's opinion about the ending of the world?
- (ii) What do people think about the ending of the world?
- (iii) What is the rhyme scheme of the poem?
- (iv) Which word in the stanza means "agree"?
- (v) Name the poet and the poem.

OR

What is the boy now, who has lost this ball,
What, what is he to do? I saw it go
Merrily bounding, down the street, and then
Merrily over- there it is in the water!
No use to say 'O there are other balls':

- (i) From which poem has this stanza been taken?
- (ii) Why does the poet repeat the word 'What'?
- (iii) Which feeling is expressed in the first line?
- (iv) Where did the ball go?
- (v) How was the ball bounding?

10. Attempt any two of the following questions:

(2x3=6)

- (i) How would the tiger behave in the forest? (Tiger in the Zoo)
- (ii) What does the poem tell us about Manda? (Manda!)
- (iii) How does the fog come? (Fog)
- (iv) How did Custard kill the pirate? (The Tale of Custard the Dragon)

11. Answer any two of the following questions:

(2x3=6)

- (i) Why does Mrs. Pumphrey think the dog's recovery is a triumph of surgery? (Triumph of Surgery)
- (ii) Describe Max as a secret agent. (The Midnight Visitor)
- (iii) What was the cause of Matilda's ceaseless suffering? (The Necklace)

(iv) What is Think-Tank's second guess about books? (The Book That Saved the Earth)

12. Prove the following quotation true in the context of 'The Thief's Story': (6)
- "Trust and the spirit to forgive someone can change a person."

OR

How did the teacher help Bholu to become a confident girl? (Bholu)

