CLASS: 10th (Secondary) Code No. 102

Series: Sec. April./2021

Roll No.										
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# **ENGLISH**

#### PART - I

(Subjective Questions)

(Academic)

(Only for Fresh/School Candidates)

Time allowed:  $2\frac{1}{2}$  hours ] [Maximum Marks: 80 (Part-I: 40, Part-II: 40)

Question paper is divided into two Parts: Part-I (Subjective type) and Part-II (Objective type). Answer the questions of both parts in your answer-book. Part-I of question paper with answer-book will be provided with starting of Examination and last one hour of Examination will be given for Part-II i.e. question paper of Part-II will be provided before one hour of the end of Examination.

Total questions in question paper of Part-I are 7 and of Part-II are 48.

- Please make sure that the printed pages in this question paper of **Part-I** are **4** in number and it contains **7** questions.
- The **Code No.** and **Set** on the right side of the question paper should be written by the candidate on the front page of the answer-book.
- Before beginning to answer a question, its Serial Number must be written.
- Don't leave blank page/pages in your answer-book.
- Except answer-book, no extra sheet will be given. Write to the point and do not strike the written answer.
- Candidates must write their Roll Number on the question paper.
- Before answering the question, ensure that you have been supplied the correct and complete question paper, no claim in this regard, will be entertained after examination.

(2)

### General Instructions:

- (i) This question paper is divided into **two** Sections: **A** and **B**.
- (ii) All the sections are compulsory.
- (iii) Attempt all the parts of a question together.
- (iv) Stick to the word-limit wherever prescribed.

#### SECTION - A

[ M. M.: 10

#### (Writing Skills)

1. Attempt any one of the following:

5

- (a) You are Arnau/Anvi. Write an application to the principal of your school, for the remission of fine.
- (b) You are Nitin/Tina. Write a letter to your younger brother advising him to take part in games.
- **2.** Attempt any **one** of the following:

5

- (a) Write a paragraph on the topic: 'My Visit To A Zoo'.
- (b) Write a story on the title: 'The Fox And The Grapes'.
- (c) You are Mamta/Vinod. Your school organised a trekking tour to Manali in the winter break. Mentioning the title, the number of participating students, their experiences, write a report in about **40** words for your school magazine.

#### SECTION - B

[ M. M.: 30

#### [ A : Prose Text (First Flight) ]

**3.** Answer in about **100** words:

5

Write the story of Lencho's faith in God. [A Letter to God]

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(3)

#### **OR**

Write the character-sketch of Wanda Petronski [The Hundred Dresses]

**4.** Answer any **four** of the following questions :

 $2 \times 4 = 8$ 

- (i) Why does the postmaster send money to Lencho? Why does he sign the letter 'God'?

  (A Letter to God)
- (ii) What ideals does Mandela set out for the future of South Africa?

(Nelson Mandela : Long Walk to Freedom)

- (iii) What made the woman in the control centre look at the narrator strangely?

  (The Black Aeroplane)
- (iv) Why was Mr. Keesing annoyed with Anne? What did he ask her to do?

  (from the Diary of Anne Frank)
- (v) Why didn't Valli want to go to the stall and have a drink? What does this tell you about her?

  (Madam Rides the Bus)
- (vi) When her son dies, Kisa Gotami goes from house to house. What does she ask for ? Does she get it ? Why not ? (The Sermon at Benares)
- (vii) Who is the heroine of the play? Explain.

(The Proposal)

# [B: Poetry (First Flight)]

**5.** Answer any *two* of the following questions :

 $3 \times 2 = 6$ 

- (i) What is the central idea of the poem 'Dust of Snow'?
- (ii) What is the central idea of the poem 'A Tiger in the Zoo'?
- (iii) What does "in the world of possessions" mean in the poem 'The Ball Poem'?
- (iv) What were the names of Belinda's pets?

## [C: Supplementary Reader]

#### **6.** Answer in about **100** words:

5

Write the character-sketch of Tricki on the basis of your understanding of the lesson 'A Triumph of Surgery'.

OR

Describe the scene when Mr. Jaffers tries to arrest "a man without a head".

(Foot prints Without Feet)

7. Answer any *three* of the following questions:

 $2 \times 3 = 6$ 

(i) Why is Mrs. Pumphrey worried about Tricki?

(A Triumph of Surgery)

(ii) Why was Griffin wandering in the streets?

(Footprints without Feet)

- (iii) What lesson does Ebright learn when he does not win anything at a science fair?

  (The Making of a Scientist)
- (iv) Why was Matilda Loisel always unhappy?

(The Necklace)

(v) Who is Lutkins?

(The Hack Driver)

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#### **ENGLISH**

#### PART - II

### (Objective Questions)

(Academic)

(Only for Fresh/School Candidates)

- Please make sure that the printed pages in this question paper of **Part-II** are **16** in number and it contains **48** questions.
- Candidates must write their Roll Number on the question paper.
- Before answering the question, ensure that you have been supplied the correct and complete question paper, no claim in this regard, will be entertained after examination.

#### General Instructions:

- (i) This question paper is divided into three Sections: A, B and C.
- (ii) All the sections are compulsory.
- (iii) Attempt all the parts of a question together.

SECTION - A

[ M. M.: 10

### (Unseen Comprehension)

- **A.** Read the passage given below and answer the questions by choosing the most appropriate answer from the given options that follow. [Attempt both passage]:
  - (a) Every Indian is proud of Rabindranath Tagore. He won the Nobel Prize in Literature for his book of poems 'Gitanjali'. Tagore's poems contain deep, noble and significant thought. Apart from poems, Tagore also wrote plays, novels, short-stories and essays. His peculiar interest in music resulted in

a special kind of music called Rabindra Sangeet. Tagore returned the title of 'Sir' to the British Government in protest against the Jalianwala-Bagh Tragedy. He was a man of extraordinary charm and distinction.

(2)

**Questions:**  $1 \times 5 = 5$ 

- (1) Which book of Tagore won Nobel Prize for him?
  - (A) Gitanjali
  - (B) Gita
  - (C) Both (A) and (B)
  - (D) None of the above
- (2) What kind of a man was Tagore?
  - (A) Extraordinary charm
  - (B) Distinction
  - (C) Both (A) and (B)
  - (D) None of the above
- (3) What is the main feature of Tagore's poems?
  - (A) Deep thought
  - (B) Noble thought
  - (C) Significant thought
  - (D) All of the above

- (4) What did Tagore write apart from poems?
  - (A) Plays
  - (B) Novels
  - (C) Short-stories and essays
  - (D) All of the above
- (5) Why did Tagore return the title of 'Sir' to the British Government?
  - (A) Protest against Jalianwala-Bagh Tragedy
  - (B) Protest against Red-Fort tragedy
  - (C) Both (A) and (B)
  - (D) None of the above
- (b) Dr. A. P. J. Abdul Kalam was born on 15 October, 1931 at Rameshwaram. He was one of the four children of Jainulabdeen and Ashiamma. He did his schooling from Sahwaitz School. After graduating from St. Joseph's college Tiruchirapalli, he completed his professional training as an engineer from Madras Institute of Technology. His political career is marked by becoming the Scientific Advisor to Government in 1999. He reached the zenith of his career by becoming the 11th President of India on July 25, 2002.

**Questions:**  $1 \times 5 = 5$ 

- (6) When was Abdul Kalam born?
  - (A) 15 October, 1931
  - (B) 02 October, 1931
  - (C) July 25, 2002
  - (D) None of the above

(7) Where was Abdul Kalam born?

- (A) New Delhi
- (B) Mumbai
- (C) Rameshwaram
- (D) None of the above

(8) When did his political career start?

- (A) 1931
- (B) 1999
- (C) 1950
- (D) 1947

(9) When did he become the President of India?

- (A) 25 July, 2002
- (B) 15 August, 2002
- (C) 26 January, 2002
- (D) 15 October, 1931

(10) From where did he complete his graduation?

- (A) Sahwaitz school
- (B) Madras Institute of Technology
- (C) St. Joseph's College Tiruchirapalli
- (D) None of the above

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## **SECTION - B**

[ M. M.: 15

# (Grammar)

В.	Atte	empt	any j	fifteen sentences by choosing the most appropriate answer from
	the	given	opti	ons: $1 \times 15 = 15$
	(a)	Use	the o	correct form of the verb given in the brackets :
		(11)	Неа	always (find) fault with others.
			(A)	find
			(B)	finds
			(C)	do not find
			(D)	did not find
		(12)	No o	one besides the nurse (know) this secret.
			(A)	knows
			(B)	know
			(C)	knew
			(D)	known
		(13)	The	re (be) no leaf on the trees.
			(A)	is
			(B)	am
			(C)	are
			(D)	None of the above

(b)	Use the	appropriate articles in the		s, where	ever necessa	ary
	(14) Thi	is is first tim	e I hav	e asked	for help.	
	(A)	a	(B)	an		
	(C)	the	(D)	×		
	(15) He	has ulcer o	n his n	nouth.		
	(A)	a	(B)	an		
	(C)	the	(D)	×		
	(16) He	is M. P.				
	(A)	a	(B)	an		
	(C)	the	(D)	×		
(c)	Rewrite	the following sentences in	Indire	ct speec	h :	
	(17) My	mother said to me, "Go as	nd was	h your h	nand".	
	(A)	My mother advised me h	now go	and was	sh my hand	l.
	(B)	My mother advised me t	to go ar	nd wash	my hand.	
	(C)	My mother advised me tl	hat go a	and was	h my hand	•
	(D)	My mother advised me if	go and	l wash n	ny hand.	
	(18) He	said to me, "Who taught r	ne Eng	lish ?"		
	(A)	He asked me who had ta	ught h	im Engli	ish.	
	(B)	He asked me that who ha	ad taug	ght him	English.	
	(C)	He asked me if who had	taugh	t him En	nglish.	
	(D)	None of the above				

	(19)	Priy	anka said, "Mine is the best school".
		(A)	Priyanka said that hers is the best school.
		(B)	Priyanka said if hers is the best school.
		(C)	Priyanka said to hers is the best school.
		(D)	None of the above
(d)	Fill:	in th	e blanks with suitable modals :
	(20)		she have good health!
		(A)	may
		(B)	might
		(C)	can
		(D)	will
	(21)	We	try to speak correct English.
		(A)	may
		(B)	might
		(C)	should
		(D)	will

(8)

	(22)	You	give him a lift. He has his own car.
		(A)	may
		(B)	might
		(C)	should
		(D)	needn't
(e)	Fill i	n the	e blanks with correct form of verbs (Gerund or Infinitive) given in
	the l	orack	ets:
	(0.2)	T -4 1	ing (ma) many
	(23)		nim (go) now.
		(A)	go
		(B)	went
		(C)	going
		(D)	None of these
	(24)	This	cloth is easy (wash).
		(A)	Wash
		(B)	to wash
		(C)	washed
		(D)	washing
	(25)	She	is fond of (make) stories.
		(A)	make
		(B)	to make
		(C)	making
		(D)	made

(9)

- (f) Punctuate the following sentences:
  - (26) he said to me why do you want so much money?"
    - (A) He said to me, "why do you want so much money?
    - (B) He said to me, "Why do you want so much money".
    - (C) He said to me, Why do you want so much money?
    - (D) None of the above
  - (27) Gitanjali was composed by tagore
    - (A) gitanjali was composed by Tagore
    - (B) 'Gitanjali' was composed by Tagore.
    - (C) Gitanjali was composed by tagore.
    - (D) None of the above
  - (28) I said, may our Teacher live long
    - (A) I said, may our teacher live long?
    - (B) I said, "May our teacher live long!"
    - (C) I said, may our teacher live long.
    - (D) None of the above

# **SECTION - C**

[ M. M.: 15

### [A: Prose Text (First Flight)]

- **C.** Read the passages given below and answer the questions by choosing the most appropriate answer from the given options that follow. Do any *two* passages:
  - (a) The young seagull was alone on his ledge. His two brothers and his sister had already flown away the day before. He had been afraid to fly with

them. Somehow when he had taken a little run forward to the brink of the ledge and attempted to flap his wings he became afraid. The great expanse of sea stretched down beneath, and it was such a long way down-miles down. He felt certain that his wings would never support him; so he bent his head and ran away back to the little hole under the ledge where he slept at night.

**Questions:**  $1 \times 5 = 5$ 

- (29) Name the writer:
  - (A) Liam O'Flaherty
  - (B) Frederick Forsyth
  - (C) G. L. Fuentes
  - (D) Anne Frank
- (30) Name the chapter:
  - (A) A Letter to God
  - (B) His First Flight
  - (C) Black Aeroplane
  - (D) From the Diary of Anne Frank
- (31) How many brothers and sisters did the young seagull have?
  - (A) Two brothers
  - (B) One sister
  - (C) Both (A) and (B)
  - (D) None of the above

- (32) Why had he not gone with them?
  - (A) He was afraid to fly
  - (B) He was not afraid to fly
  - (C) Both (A) and (B)
  - (D) None of the above
- (33) What was he certain about?
  - (A) His wings would never support him
  - (B) His wings would support him
  - (C) His legs would never support him
  - (D) All of the above
- (b) 'Paper has more patience than people'. I thought of this saying on one of those days when I was feeling a little depressed and was sitting at home with my chin in my hands, bored and listless, wondering whether to stay in or go out. I finally stayed where I was, brooding: Yes, paper does have more patience, and since I'm not planning to let anyone else read this stiff-backed notebook grandly referred to as a 'diary', unless I should ever find a real friend, it probably won't make a bit of difference.

Now I'm back to the point that prompted me to keep a diary in the first place: I don't have a friend.

Let me put it more clearly, since no one will believe that a thirteen-year-old girl is completely alone in the world. And I'm not. I have loving parents and a sixteen -year-old sister, and there are about thirty people I can call friends. I have a family, loving aunts and a good home. No, on the surface I seem to have everything, except my one true friend.

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**Questions:**  $1 \times 5 = 5$ 

- (34) Name the chapter.
  - (A) His First Flight
  - (B) Black Aeroplane
  - (C) A Letter to God
  - (D) From the Diary of Anne Frank
- (35) Name the writer.
  - (A) Liam O'Flaherty
  - (B) Frederick Forsyth
  - (C) G. L. Fuentes
  - (D) Anne Frank
- (36) What saying did she think about?
  - (A) Paper has more patience than people.
  - (B) Paper has a little patience than people.
  - (C) Paper has no patience than people.
  - (D) All of the above
- (37) Why did Anne feel herself alone even after having thirty people around her?
  - (A) No true friend
  - (B) No true villager
  - (C) No true neighbour
  - (D) No true guide

- (38) Find out a word from the passage similar in meaning to 'Calm'.
  - (A) loving
  - (B) patience
  - (C) depressed
  - (D) brooding
- (c) Not enough can be said to show how important a baker can be for a village. The lady of the house must prepare sandwiches on the occasion of her daughter's engagement. Cakes and bolinhas are a must for Christmas as well as other festivals. Thus, the presence of the baker's furnace in the village is absolutely essential.

The baker or bread-seller of those days had a peculiar dress known as the kabai. It was a single-piece long frock reaching down to the knees. In our childhood we saw bakers wearing a shirt and trousers which were shorter than full-length ones and longer than half pants. Even today, anyone who wears a half pant which reaches just below the knees invites the comment that he is dressed like a pader!

**Questions:**  $1 \times 5 = 5$ 

- (39) Name the chapter.
  - (A) A Baker from Goa
  - (B) Coorg
  - (C) Tea from Assam
  - (D) Madam Rides the Bus

(40)		
(40)	Nan	ne the author.
	(A)	Lucio Rodrigues
	(B)	Lokesh Abrol
	(C)	Arup kumar Datta
	(D)	Vallikkannan
(41)	On v	which occasion must the lady of the house prepare sandwiches?
	(A)	Her daughter's farewell.
	(B)	Her son's farewell.
	(C)	Her daughter's engagement.
	(D)	All of the above
(42)	Wha	at is a must for Christmas ?
	(A)	Cakes
	(B)	bolinhas
	(C)	Both (A) and (B)
	(D)	None of the above
(43)	Fino	l a word opposite in meaning to 'partially' :
	(A)	Peculiar
	(B)	Comment

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(C) Absolutely

(D) None of the above

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## [B: Poetry (First Flight)]

**D.** Read the stanza given below and answer the questions by choosing the most appropriate answer from the given options that follow:

Some say the world will end in fire some say in ice.

From what I've tasted of desire I hold with those who favour fire.

**Questions:**  $1 \times 5 = 5$ 

- (44) Name the poem:
  - (A) Dust of Snow
  - (B) Fire and Ice
  - (C) A Tiger in the Zoo
  - (D) Amanda!
- (45) Name the poet:
  - (A) John Berryman
  - (B) Robert Frost
  - (C) Leslie Norris
  - (D) Robin klein
- (46) What is 'fire' a symbol of?
  - (A) endless desires
  - (B) cold
  - (C) hatred
  - (D) hot

- (A) endless desires
- (B) hatred
- (C) cold
- (D) hot
- (48) What is the rhyme scheme of this stanza?
  - (A) 'abaa'
  - (B) 'aaaa'
  - (C) 'bbbb'
  - (D) All of these