

CLASS : 10th (Secondary)

Code No. 2702

Series : Sec. M/16

SET : A

Roll No.

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ENGLISH

(Academic)

1st Semester

(Only for Re-appear Candidates)

(Morning Session)

*Time allowed : **2½ hours**] [Maximum Marks : **80***

- Please make sure that the printed pages in this question paper are **16** in number and it contains **10** questions.
- The **Code No.** and **Set** on the right side of the question paper should be written by the candidate on the front page of the answer-book.
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P. T. O.

General Instructions :

- (i) This question paper is divided into **four** Sections : **A, B, C and D.**
- (ii) **All questions are compulsory.**
- (iii) Attempt all the parts of a question together.
- (iv) Stick to the word limit wherever prescribed.

SECTION – A**(Unseen Comprehension)**

1. Read the passage given below and answer the questions that follow :

Lincoln once played a practical joke upon a rich client of his. This man wanted Lincoln to take a poor man to court for not paying back a small sum of two and a half dollars. The poor man had refused to pay it because he said, he didn't really owe it. Lincoln had an idea. He agreed to take up the case if he was paid ten dollars, cash down. The client readily paid him the cash. Lincoln at once went and gave the other man five dollars and said, "Now go and pay two and a half dollars to that neighbour of yours

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and take two and a half dollars for yourself." Both Lincoln and the poor man gained some money and the rich client was completely satisfied.

Questions :

$1 \times 6 = 6$

- (i) What did the rich man want Lincoln to do ?
- (ii) Why did the poor man refuse to pay the amount ?
- (iii) On what condition did Lincoln agree to take up the case ?
- (iv) What did Lincoln do with the money he got from the rich man ?
- (v) Why was the rich man satisfied ?
- (vi) Use the word 'readily' in your own sentence.

OR

Of men's earliest inventions we know very little. The first may have been the use of stone to crack a nut. The next was possibly the use of a stick to strike an enemy. Once man found that stick and stone were useful, it was only a step further to the making of a crude weapon by

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fastening a stone to the end of a stick. Man used stick and stone long ago before he dared to meddle with fire. Fire, of course, existed; for lightning must sometimes have set the forests ablaze just as it does today; and in those days Volcanoes were much more active than they are now. The forgotten hero who first dared to tame fire, to his own use was the greatest of early inventors, for once man had fire, he was in the post-fire age and he was master of all lower creatures.

Questions :

$1 \times 6 = 6$

- (i) What were man's earliest inventions ?
- (ii) How did man made his first crude weapon ?
- (iii) Was there the existence of fire in early times ? How do you know ?
- (iv) What was the position of Volcanoes in those days ?
- (v) Who was the greatest of all inventors ?
- (vi) Use the word 'dare' in your own sentence.

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SECTION – B
(Writing)

2. Attempt any ***two*** of the following : $6 \times 2 = 12$

- (a) Last week an Inter-school Cultural Function was held in your school. As the Head Boy/Head Girl of your school, write a report on it in about **40** words to be published in your school magazine.
- (b) Draft a display advertisement on behalf of Golden Star T. V. with an offer of a free gift.
- (c) Suppose you are Pankaj and you have applied for the post of a teacher. Prepare an imaginary interview for this purpose.
- (d) Write a story on the topic "Might is right".

SECTION – C
(Grammar)

3. Attempt any ***twelve*** sentences in all : $1 \times 12 = 12$

- (a) Use the *correct form* of the *verb* given in brackets :
 - (i) The sun (set) in the west.
 - (ii) the students (learn) English now ?

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- (iii) you (see) him lately ?
- (iv) R. K. Narayan (die) on 13th May, 2001.
- (b) Fill in the blanks with appropriate *modal auxiliaries* :
- (i) you like to help me ?
- (ii) you please go with me to Goa ?
- (iii) You learn driving properly.
- (iv) We eat so that we live.
- (c) Rewrite the following sentences into *indirect speech* :
- (i) She said, "I have cooked food."
- (ii) He said to me, "Do you like me ?"
- (iii) The teacher said, "Do you understand the lesson I have taught ?"
- (iv) "Be careful while crossing the road," the policeman said.
- (d) Fill in the blanks with appropriate *articles* wherever necessary :
- (i) Ramesh is apprentice in the firm.

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(ii) She was widely accepted with
unanimous vote.

(iii) Who built Taj Mahal ?

(iv) Indians are very superstitious.

(e) Use *infinitive* or *gerund* in the following sentences :

(i) I don't like (go) to the market
alone.

(ii) I heard the bird (cry).

(iii) I would rather (starve) than (beg).

(iv) He ran fast (save) the child.

(f) Combine the following pairs of sentences :

(i) I purchased a scooter. It helped me in
going to office.

(ii) She was waiting for her friend. She did
not come.

(iii) He owns many classical books. The
books are very costly.

(iv) I have a pet. My friend wants to purchase
it.

(8)

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SECTION – D

(A : Prose Text)

- 4.** Read the passages given below and answer the questions that follow. Do any **two** passages :

$$5 \times 2 = 10$$

(a) In life every man has twin obligations-obligations to his family, to his parents, to his wife and children; and he has an obligation to his people, his community, his country. In a civil and human society, each man is able to fulfil those obligations according to his own inclinations and abilities. But in a country like South Africa, it was almost impossible for a man of my birth and colour to fulfil both of those obligations. In South Africa a man of colour who attempted to live as a human being was punished and isolated. In South Africa, a man who tried to fulfil his duty to his people was inevitably ripped from his family and his home and was forced to live a life apart, a twilight existence of secrecy and rebellion.

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Questions :

- (i) Name the chapter and its author.
- (ii) What is every man's first obligation ?
- (iii) What is every man's second obligation ?
- (iv) What happens in a civil and humane society as far as fulfilling obligations is concerned ?
- (v) What happened to man of colour who tried to live as a human being in South Africa ?
- (b) There was no answer. The radio was dead too. I had no radio no compass, and I could not see where I was. I was lost in the storm. Then, in the black clouds quite near me, I saw another aeroplane. It had no lights on its wings, but I could see it flying next to me through storm. I could see the pilot's face-turned towards me. I was very glad to see another person. He lifted one hand and waved.

"Follow me," he was saying "Follow me."

(10)

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Questions :

- (i) Name the chapter and the author.
- (ii) Why was there no answer ?
- (iii) What was effect of storm ?
- (iv) What did the pilot lost in storm seen in black clouds ?
- (v) What did the pilot of another aeroplane do to help the pilot lost in storm ?
- (c) No body knew exactly why Wanda sat in that seat, unless it was because she came all the way from Boggins Heights and her feet were usually caked with dry mud. But no one really thought much about Wanda Petronski, once she sat in the corner of the room.

The time they thought about Wanda was outside of school hours – at noon time when they were coming back from school, or in the morning early before school began, when groups of two or three, or even more, would

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be talking and laughing on their way to the school yard. Then, sometimes, they waited for Wanda – to have fun with her.

Questions :

- (i) Where did Wanda come from ?
- (ii) What happened after Wanda sat in the corner of the room ?
- (iii) When did classmates think of Wanda ?
- (iv) Why did they wait for Wanda ?
- (v) Name the chapter and the author.

5. Answer in about 100 words :

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Describe how the young seagull made his maiden flight ?

OR

Write a brief summary of the story "A Letter to God."

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- 6.** Answer any ***three*** of the following questions :

$$1 \times 3 = 3$$

- (i) What was the name of Anne's sister ?
- (ii) What was the name of the plane Frederick Forsyth was flying ?
- (iii) Who was Mrs. Kuperus ?

(From the Diary of Anne Frank)

- (iv) Where did Wanda Petronski live ?

(B : Poetry)

- 7.** Read the stanza given below and answer the questions that follow :

The way a crow

Shook down on me

The dust of Snow

From a hemlock tree

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Questions :

$1 \times 5 = 5$

- (i) Name the poem and the poet.
- (ii) What did the crow do to the hemlock tree ?
- (iii) Who was standing under the tree ?
- (iv) What was there on the tree at that time ?
- (v) Find word from the stanza which mean the same as 'Particles of Snow'.

OR

He stalks in his vivid stripes

The few steps of his cage

On pads of velvet quiet,

In his quiet rage.

Questions :

$1 \times 5 = 5$

- (i) Name the poet and the poem.
- (ii) Who is 'he' here and how does 'he' walk ?
- (iii) What emotion does he show ?
- (iv) Describe the appearance of the animal.

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- (v) Find words from the stanza which mean the same as :
- (a) Walks with pride,
(b) Clear.

8. Answer any **five** of the following questions :

$$2 \times 5 = 10$$

- (i) What falls on the poet while he was standing under hemlock tree ? *(Dust of Snow)*
- (ii) What does 'Ice' symbolise in '*Fire and Ice*' ?
- (iii) What has the boy lost in the water ?
- (iv) How does the tiger feel in the cage ?
- (v) Where is the Chameleon generally found ?
Which **two** things does a Chameleon not have ?
- (vi) What is Amanda prohibited to eat ? Why not ?
- (vii) How will the world end twice ?

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(C : *Supplementary Reader*)

9. Answer in about **100** words :

7

Who is Mrs. Pumphrey ? Why does she think the dog's recovery is 'a triumph of surgery' ?

OR

Describe Horace Danby's encounter with the young lady.

10. Answer any **four** of the following questions in about **30-40** words each : $2 \times 4 = 8$

- (i) Why was Herriot shocked at Tricki's appearance ?
- (ii) Why is Herriot tempted to keep Tricki as a permanent guest ?
- (iii) Who is "I" in the story "*The Thief's Story*" ?
Why did he change his name every month ?
- (iv) From where was Ausable brought to Paris twenty years ago and where is he staying now ?

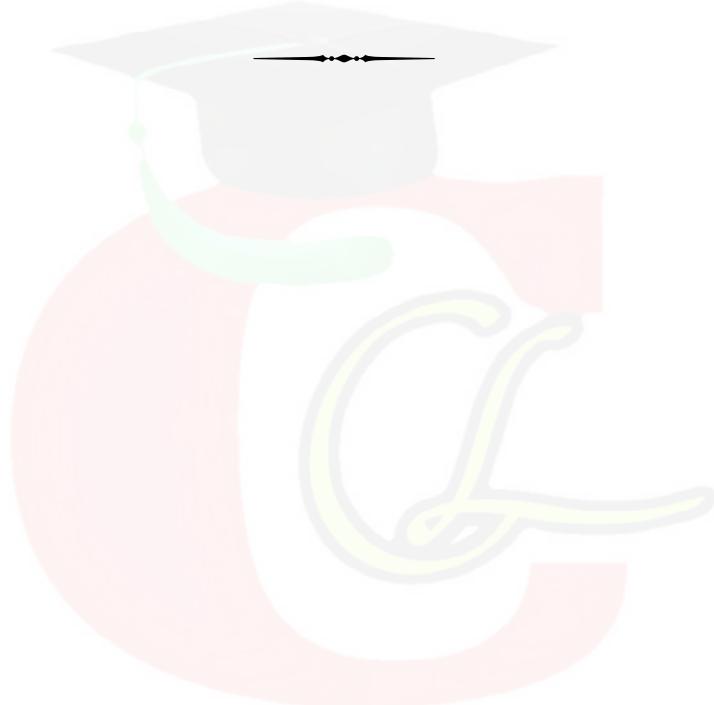
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- (v) What did the young lady ask Horace to do for her ? *(A Question of Trust)*
- (vi) Who fell down from the top floor of the hotel ? What did he assume that was not there ? *(The Midnight Visitor)*



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CLASS : 10th (Secondary)

Code No. 2802

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ENGLISH

(Academic)

2nd Semester

(Only for Fresh/Re-appear Candidates)

(Morning Session)

Time allowed : 2½ hours] [Maximum Marks : 80

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P. T. O.

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- (ii) **All questions are compulsory.**
- (iii) Attempt all the parts of a question together.
- (iv) Stick to the word limit wherever prescribed.

SECTION – A**(Unseen Comprehension)**

1. Read the passage given below and answer the questions that follow :

Yoga is the ancient Indian system of keeping a person fit in body and mind. It is basically a system of self treatment. According to the Yogic view, diseases, disorders and ailments are the result of some ways of living, bad habits, lack of proper knowledge and unsuitable food. The diseases are thus the resultant state of a short or prolonged malfunctioning of the body system. Since the root cause of a disease lies in the mistakes of the individual, its cure also lies in correcting the mistakes by the same individual.

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Thus yoga relies entirely on the effort of the patient to cure himself. The yoga expert shows only the path and works no more than as a counsellor. The yogic practice of treatment comprises three steps : namely proper diet, proper yogic practice and proper knowledge of things concerning the self.

Questions :

$1 \times 6 = 6$

- (i) What is the system of Yoga ?
- (ii) How, according to yogic view, are diseases caused ?
- (iii) What does the practice of yoga rely on for the cure of a patient ?
- (iv) Name the three steps of the yogic treatment.
- (v) What is the role of a yoga expert ?
- (vi) Use in your own sentence the word – "expert".

OR

It is no easy matter to decide what is right and what is not. One little test I shall ask you to apply. Whenever you are in doubt, never do

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anything in secret or anything that you would wish to hide. For the desire to hide anything means that you are afraid. Fear is a bad thing and unworthy of you. Be brave. If you are brave, you will not fear and will not do anything of which you are ashamed. You know that in our great freedom movement, under Bapuji's leadership, there is no room for secrecy. We have nothing to hide. So in our private lives let us do nothing secretly. And if you do so, my dear, you will grow up a child of light, unafraid and undisturbed, whatever may happen.

(From Jawahar Lal Nehru to Indira)

Questions :

$1 \times 6 = 6$

- (i) What is not easy to decide ?
- (ii) What test does Nehru want Indira to apply when she is in doubt ?
- (iii) What should she not do ?
- (iv) What is Nehru's opinion about fear ?
- (v) Nehru advises Indira to be brave. What advantage will it give her ?

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- (vi) How, according to Nehru will she grow up if she does not do anything secretly in her private life ?

SECTION – B
(Writing)

- 2.** Write a letter to the Police Commissioner of your city complaining about the rising incidents of chain snatching and pick-pocketing in your area. 6

OR

You are Rahul/Nisha. Write a letter to your father requesting him to increase your monthly allowance.

- 3.** Write a letter to the editor of a national daily newspaper about the reckless driving. Write your name as Sunil/Suman. 6

OR

Write a letter to a Company making a complaint against the inferior quality of goods supplied to you.

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SECTION – C
(Grammar)

4. Do as directed any ***twelve*** of the following :

$$1 \times 12 = 12$$

(a) Fill in the blanks with the correct form of the verb given in brackets :

- (i) The Hindus (not bury) their dead.
- (ii) I (not receive) your letter yet.
- (iii) Look, Meera (dance).
- (iv) I (read) this book since Sunday.

(b) Fill in the blanks with correct prepositional phrases given in brackets :

- (i) He has my request.
(call off, turn down, look in)
- (ii) The labourers have the strike.
(bring up, call off, blow out)
- (iii) Cholera has in the city.
(break off, turn down, break out)
- (iv) He has smoking.
(turn on, give up, look after)

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- (c) Combine the following pair of sentences :
- (i) I did something. I feel regret for it.
 - (ii) Tomorrow never comes. We all know it.
 - (iii) This is the house. I was born here.
 - (iv) Arrange these books. I have shown you.
- (d) Punctuate the following sentences using punctuation marks wherever necessary :
- (i) yes i shall help you
 - (ii) oh i have cut myself
 - (iii) he had done ma in english
 - (iv) dr. kalam is a man of high character

SECTION – D**(A : Prose Text)**

- 5.** Read the passage given below and answer the questions that follow.

During our childhood in Goa, the baker used to be our friend, companion and guide. He used to come at least twice a day. Once when he set out in the morning on his selling round, and then

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again, when he returned after emptying his huge basket. The jingling thud of his bamboo woke us up from sleep and we ran to meet and greet him. Why was it so ? Was it for the love of the loaf ? Not at all. The loaves were bought by some Paskine or Bastine, the maid servant of the house ! What we longed for were those bread bangles which we chose carefully. Sometimes it was sweet bread of special make.

$1 \times 5 = 5$

Questions :

- (i) What was the baker's place in Goa in childhood days ?
- (ii) What woke up the author from sleep in the morning in his childhood ?
- (iii) What did the author long for ?
- (iv) Who bought the loaves from the baker ?
- (v) Find a word from the passage which means "wished for".

OR

Mij was out of the box in a flash. He disappeared at high speed down the aircraft. There were squeaks and shrieks, and a woman stood up on

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her seat screaming out, "A rat ! A rat !" I caught sight of Mij's tail disappearing beneath the legs of a portly white - turbaned Indian. Diving for it, I missed, but found my face covered in curry. "Perhaps", said the air hostess with the most charming smile, "It would be better if you resumed your seat, and I will find the animal and bring it to you."

Questions :

$$1 \times 5 = 5$$

6. Answer any **one** of the following in about **100** words : 5

Who was Valli ? What was her overwhelming desire ?

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OR

Why did Siddhartha come to be called Buddha ?

Where did he give his first sermon ?

- 7.** Answer any ***two*** of the following questions in about **50** words each : $2 \times 2 = 4$

- (i) Why is Natalya so anxious to marry Lomov ?
- (ii) What does the writer say about Coorg ?
- (iii) What is the Indian legend about the discovery of tea ?
- (iv) Describe the eligibility criteria for getting a permanent driver's license.

- 8.** Answer any ***three*** of the following questions in a sentence or two : $1 \times 3 = 3$

- (i) Where were Pranjol and Rajvir going ?
- (ii) How old was Valli ?
- (iii) When was Siddhartha Gautam born ?
- (iv) Which crops grow in Coorg in plenty ?
- (v) From where could Maxwell get an otter ?

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9. Multiple Choice Questions : $1 \times 3 = 3$

SECTION – D

(B : Poetry)

10. Read the stanza given below and answer the questions that follow :

They do not sweat and whine about their condition,

They do not lie awake in the dark and weep for
their sins,

They do not make me sick discussing their duty
to God.

Not one is dissatisfied.

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Questions :

$1 \times 5 = 5$

- (i) What is the attitude of the animals about their condition ?
- (ii) Who lie awake in the dark and weep for their sins ?
- (iii) Why do men make the poet sick ?
- (iv) Is someone dissatisfied at all ?
- (v) Do the animals make the poet sick ?

OR

Listen. The glass is breaking
The trees are stumbling forward
into the night. Winds rush to meet them
The moon is broken like a mirror,
its pieces flash now in the crown
of the tallest oak.

Questions :

$1 \times 5 = 5$

- (i) What is happening to the glass ?
- (ii) What does the poetess say about the trees ?

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- (iii) What rushes out to meet the trees ?
- (iv) How does the poetess describe the moon ?
- (v) Why does the wind rush ?

11. Answer any **one** of the following in about **50** words : 4

How is "The Tale of the Custard the Dragon" a ballad ?

OR

The poem "For Anne Gregory" is a conversation between a young man and young woman. What are they arguing about ?

12. Answer any **two** of the following questions in a sentence or two : $1 \times 2 = 2$

- (i) What is the colour of ramparts of the young lady in poem "For Anne Gregory" ?
- (ii) According to the poet, what is the fog like ?
- (iii) What type of trees are described in the poem "The Trees" ?
- (iv) How do the animals appear to the poet ?

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13. Multiple Choice Questions : $1 \times 4 = 4$

- (i) What do the animals possess ?
 - (a) Kindness (b) Fellow feeling for all
 - (c) Sympathy (d) All of the above

- (ii) The trees in the poem are useful for :
 - (a) the birds (b) the insects
 - (c) both (a) & (b) (d) None of the above

- (iii) The fog's movement is :
 - (a) slow (b) fast
 - (c) normal (d) none of the above

- (iv) Who lived with Belinda ?
 - (a) her father (b) her mother
 - (c) her pets (d) all of the above

SECTION – D

(C : Supplementary Reader)

14. Answer any **one** of the following in about **50** words : 5

Write a character sketch of the lawyer.

(The Hack Driver)

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OR

On the basis of your understanding of the story "Bholi", sketch the character of Bholi and describe the role played by the teacher in her life.

- 15.** Answer any **three** of the following in about **50** words each : $2 \times 3 = 6$

- (i) To which field of science has Richard H. Ebright contributed ?
- (ii) How do Mr. & Mrs. Loisel replace the necklace ?
- (iii) Why was the twentieth century called the Era of the book ?
- (iv) Why do Bholi's parents accept Bishambar's marriage proposal ?
- (v) Do you think the lawyer was gullible ? How could he have avoided being taken for a ride ?

- 16.** Multiple Choice Questions : $1 \times 4 = 4$

- (i) What did Ebright start collecting in childhood ?
 - (a) butterflies
 - (b) rocks
 - (c) coins
 - (d) all of the above

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(ii) Whom was Mathilda Loisel married to ?

- (a) a petty clerk
- (b) Minister
- (c) an officer
- (d) a business man

(iii) Who was hack driver actually ?

- (a) Fritz
- (b) Gustaff
- (c) Oliver Lutkins
- (d) Gray

(iv) In which year was the Martian invasion on earth planned ?

- (a) 2030
- (b) 2040
- (c) 2050
- (d) 2060

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CLASS : 10th (Secondary)

Code No. 2702

Series : Sec. M/16

SET : B

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ENGLISH

(Academic)

1st Semester

(Only for Re-appear Candidates)

(Morning Session)

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2702/(Set : B)

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SECTION – A**(Unseen Comprehension)**

1. Read the passage given below and answer the questions that follow :

Gandhiji is known for his successful efforts to liberate India. Actually, for him the development of the Indian into a free man was more important than freeing India. Most of Gandhi's followers did not share his ideals. They only accepted his leadership because it smoothed to an Indian nation without the British. For them national independence was an end; for him it was means to a better man and a better life and because his heart was heavy with doubts whether these purposes would be

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furthered by the manner in which Independence was achieved – two bleeding children torn violently from the body of Mother India. He did not celebrate on August 15, 1947, the day the Indian nation got freedom. He was sad and refused congratulations.

Questions :

$1 \times 6 = 6$

- (i) What is Gandhi known for ?
- (ii) What was more important for Gandhi than the freeing of India ?
- (iii) Why did Gandhi's followers accept his leadership ?
- (iv) Why was Gandhi sad when India became free on August 15, 1947 ?
- (v) Use in your own sentences : liberate, ideals.
- (vi) What was the main interest of Indian Leaders to follow Gandhi ?

OR

Good manners are not inherited, nor do they come naturally to intelligent people. They must be learnt and practised. They are based upon the concept of consideration for others. They are

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easy to acquire and there is nothing more profitable. Good manners are necessary in every walk of life and especially in business. Organisations whose representatives are competent and well mannered enjoy a good reputation. The morale, productivity and profits of such an organisation will be high. And this in turn will attract more business. There is no particular place or time when a person would show or begin his courtesy. Courtesy, etiquette and manners are tools that one should always carry with oneself wherever one goes. The first step to success in life lies in treating others as courteously as we would wish to be treated.

Questions :

$1 \times 6 = 6$

- (i) What are good manners ?
- (ii) How are they acquired ?
- (iii) When and where should a person show courtesy ?
- (iv) How is a business organization profited if it has well mannered staff ?
- (v) Where should we be courteous ?
- (vi) Which word in the passage means "derive from parents" ?

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(5)

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SECTION – B

(Writing)

2. Attempt any **two** of the following : $6 \times 2 = 12$

- (a) A burglary took place in your neighbourhood. The thieves entered, the house in the absence of the family members and took away jewellery, cash and other precious things. Prepare a report in about **40** words.
- (b) Draft a display advertisement for the tooth powder made by a new company to be published in a newspaper.
- (c) You went to a bus stand to receive your friend. Your mother wants to know what you saw there. Write the conversation between you and your mother.
- (d) Narrate the story based on the following hints :

An old farmer – four sons – quarrelling father dying – call his sons – tells about a treasure – dies, the sons dig the field – no treasure – sow seed, good harvest – moral.

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(6)

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SECTION – C
(Grammar)

3. Attempt any ***twelve*** sentences in all : $1 \times 12 = 12$

(a) Use the *correct form* of the *verb* given in brackets :

- (i) Hurry up, the taxi (wait).
- (ii) He generally (take) tea but today he take coffee.
- (iii) She was weeping when I (go) to see her.
- (iv) Geeta (pass) her B. A. in 2007.

(b) Fill in the blanks with appropriate *modal auxiliaries* :

- (i) He speak German.
- (ii) You touch these books.
- (iii) he carry your luggage ?
- (iv) You meet the landlord as I have already met him.

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(c) Rewrite the following sentences into *indirect speech* :

- (i) He said, "I finished my work yesterday."
- (ii) The teacher said, "The Muslims bury their dead".
- (iii) He said to me, "Why did you beat him ?"
- (iv) He said, "Get out of my way."

(d) Fill in the blanks with appropriate *articles* wherever necessary :

- (i) water in this vessel is not fit for drinking.
- (ii) wisdom is better than health.
- (iii) Everest is highest peak in the world.
- (iv) Ram's ambition is to be engineer.

(e) Use **infinitive** or **gerund** in the following sentences :

- (i) She forgot (tell) me that she was married.
- (ii) He is contemplating on (become) a devout Hindu.

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- (iii) They enjoy (listen) to melodious music.
- (iv) Ramesh used (perform) in the theatre.
- (f) Combine the following pairs of sentences :
- (i) I met a woman in the market. The woman was very beautiful.
- (ii) I want to sell a book. I have read the book.
- (iii) My brother gifted me a pen. The pen is very costly.
- (iv) I lent you 500 rupees last month. Please return them.

SECTION – D

(A : *Prose Text*)

4. Read the passages given below and answer the questions that follow. Do any **two** passages :

$$5 \times 2 = 10$$

- (a) Lencho showed not the slightest surprise on seeing the money; such was his confidence – but he became angry when he counted the

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money. God could not make a mistake, nor could he have denied Lencho what he had requested.

Immediately, Lencho went up to the window to ask for paper and ink. On the public writing table he started to write with much wrinkling of his brow, caused by the effort he had to make to express his ideas. When he finished he went to the window to buy a stamp which he licked and then affixed to the envelope with a blow of the fist.

Questions :

- (i) Why did Lencho not show the slightest surprise on seeing the stamp ?
- (ii) When did he become angry ?
- (iii) Where did Lencho go immediately after to ask for paper and ink ?
- (iv) What did he do on the writing table ?
- (v) Name the chapter and the author.

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(b) It is from these comrades in the struggle that I learned the meaning of courage. Time and again, I have seen men and women risk and give their lives for an idea. I have seen men stand up to attacks and torture without breaking, showing a strength and resilience that defies the imagination. I learned that courage was not the absence of fear, but the triumph over it. The brave man is not he who does not feel afraid, but he who conquers that fear.

Questions :

- (i) Name the chapter and its author.
 - (ii) Who taught the author the meaning of courage and where ?
 - (iii) How has men and women behaved for the sake of an idea ?
 - (iv) What is courage ?
 - (v) Who is a brave man according to the author ?
- (c) Sometimes, when Peggy was asking Wanda those questions in that mocking polite voice, Maddie felt embarrassed and studied marbles in the palm of her hand, rolling

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them around and saying nothing herself. Not that she felt sorry for Wanda, exactly. She would never have paid any attention to Wanda if Peggy hadn't invented the dresses game. But suppose Peggy and all the others started in on her next ? She wasn't as poor as Wanda, perhaps, but she was poor. Of course she would have more sense than to say she had a hundred dresses. Still she would not like for them to begin on her. She wished Peggy would stop teasing Wanda Petronski.

Questions :

- (i) Name the chapter and its author.
- (ii) How did Peggy tease Wanda ?
- (iii) How did Maddie behave when Peggy asked Wanda teasing questions ?
- (iv) Did Maddie feel sorry for Wanda ?
- (v) What was the fear in Maddie's mind ?

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5. Answer in about **100** words :

7

Describe how the young seagull made his maiden flight ?

OR

Give a brief sketch of Anne Frank's life.

6. Answer any **three** of the following questions :

$$1 \times 3 = 3$$

- (i) What was the name of Anne Frank's maths teacher ? What did she call him ?
- (ii) What was the treat given to young seagull by his family when he managed to learn his first flight ?
- (iii) What crop did Lencho grow in his fields ?
- (iv) Where did the ceremony of inauguration take place in South Africa ?

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(13)

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(B : Poetry)

- 7.** Read the stanza given below and answer the questions that follow :

But if it had to perish twice,

I think I know enough of hate

To say that for destruction ice

Is also great

And would suffice.

Questions :

$1 \times 5 = 5$

- (i) What does 'it' refer to here ?
- (ii) How is 'ice' sufficient for destruction ?
- (iii) What does 'Ice' symbolize ?
- (iv) Name the poem and the poet.
- (v) Find words from the stanza which mean the same as :
 - (a) Destroy,
 - (b) Be sufficient.

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OR

He should be lurking in shadow

Sliding through long grass

Near the water hole

Where plump deer pass.

Questions :

$1 \times 5 = 5$

- (i) Name the poet and the poem.
- (ii) Who is 'he' here ?
- (iii) Where is he lurking ?
- (iv) Who passes by the water hole ?
- (v) How does he walk ?

8. Answer any **five** of the following questions :

$2 \times 5 = 10$

- (i) What was the effect of dust of snow on the poet ?
- (ii) Which word mean 'desire' in the poem '*Fire and Ice*' ?

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(iii) What is the mood of the tiger in the cage ?

(iv) How does the tiger terrorise the villagers ?

(v) How can you recognize an Asian Lion ?

(vi) How does a leopard look ?

(vii) What is the reaction of the boy when he loses his ball ?

(C : *Supplementary Reader*)

9. Answer in about **100** words :

7

Describe the incident leading to the death of Max.

OR

Horace Danby is a meticulous planner but is befooled by a lady. Describe how ?

10. Answer any **four** of the following questions in about **30-40** words each : $2 \times 4 = 8$

(i) How does Mr. Herriot treat the dog ?

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- (ii) What is the name of the thief in the story '*The Thief's Story*' and why does he change his name every month ?
- (iii) Where did the thief meet Anil and why he considered him suitable for his purpose ?
- (iv) Is Fowler disappointed to see Ausable's appearance ? If yes, why ?
- (v) Who is Fowler ?
- (vi) What is people's view about Horace Danby ?
- (vii) Describe the appearance of the lady who pretended to be the landlady of the house which Horace Danby wanted to rob ?

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CLASS : 10th (Secondary)

Code No. 2802

Series : Sec. M/2016

SET : B

Roll No.

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ENGLISH

(Academic)

2nd Semester

(Only for Fresh/Re-appear Candidates)

(Morning Session)

Time allowed : 2½ hours] [Maximum Marks : 80

- Please make sure that the printed pages in this question paper are **16** in number and it contains **16** questions.
- The **Code No.** and **Set** on the right side of the question paper should be written by the candidate on the front page of the answer-book.
- Before beginning to answer a question, its Serial Number must be written.
- Don't leave blank page/pages in your answer-book.
- Except answer-book, no extra sheet will be given. Write to the point and do not strike the written answer.
- Candidates must write their Roll Number on the question paper.
- Before answering the questions, ensure that you have been supplied the correct and complete question paper, **no claim in this regard, will be entertained after examination.**

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P. T. O.

General Instructions :

- (i) This question paper is divided into **four** Sections : **A, B, C and D.**
- (ii) **All questions are compulsory.**
- (iii) Attempt all the parts of a question together.
- (iv) Stick to the word limit wherever prescribed.

SECTION – A**(Unseen Comprehension)**

1. Read the passage given below and answer the questions that follow :

Ants are the most interesting of all insects because they are so like human beings in many ways. They live in families, build their own houses and have a king and a queen. Each ant has its own work to do, and it does its work in a perfect manner. The very young ants, who have just come out of their cocoons, are generally like nurses. When they are older and their skins are harder, they are ready to leave the nest and do other kinds of work. Some of the ants hunt for food. Most other kinds, go about looking for

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food, but it is not always for themselves alone. But the ants think of the nest. They bring in food for the queen and other workers, as well as for themselves.

Questions :

$1 \times 6 = 6$

- (i) How are ants most interesting of all insects ?
- (ii) How does each ant work ?
- (iii) What jobs are done by very young ants ?
- (iv) When do ants leave their nest and do other kinds of work ?
- (v) What jobs are performed by some of the ants ?
- (vi) Who did the ants bring in food for ?

OR

Guru Gobind Singh, the last of ten Sikh Gurus, was a great son of India. He led India to sublime heights of glory. He brought about moral resurgence and created order out of disorderly social condition. He was a multifaceted personality. He was a poet, soldier, statesman, leader and a true socialist – all in one. He put life into the dying social order by

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giving it a wholly new outlook. He was a practical socialist who founded a social order based on fraternity, equality and love. He welded the weak and divided mass of our countrymen into becoming brave and self reliant people. In him were combined the spiritual vision, unmatched organising capacity, and a gift of politic intuition and insight. Such a rare combination of qualities would inspire the most downtrodden people to look forward to an optimistic future.

Questions :

$1 \times 6 = 6$

- (i) What are the rare contributions of Guru Gobind Singh to India ?
- (ii) Why does the author call him all-in-one ?
- (iii) Why has he been termed a practical socialist ?
- (iv) What change did he bring about in the people of his country ?
- (v) How did he transform the poor and the down-trodden into optimistic ones ?
- (vi) Give a suitable title to the passage.

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SECTION – B

(Writing)

- 2.** Write a letter to M/S Royal Book Centre, Bangalore, placing an order for some books you urgently need. Write your name as Kamal Kishore of ABC city. 6

OR

Write a letter to the General Manager, Haryana Roadways of ABC city, suggesting extensions of local bus service to your village.

- 3.** Write a letter to the editor of a national newspaper about the polluted water supply in your area. 6

OR

Write a letter to your uncle thanking him for the gift he has sent on your birthday.

SECTION – C

(Grammar)

- 4.** Do as directed any ***twelve*** of the following :

$$1 \times 12 = 12$$

- (a) Fill in the blanks with the correct form of the *verb* given in brackets :

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- (i) What (make) an apple fall ?
- (ii) Hurry up, the taxi (wait).
- (iii) He already (write) five letters and
is still writing.
- (iv) Last night I (see) a horrible dream.
- (b) Fill in the blanks with correct prepositional
phrases given in brackets :
- (i) Do not bad boys.
(deal in, deal with, go about)
- (ii) He the problem in a few minutes.
(work out, take off, talk over)
- (iii) You must for your rights.
(stand by, set up, stand up)
- (iv) Do not the poor.
(look down upon, look for, bring up)
- (c) Combine the following pair of sentences :
- (i) He injured himself. He was boarding the
bus.
- (ii) I have bought a new car. It has GPRS
system in it

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- (iii) He has lost his way. This is my fear.
- (iv) When did he leave the town. It is a wonder.
- (d) Punctuate the following sentences using punctuation marks wherever necessary :
- (i) he asked hari why are you late
- (ii) dr m l khurana is an m b b s
- (iii) delhi is the capital of india
- (iv) ram said i live in mumbai

SECTION - D**(A : Prose Text)**

- 5.** Read the passages given below and answer the questions that follow :

The bus rolled on now cutting across a bare landscape, now rushing through a tiny hamlet or past an old wayside shop. Sometimes the bus seemed on the point of gobbling up another vehicle that was coming towards them or a pedestrian crossing the road. But lo ! somehow it passed on smoothly, leaving all obstacles safely behind. Trees came running towards them

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but then stopped as the bus reached them and simply stood there helpless for a moment by the side of the road before running away in the other direction.

Questions :

$1 \times 5 = 5$

- (i) From which story have these lines been taken ?
- (ii) What did the bus pass by ?
- (iii) How does the author describe the landscape ?
- (iv) How did the trees appear from the moving bus ?
- (v) Find a word from the passage which means "village".

OR

He wandered for seven years and finally sat down under a fig tree, where he vowed to stay until enlightenment came. Enlightened after seven days, he renamed the tree, the Bo tree (Tree of wisdom) and began to teach and to share his new understandings. At that point he

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became known as the Buddha (The Awakened or the Enlightened). The Buddha preached his first sermon at the city of Banaras, most holy of the dipping places on the River Ganges.

Questions :

$1 \times 5 = 5$

- (i) How long did the Buddha wander in search of wisdom ?
- (ii) After how many days of meditation did he get enlightenment ?
- (iii) Why did he name the tree as the "tree of wisdom" ?
- (iv) Where did he give his first sermon ?
- (v) Find a word from the passage which means "took a pledge".

6. Answer any **one** of the following in about **100** words : 5

What is the theme of the play "The Proposal" ?

OR

How does the author describe the people of Coorg ?

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7. Answer any **two** of the following questions in about **50** words each : $2 \times 2 = 4$

- (i) How was the village baker very important for special occasions in the village ?
 - (ii) What story of a Chinese emperor is associated with the discovery of tea ?
 - (iii) When and why did Maxwell think of keeping an otter as a pet ?
 - (iv) How did Valli plan her bus ride ? What did she find out about the bus and how did she save the bus fare ?
8. Answer any **three** of the following questions in a sentence or two : $1 \times 3 = 3$
- (i) When was Siddhartha Gautam born ?
 - (ii) When did the baker come daily ?
 - (iii) How much money did Valli save for the bus ride ?
 - (iv) Why did Lomov come to Chubukov's house ?
 - (v) Where were Pranjol and Rajvir going ?

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9. Multiple Choice Questions :

$1 \times 3 = 3$

- (i) How old was Natalya ?
 - (a) twenty years (b) twenty five years
 - (c) thirty years (d) thirty five years
- (ii) Which family did Gautama belong to ?
 - (a) farmer (b) royal
 - (c) monk (d) none of the above
- (iii) How was Mijbil the otter transported to London ?
 - (a) aeroplane (b) bus
 - (c) car (d) on foot

SECTION – D

(B : Poetry)

10. Read the stanza given below and answer the questions that follow :

The fog comes
on little cat feet

It sits looking
over harbour and city
on silent haunches
and then moves on.

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Questions :

$1 \times 5 = 5$

- (i) How does the fog come ?
- (ii) Where does the fog look and how ?
- (iii) What does the fog do in the end ?
- (iv) For what does 'it' stand in the first line ?
- (v) Name the poem and the poet.

OR

But I can get a hair dye
And set such colour there
Brown, or black, or carrot
That young men in despair
May love me for myself alone
And not my yellow hair.

Questions :

$1 \times 5 = 5$

- (i) Who is the speaker of these line ?
- (ii) How can she dye her hair ?
- (iii) Why does she want to dye her hair ?

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- (iv) Does the lady want her yellow hair to be loved ?
(v) What colour will she give to her hair ?

11. Answer any **one** of the following in about **50** words : 4

How does the poetess describe the growing of the trees inside the houses ?

OR

Where did Belinda live ? Which animals lived with her ? What were their pet names ?

12. Answer any **two** of the following questions in a sentence or two : $1 \times 2 = 2$

- (i) What type of trees are described in the poem "The Trees" ?
(ii) How does the fog come ?
(iii) What was the name of Belinda's little black kitten ?
(iv) What name was given to the dragon ?

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13. Multiple Choice Questions : $1 \times 4 = 4$

- (i) Who attacked Belinda's house ?
 - (a) a soldier (b) a pirate
 - (c) an army (d) a lion

- (ii) What colour may the lady give to her hair ?
 - (a) black (b) brown
 - (c) carrot (d) all of the above

- (iii) What does the poetess write ?
 - (a) long letters (b) long poems
 - (c) long essays (d) all of the above

- (iv) What is the fog compared to ?
 - (a) cat (b) dog
 - (c) monkey (d) lion

SECTION – D

(C : Supplementary Reader)

14. Answer any **one** of the following in about **100** words : 5

How did Ebright get the idea for his new theory about cell life ? How can this theory be beneficial ?

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OR

What preparations did Mrs. Loisel make for the ball?

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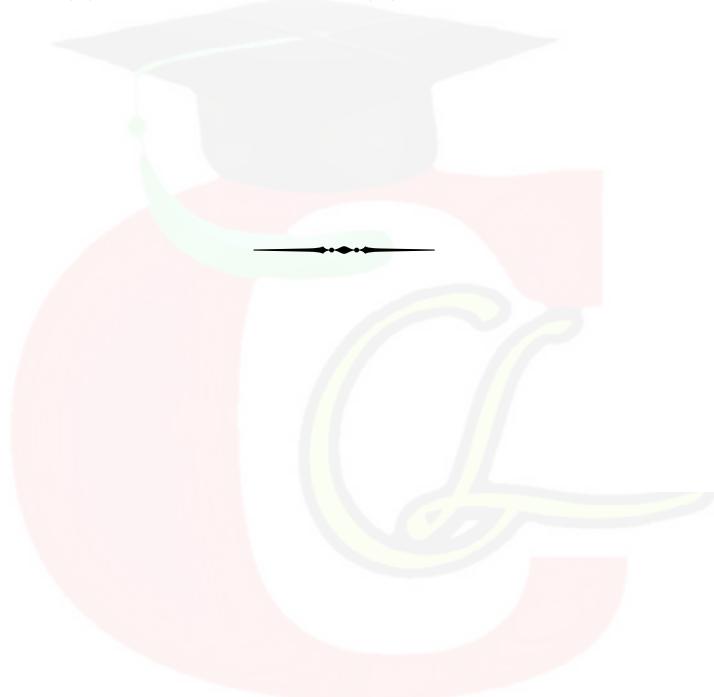
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(iii) Where was the narrator in "The Hack Driver"
sent to ?

- (a) New Mullion (b) Old Mullion
- (c) Red Mullion (d) Hill Mullion

(iv) At what age did Bholi begin to speak ?

- (a) three (b) four
- (c) five (d) six



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CLASS : 10th (Secondary)

Code No. 2702

Series : Sec. M/16

SET : C

Roll No.

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ENGLISH

(Academic)

1st Semester

(Only for Re-appear Candidates)

(Morning Session)

*Time allowed : **2½ hours**] [Maximum Marks : **80***

- Please make sure that the printed pages in this question paper are **16** in number and it contains **10** questions.
- The **Code No.** and **Set** on the right side of the question paper should be written by the candidate on the front page of the answer-book.
- Before beginning to answer a question, its Serial Number must be written.
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- Before answering the questions, ensure that you have been supplied the correct and complete question paper, **no claim in this regard, will be entertained after examination.**

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P. T. O.

General Instructions :

- (i) This question paper is divided into **four** Sections : **A, B, C and D.**
- (ii) **All questions are compulsory.**
- (iii) Attempt all the parts of a question together.
- (iv) Stick to the word limit wherever prescribed.

SECTION – A**(Unseen Comprehension)**

1. Read the passage given below and answer the questions that follow :

Late in the afternoon, Swami Vivekananda spoke on Hinduism in the great meeting. He was dressed in the yellow robes of a Sanyasi. When he came and stood before the people, they were charmed by his appearance. He was silent for sometime and then he felt a divine power in him and began to speak. He addressed the gathering as 'Sisters and Brothers of America'. People clapped their hands and gave him hearty cheers. When the clapping ceased, Swamiji spoke on Hinduism. He said that all the religions of the

(3)

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world were the same. They were all true. Only the paths leading to the goal were different. He also said that Hinduism regards every man, woman and child as a part of God. To a Hindu, the service of man is the true service of God.

Questions :

$1 \times 6 = 6$

- (i) What was the topic of the speech of Swami Vivekanand in the meeting ?
- (ii) What do you know about his appearance ?
- (iii) What did he feel in him before his speech ?
- (iv) How did he address the people at the meeting ?
- (v) How was he received by his listeners ?
- (vi) What was his opinion about the Hindu religion ?

OR

Gandhiji's elder brother got into debt and did not know what to do about it. At last he thought to cut a bit out of a golden bangle he always wore on his arm and sell it. Gandhiji, who knew

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this secret, helped his brother in this plan. The debt was paid. However, as soon as it was done, Gandhiji's heart almost broke with remorse. He felt that what he had done was wrong and he made up his mind to confess it to his father. He felt terribly afraid, but he wanted get the weight off his conscience. So he wrote what he had to say on a sheet of paper. He told his father everything and finished the letter by promising never to steal again and asking for forgiveness.

Questions :

$1 \times 6 = 6$

- (i) In which act did Gandhiji secretly help his elder brother ?
- (ii) Why did he feel repentant ?
- (iii) What did he do to get the weight off his conscience ?
- (iv) What did he write in the letter ?
- (v) Why did he not confess to his father directly and decided to write ?
- (vi) Find a word in the passage which means the same as "admit".

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(5)

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SECTION – B

(Writing)

2. Answer any **two** of the following : $6 \times 2 = 12$

- (a) You happened to see a road rage incident in which a quarrel started on the parking of a motor bike, the car owner wanted to park his car where motor bike rider was parking and the argument increased and resulted in violent injury to both the persons. Prepare a report on it in about **40** words.
- (b) You are owner of a hotel in a hilly area. Draft a display advertisement announcing a cut in the rates and about special facilities.
- (c) Write down the conversation of two friends who meet after the English paper outside the examination Hall.
- (d) Narrate the story using the following hints :

A hot summer day – thirsty crow – saw a pitcher – water low – put pebbles – water up – drink – flew away – moral.

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(6)

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SECTION – C

(Grammar)

3. Attempt any ***twelve*** sentences in all : $1 \times 12 = 12$

(a) Use the *correct form* of the *verb* given in brackets :

- (i) It (rain) for two days.
- (ii) We (see) a movie yesterday.
- (iii) He generally (make) mistakes.
- (iv) Mohan is not here, he just (go) out.

(b) Fill in the blanks with appropriate *modal auxiliaries* :

- (i) Mohan not pass this year as well.
- (ii) How you enter my room ?
- (iii) He not help laughing at the sight of a clown.
- (iv) He sit in the sun and take breakfast.

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(7)

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(c) Rewrite the following sentences into *indirect speech* :

- (i) The teacher said, "One must do one's duty."
- (ii) The commander said, "Go ahead and fire."
- (iii) He asked, "Who put the salt in my coffee ?"
- (iv) "Shall I wait for him ?" She said.

(d) Fill in the blanks with appropriate *articles* wherever necessary :

- (i) Man is mortal.
- (ii) We enjoyed breakfast she gave us.
- (iii) London is on Thames.
- (iv) French live in France and Portuguese in Portugal.

(e) Use *infinitive* or *gerund* in the following sentences :

- (i) Ram was afraid (complain) the matter to police.

(8)

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- (ii) Why does Ramesh suggest (go) to Shimla during winter ?
- (iii) He wasted three hours in (search) for his lost car.
- (iv) He has better (leave) the job and relax.
- (f) Combine the following pairs of sentences :
- (i) You met an accident. Do you remember the place ?
- (ii) I met a boy. The boy was wearing blue shirt.
- (iii) I purchased grapes. The grapes were sour.
- (iv) I killed the snake. The snake had bitten a man.

SECTION – D

(A : *Prose Text*)

4. Read the passages given below and answer the questions that follow. Do any ***two*** passages :

$$5 \times 2 = 10$$

- (a) The policy of apartheid created a deep and lasting wound in my country and my people.

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All of us will spend many years, if not generations, recovering from that profound hurt. But the decades of oppression and brutality had another unintended, effect, and that was that it produced the Oliver Tambos, the Walter Sisulus, the Chief Luthulis, the Yusuf Dadoos, the Bram Fischers, the Robert Sobukwes of our time – men of such extra ordinary courage, wisdom and generosity that their like may never be known again. Perhaps it requires such depth of oppression to create such heights of character. My country is rich in the minerals and gems that lie beneath the soil, but I have always known that its greatest wealth is its people, finer and truer than the purest diamonds.

Questions :

- (i) What did the policy of apartheid create ?
- (ii) What was the other effect of the decades of oppression ?
- (iii) What does the author say about the great men mentioned in the passage ?

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- (iv) What is the greatest wealth of the author's country according to him ?
- (v) Find a word in the passage which means 'racial discrimination on the basis of colour'.
- (b) He stepped slowly out to the brink of the ledge, and standing on one leg with the other leg hidden under his wing, he closed one eye, then the other, and pretended to be falling asleep. Still they took no notice of him. He saw his two brothers and his sister lying on the plateau dozing with their heads sunk into their necks. His father was preening the feathers on his white back. Only his mother was looking at him. She was standing on a little high hump on the plateau, her white breast thrust forward. Now and again, she tore at a piece of fish that lay at her feet and then scrapped each side of her beak on the rock. The sight of the food maddened him. How he loved to tear food that way, scrapping his beak now and again to whet it.

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Questions :

- (i) What and how did the seagull pretend ?
 - (ii) What were his two brothers and sister doing ?
 - (iii) What was his father doing ?
 - (iv) What did the seagull love ?
 - (v) Name the chapter and its author.
- (c) Wanda did not have any friends. She came to school alone and went home alone. She always wore a faded blue dress that didn't hang right. It was clean, but it looked as though it had never been ironed properly. She didn't have any friends, but a lot of girls talked to her. Sometimes, they surrounded her in the school yard as she stood watching the little girls play hopscotch on the worn hard ground.

"Wanda", Peggy would say in a most courteous manner as if she were talking to Miss Mason. "Wanda", she'd say, giving one of her friends a nudge, "tell us, how many dresses did you say you had hanging up in your closet ?"

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"A hundred," Wanda would say.

"A hundred !" Exclaimed all the little girls incredulously, and the little ones would stop playing hopscotch and listen.

Questions :

- (i) Did Wanda have many friends ? How do you know ?
- (ii) What kind of dress did Wanda wear ?
- (iii) How did Peggy make fun of Wanda ?
- (iv) What was the reaction of little girls after listening Wanda's answer ?
- (v) What was Wanda's answer ?

5. Answer in about 100 words :

7

Write a brief summary of the story "*A Letter to God.*"

OR

What did Wanda's father write in his letter ?
How did Maddie feel after listening to that letter ?

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6. Answer any **three** of the following questions :

$$1 \times 3 = 3$$

(i) Who was Zenani ?

(Nelson Mandela : Long Walk to Freedom)

(ii) What did Nelson Mandela pledge to do ?

(iii) How far had the narrator gone from France
when his aeroplane faced a storm ?

(iv) What was the name of Anne Frank's
mother ?

(B : Poetry)

7. Read the stanza given below and answer the
questions that follow :

Did you finish your homework, Amanda ?

Did you tidy room, Amanda ?

*I thought I told you to clean your shoes,
Amanda !*

Questions :

$$1 \times 5 = 5$$

(i) What does the speaker ask Amanda about
her homework ?

(ii) What does the speaker ask her about her
room ?

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- (iii) What was Amanda told to clean ?
- (iv) Name the poem and the poet.
- (v) Who do you think is speaking to her ?

OR

*Or if some time when roaming round,
A noble wild beast greets you,
With black stripes on a yellow ground,
Just notice if he eats you.
This simple rule may help you learn
The Bengal Tiger to discern.*

Questions :

$1 \times 5 = 5$

- (i) Who is the noble wild beast ?
- (ii) Describe its appearance.
- (iii) Where will you encounter the Bengal Tiger ?
- (iv) Name the poem and the poet.
- (v) How does the Bengal Tiger Look ? What distinct mark does it have ?

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8. Answer any **five** of the following questions :

$$2 \times 5 = 10$$

- (i) What does the poet say has changed his mood ? *(Dust of Snow)*
- (ii) What do the 'crow' and 'hemlock' represent ?
- (iii) How does the tiger walk in the cage ? How does it walk through the grass ?

(A Tiger in the Zoo)

- (iv) How can one distinguish between a Hyena and a Crocodile ?
- (v) Who loses the ball and where ?

(The Ball Poem)

- (vi) Why is Amanda forbidden to eat chocolate ?
- (vii) How does the boy feel when he loses his ball ?

(C : Supplementary Reader)

9. Answer in about **100** words :

7

Write a character sketch of the thief boy.

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OR

Mrs. Pumphrey says, "It is the triumph of surgery." Why did she say so ? Did she know what was Tricki's ailment ?

10. Answer any **four** of the following questions in about **30-40** words each : $2 \times 4 = 8$

- (i) Why is Mr. Herriot tempted to keep Tricki on as a permanent guest ?
 - (ii) Did Hari Singh know how to cook ?
 - (iii) Why was the thief boy happy to work for Anil ?
 - (iv) Who was Max ? What was the purpose of his visit to Ausable's room ?
 - (v) How had Horace Danby planned for the robbery at Shotover Grange ?
 - (vi) What was the lie told by the lady to persuade Horace Danby to open the safe ?
 - (vii) Describe the scene how Mrs. Pumphrey reacts when she finds her pet dog hale and hearty ?
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CLASS : 10th (Secondary)

Code No. 2802

Series : Sec. M/2016

SET : C

Roll No.

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ENGLISH

(Academic)

2nd Semester

(Only for Fresh/Re-appear Candidates)

(Morning Session)

Time allowed : 2½ hours] [Maximum Marks : 80

- Please make sure that the printed pages in this question paper are **16** in number and it contains **16** questions.
- The **Code No.** and **Set** on the right side of the question paper should be written by the candidate on the front page of the answer-book.
- Before beginning to answer a question, its Serial Number must be written.
- Don't leave blank page/pages in your answer-book.
- Except answer-book, no extra sheet will be given. Write to the point and do not strike the written answer.
- Candidates must write their Roll Number on the question paper.
- Before answering the questions, ensure that you have been supplied the correct and complete question paper, **no claim in this regard, will be entertained after examination.**

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General Instructions :

- (i) This question paper is divided into **four** Sections : **A, B, C and D.**
- (ii) **All questions are compulsory.**
- (iii) Attempt all the parts of a question together.
- (iv) Stick to the word limit wherever prescribed.

SECTION – A**(Unseen Comprehension)**

1. Read the passage given below and answer the questions that follow :

Cheating in examinations is a major defect of our educational system. The cheating has become so common that students consider it their birthright to use unfair means in the examination. The root cause of this evil lies in our schools. Short cuts have replaced hard labour. Guides and notes are encouraged in place of books. In all school exams, except the middle and matric examinations teachers show leniency to the students and pass most of them. Sometimes even the parents are at fault. They

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get their undeserving wards promoted to higher class. Students don't cultivate the habit of self study and hard work. Then in the board examination students resort to copying. The teachers on duty encourage the students to use unfair means to pass the exam. The desire to show good results motivates them to adopt wrong methods.

Questions :

$1 \times 6 = 6$

- (i) What major defect our educational system has been pointed out in the given passage ?
- (ii) Elaborate the root cause of this evil.
- (iii) How are parents responsible for this evil ?
- (iv) Why do teachers encourage the students to use unfair means ?
- (v) Which phrase in the passage means "to make use of" ?
- (vi) Which things are encouraged in place of books ?

OR

Language is a wonderful gift given to man.
No animal possesses this gift, but they have

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their own way of expressing themselves. When a rabbit sees an enemy it runs away into its hole. Its tail, which is white, bobs up and down as it runs. The other rabbits see it and they run too. They know that there is a danger. When a cobra is angry, it raises its hood and makes itself look fierce. This warns other animals. When a bee has found some food, it goes back to the hive. It cannot tell the other bees where the food is by speaking to them, but it does a kind of dance in the air. Some animals say things by making sounds. A dog barks when a stranger comes near.

Questions :

$$1 \times 6 = 6$$

- (i) What is the gift possessed only by man and no other animals ?
- (ii) How do other animals express themselves ?
- (iii) How does a rabbit react when it sees an enemy ?
- (iv) What does a cobra do when it is angry ?
- (v) How does a bee tell the other bees about finding food ?

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(vi) How does a dog react when a stranger comes near ?

SECTION – B
(Writing)

- 2.** Write an application to the principal of your school requesting him to arrange for special classes for you and other weak students in Computer Science, English and Mathematics. 6

OR

Write a letter to a firm of furniture, asking for quotation of prices for furniture and houses. Inquire also about the concession and commission given and credit facilities.

- 3.** Write an application to the Regional Manager, State Bank of India of XYZ city, asking for a loan for further studies. You can write your name as Rahul of ABC City. 6

OR

Write a letter to the editor of a newspaper highlighting the hardship caused by rising prices to the common people.

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SECTION – C
(Grammar)

4. Do as directed any ***twelve*** of the following :

$$1 \times 12 = 12$$

(a) Fill in the blanks with the correct form of the verb given in brackets :

- (i) If you walk fast, you (catch) the train.
- (ii) My servant (leave) me two weeks ago.
- (iii) Wood always (float) on water.
- (iv) The sun (shine) when we went out.

(b) Fill in the blanks with correct prepositional phrases given in brackets :

- (i) I cannot with this kind of behaviour. (put on, put up, put off)
- (ii) The green colour in our flag prosperity.
(stand for, stand in, stand with)
- (iii) We should not money.
(run after, run with, run for)
- (iv) He me yesterday.
(call in, call on, call off)

- (c) Combine the following pair of sentences :
- (i) Suresh is intelligent. His brother is dull.
 - (ii) Gopal passed. His sister failed.
 - (iii) We visited Agra. We visited Mathura also.
 - (iv) I am tired. I have been working all day.
- (d) Punctuate the following sentences using punctuation marks wherever necessary :
- (i) i want a pen a pencil a book and a table
 - (ii) ram said sheela is my sister
 - (iii) delhi is 121 km from karnal
 - (iv) gandhi fought for india's freedom

SECTION – D**(A : *Prose Text*)**

- 5.** Read the passage given below and answer the questions that follow :

The fiercely independent people of Coorg are possibly of Greek or Arabic descent. As one story goes, a part of Alexander's army moved South along the coast and settled here when return became impractical. These people married

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amongst the locals and their culture is apparent in the martial traditions, marriage and religious rites, which are distinct from the Hindu mainstream. The theory of Arab origin draws support from the long black coat with an embroidered waist belt worn by Kodavus. Known as Kuppia, it resembles the Kuffia worn by the Arabs and the Kurds.

Questions :

$1 \times 5 = 5$

- (i) What does the author say about the descent of the people of Coorg ?
- (ii) Why did a part of Alexander's army settle here ?
- (iii) Which things show that their culture is distinct from Hindu mainstream ?
- (iv) What is so similar between the Kodavus and the Arabs ?
- (v) Find a word from the passage which means "different".

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OR

The days passed peacefully at Basra, but I dreaded the prospect of transporting Mij to England and to Camusfearna. The British airline to London would not fly animals, so I looked a flight to Paris on another airline and from there to London. The airline insisted that Mij should be packed into a box not more than eighteen inches square, to be carried on the floor at my feet. I had a box made, and an hour before we started I put Mij into the box so that he would become accustomed to it, and left for a hurried meal.

Questions :

$1 \times 5 = 5$

- (i) What did the author dread ?
- (ii) Why did the author book a flight to Paris instead of going direct to London ?
- (iii) What did the airline insist on ?
- (iv) When did the author put Mij into the box ?
- (v) Find a word from the passage which means "feared".

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6. Answer any **one** of the following in about **100** words : 5

Bring out the humorous element in the play "The Proposal".

OR

How did Buddha made Kisa Gautami realize that death is inevitable ?

7. Answer any **two** of the following questions in about **50** words each : $2 \times 2 = 4$

- (i) When did the baker collect his bills ? What showed that the bakers were prosperous ?
- (ii) What is Coorg famous for ? What is the best season to visit Coorg ?
- (iii) What is the best season for the production of tea ?
- (iv) Why does Valli refuse to look out of the window on her way back ?

8. Answer any **three** of the following questions in a sentence or two : $1 \times 3 = 3$

- (i) How much money did Valli save for the bus ride ?

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- (ii) What is the meaning of Buddha ?
- (iii) Why did Lomov come to Chubukov's house ?
- (iv) From where could Maxwell get an otter ?
- (v) When did the baker come daily ?

9. Multiple Choice Questions : $1 \times 3 = 3$

- (i) In which State of India is Coorg situated ?
 - (a) Karnataka (b) Goa
 - (c) Kerala (d) Tamil Nadu
- (ii) Pranjol and Rajvir go to Assam by :
 - (a) air (b) train
 - (c) taxi (d) ship
- (iii) Who ran out of home to fetch Lomov back ?
 - (a) Chubukov (b) Natalya
 - (c) a servant (d) None of the above

SECTION – D

(B : Poetry)

10. Read the stanza given below and answer the questions that follow :

Belinda lived in a little white house,
With a little black kitten and a little grey mouse,

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And a little yellow dog and a little red wagon,
And a realio, trulio little pet dragon.

Questions :

$1 \times 5 = 5$

- (i) Where did Belinda live ?
- (ii) What was the colour of the kitten ?
- (iii) Apart from the kitten which other animals were living with her ?
- (iv) Give a pair of rhyming words.
- (v) Name the poem and the poet.

OR

The smell of leaves and lichen
Still reaches like a voice into the rooms.
My head is full of whispers
Which tomorrow will be silent.

Questions :

$1 \times 5 = 5$

- (i) Where is the poetess sitting at present ?
- (ii) Which smell is reaching her ?
- (iii) What is her head full of ?

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(iv) What will be silent tomorrow ?

(v) Name the poem and the poet.

- 11.** Answer any **one** of the following in about **50** words : 4

What is the central idea of the poem "For Anne Gregory" ?

OR

How does the poet make the fog like a living creature ?

- 12.** Answer any **two** of the following questions in a sentence or two : $1 \times 2 = 2$

(i) Why can't the birds sit and insects hide in "The Trees" ?

(ii) How does the fog move on ?

(iii) What name was given to Belinda's dragon ?

(iv) Why does Anne Gregory want to dye her hair ?

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13. Multiple Choice Questions :

$1 \times 4 = 4$

(i) Who is the poet of the poem "For Anne Gregory" ?

- (a) Carl Sandburg
- (b) Ogden Nash
- (c) W. B. Yeats
- (d) Adrienne Rich

(ii) What type of plants are mentioned in "The Trees" ?

- (a) decorative plants
- (b) painted plants
- (c) both (a) & (b)
- (d) None of the above

(iii) The fog's movement is :

- (a) slow
- (b) fast
- (c) normal
- (d) none of these

(iv) The name of Belinda's little yellow dog was :

- (a) Ink
- (b) Blink
- (c) Mustard
- (d) Custard

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SECTION – D
(C : Supplementary Reader)

- 14.** Answer any **one** of the following in about **100** words : 5

Describe the narrator's first visit to New Mullion.

OR

Who is Think-Tank ? Why did he sent a manned spacecraft to Earth ?

- 15.** Answer any **three** of the following in about **50** words each : $2 \times 3 = 6$

- (i) What order does Think-Tank give noodle for escaping from Mars ?
- (ii) What financial responsibility does a driver has ?
- (iii) Does Bholi enjoy her first day at school ?
- (iv) Why do you think Oliver Lutkins's neighbours were anxious to meet the lawyer ?
- (v) Why does safe driving require a good attitude ?

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16. Multiple Choice Questions : $1 \times 4 = 4$

- (i) The narrator in "The Hack Driver" went to New Mullion by :
- (a) bus (b) train
(c) plane (d) hack
- (ii) How was the delivery man in New Mullion to the narrator ?
- (a) friendly (b) haughty
(c) indifferent (d) cold
- (iii) Who came to marry Bholi ?
- (a) Bishamber Nath
(b) Hari Nath
(c) Pran Nath
(d) Deena Nath
- (iv) Who was the captain of the spacecraft crew ?
- (a) Think-Tank (b) Omega
(c) Iota (d) Oop



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