CLASS : 11th (Eleventh)   **Series : 11 / April / 2022**

Roll No. ⬚⬚⬚⬚⬚⬚⬚⬚⬚⬚

ENGLISH

(Only for Fresh/School Candidates)

Time allowed : $2\frac{1}{2}$ hours]   [Maximum Marks : 80

- Please make sure that the printed pages in this question paper are **16** in number and it contains **14** questions.

- The **Code No.** on the top of the question paper should be written by the candidate on the front page of the answer book.

- Before beginning to answer a question, its **Serial Number** must be written.

- Don't leave blank page/pages in your answer-book.

- Except answer-book, no extra sheet will be given. Write to the point and do not strike the written answer.

- Candidates must write their Roll No. on the question paper. Except Roll No. do not write anything on question paper and don't make any mark on answers of objectives type questions.

- Before answering the question, ensure that you have been supplied the correct and complete question paper, **no claim in this regard, will be entertained after examination.**

General Instructions :

I)   This question paper is divided into **four Sections** - **A, B, C** and **D**. **All questions are compulsory**.

II) Attempts all the parts of a question together.

III) Stick to the word limit wherever prescribed.

IV) Stick to the word limit wherever prescribed.

PART - A

[Multiple Choice Questions]

(Reading Skills)

1. Read the following passage and answer the questions that follow :

Flowers are God's finest workmanship. It is such a gift which everybody likes. Nature has bestowed us with a variety of flowers with different colours and fragrances. They are unique in themselves. From a single white coloured flower to a multi-coloured flower all are soothing to our eyes, heart and mind. There is hardly a person who doesn't love flowers. Many people have grown gardens of flowers only. Flowers are not only beautiful but they add to the beauty of the surroundings also. In our country, they are used to worship Gods and Goddesses. We welcome VIPs with a garland of flowers. People use them in the form of bouquet to welcome the guests. Some of the flowers are used as medicines also. Different types of fragrance perfumes are also made from flowers. We make Gulkand from the leaves of rose flowers. Flowers are also used to make many beauty products such as soaps, toners and creams. Many types of dyes are made with help of flowers. Edible flowers are used as salad also. Many types of flower beeds and leaves are used to give a good flavour to tea. Actually there is no end to the uses of flowers. They have become an integral part of our life.

Questions :　　　　　　　　　　　　　　　　　　　　　　　$1 \times 5 = 5$

(i) What does everybody like ?

　(A) Gifts　　　　　　　　　　　　(B) Flowers

　(C) Nature　　　　　　　　　　　(D) All of the above

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(ii) What is soothing to us ?

(A) Single white coloured flower

(B) Multi-coloured flowers

(C) Single white coloured to multi-coloured

flowers

(D) None of the above

(iii) What is used to worship Gods and Goddesses in our country according to the passage ?

(A) candies

(B) diya

(C) fragrance

(D) flower

(iv) Flowers are used to make :

(A) Medicines

(B) Gulkand

(C) Dyes

(D) All of them

(v) An arrangement or a bunch of flowers is known as :

(A) Integral part

(C) Bouquet

(B) Edible flowers

(D) Buds

2. Read the following passage and answer the questions from the options given below each question:

It is well said that time and tide wait for none. The progression of time and tide go on and on without any interruption of natural or manmade hurdles. Time is the main factor which is restricted for everyone throughout life. There are just 24 hours in a day. What matters most is, how do we spend them ? If we are able to manage our time we shall be able to decide for our success or failure. Time can make us a ruler or a beggar in the development of seconds. There is a

true saying, 'If you waste time, time will waste you or if you kill time, time will kill you or if you sit around idly, time will squander you.' It may be a good time or a bad time, it doesn't stop. We can stop neither good time, nor bad time. If good time passes bad time will also go away. Once, the time is gone, no power of the universe can get it back. So, we must utilize every moment effectively. At present also, while taking exam you must utilize every minute effectively otherwise you will have to leave one or two questions. There are 60 seconds in a minute, 60 minutes in an hour, 24 hours in a day. Everyday we get 86400 seconds. We must utilize them carefully, otherwise it will be a big loss of time. Try and make every moment, a precious one.

Questions :   1 × 5 = 5

(i) What goes on and on?

  (A) Time and tide

  (B) Progression of time and tide

  (C) Interruption of natural and man made hurdles

  (D) All of the above

(ii) When shall we be able to decide for our success or failure?

  (A) When we are able to manage our family

  (B) When we are able to manage our friends

  (C) When we are able to manage our dress

  (D) When we are able to manage our time

(iii) What will happen if you waste time ?

  (A) Time will waste you   (B) Time will kill you

  (C) Time will squander you   (D) All of the above

(iv) What will happen if you don't utilize your time effectively while taking exam ?

(A) You will have to leave the paper

(B) You will have to leave 1 or 2 questions

(C) You will have to leave 2 or 3 questions

(D) You will have to leave one question

(v) How many seconds are there in an hour ?

(A) 60 (B) 24

(C) 3600 (D) 1440

(Grammar)

3. Do as directed : 1 × 10 = 10

(a) Fill in the blanks with the help of correct form of verb given below the sentences :

(i) We …… World Environment Day yesterday.

(A) celebrated (B) celebrating

(C) celebrate (D) have celebrated

(ii) If you ………. hard during Covid-19 you would have gotten a great honour.

(A) have worked (B) worked

(C) had worked (D) will work

(iii) Our teacher completes the syllabus every year in November but this year he ………. It in march

because of a strange disease.

(A) competes (B) completed

(C) has completed (D) will complete

(b) Fill in the blanks with the help of suitable *determiners* given below each sentence :

(iv) There are ………. students who couldn't prepare well this year.

    (A) a little students   (B) several

    (C) all the   (D) every

(v) I brought a new pen and ……. new exam board today.

    (A) a   (B) an

    (C) the   (D) ×

(vi) I have never visited ……….. Taj Mahal situated at Agra.

    (A) a   (B) an

    (C) the   (D) ×

(C) Join the following with the help of a suitable *conjunctions* given in options :

(vii) This is the house ……….. I bought ten years ago.

    (A) where   (B) which/that

    (C) who   (D) who

(viii) I know the person ……. has just gone from there.

    (A) whom   (B) that

    (C) which   (D) who

(d) Use suitable *prepositions* in the blanks in the following sentences :

(ix) The police came …… the room for investigation .

    (A) in   (B) into

    (C) to   (D) at

(x) All the student started talking as there was no teacher ……….. the room.

    (A) at   (C) outside

    (B) on   (D) inside

(Literature passages)

4. Read the following passage and answer the following questions from the options given below them :

When I decided to go abroad for higher studies, I was sure that my grandmother would be upset. On the contrary, she came to leave me at the railway station but did not talk or show any emotion. Her lips moved in prayer, her mind was lost in prayer. Her fingers were busy telling the beads of her rosary. Silently, she kissed my forehead, and when I left, I cherished the moist imprint as perhaps the last sign of physical contact between us.

Questions: 1 × 5 = 5

(i) who is 'I' in the passage?

(A) grand mother (B) the author

(C) author's mother (D) author's friend

(ii) Where was the author going?

(A) To the temple (B) To the railway station

(C) To abroad (D) To his own house

(iii) who came to leave the author at railway station?

(A) His grandmother (B) His mother

(C) His friends (D) Both (A) and (B)

(iv) what was the grandmother doing at that time?

(A) Telling the beads of her rosary

(B) Doing prayer

(C) Throwing bread to the sparrows

(D) Both (A) and (B)

(v) What did the author think as the last sign of physical contact between them?

   (A) Her prayer

   (C) Both (A) and (B)

   (B) Telling beads of rosary

   (D) A kiss on his forehead

OR

A classical Chinese Landscape is not meant to reproduce an actual view, as would a western figurative painting. Whereas, the European painter wants you to borrow his eyes and look at a particular landscape exactly as he saw it, from a specific angle, the Chinese painter does not choose a single viewpoint. His landscape is not a 'real' one, and you can enter it from any point, then travel in it, the artist creates a path for your eyes to travel up and down, then back again, in a leisurely movement.

Questions: $1 \times 5 = 5$

(i) who is the writer of this passage?

   (A) Khushwant Singh   (B) A.R. Williams

   (C) Nathalic Trouveroy   (D) Jayant Narlikar

(ii) From which chapter have these lines been taken?

   (A) Discovering Tut : The Saga Continues

   (B) Landscape of the Soul

   (C) The Browning Version

   (D) The Portrait of A Lady

(iii) Who wants the readers to borrow his eyes?

    (A) The Chinese Painter   (B) The European Painter

    (C) The author   (D) The artist

(iv) Whose landscape is not a 'real one' ?

    (A) Chinese Painter's   (B) European Painter's

    (C) Author's   (D) Artists'

(v) The world leisurely moment in the passage means :

    (A) Extra-time   (B) Useless-time

    (C) Spare-time   (D) Useful-time

5. Read the following stanza and answer the questions that follow from the options given

after each questions:

When did my childhood go?

Was it when I found my mind was really mine?

To use whichever way I choose

Producing thoughts that were not of other people

But my own, and mine alone

Was that the day!

Questions: $1 \times 5 = 5$

(i) Name of the poem.

    (A) A Photograph   (B) The Laburnum Top

    (C) The Voice of the Rain   (D) Childhood

(ii) Who is the poet of these lines?

   (A) Markus Natten   (B) Shirley Toulson

   (C) Ted Hughes   (D) Walt Whitman

(iii) What type of thoughts tell that his childhood has gone?

   (A) thoughts that were of not other people

   (B) thoughts of other people

   (C) thoughts of poet's friends

   (D) Both (A) and (B)

(iv) What is the rhyme scheme in the stanza?

   (A) a a b b   (B) a b a b

   (C) a b c a b c   (D) No rhyme scheme

(v) what is the meaning of the word 'found' in the stanza?

   (A) Got   (B) Received

   (C) Came to know   (D) Came to receive

OR

It is the engine of her family

She stokes it full, then flirts out to a branch end

Showing her barred face identity mask

Then with eerie delicate whistle-chirrup whisperings

She launches away, towards the infinite

Questions: 1 × 5 = 5

 (i) What is the name of the poem?

   (A) A Photograph   (B) The Laburnum Top

   (C) The Voice of the Rain   (D) Childhood

 (ii) Who is the poet of this poem?

   (A) Shirley Toulson   (B) Walt Whitman

   (C) Ted Hughes   (D) Markus Natten

 (iii) Who is 'she' my in the poem?

   (A) Father   (B) A small bird

   (C) Laburnum   (D) A small animal

 (iv) Who is the engine of the family in this poem?

   (A) Parrot   (B) Herons

   (C) Goldfinch   (D) Owl

 (v) Where does she launch is away?

   (A) Towards East   (B) Towards West

   (C) Towards finite   (D) Towards infinite

(Hornbill)

6. Answer the following questions from the options given below (any *five*) :   1 × 5 = 5

 (i) What is the name of the wife of crocker Harris in the Browning version?

   (A) Billie   (B) Nillie

   (C) Millie   (D) Sillie

(ii) Who is the author of the chapter : The Ailing Planet?

(A) Mami Palkhivala   (B) Nani Palkhivala

(C) Mama Palkhivala   (D) Nana Palkhivala

(iii) The famous painter Wu Daozi lived in which century?

(A) 17th   (B) 19th

(C) 18th   (D) 20th

(iv) The tomb of king was discovered in which year?

(A) 1920   (B) 1922

(C) 1924   (D) 1926

(v) What was the name of sheep made by golden Cook and his friend.

(A) The Wave Breaker   (B) The Wave Checker

(C) The Wave Cracker   (D) The Wave Walker

(vi) Whom did grandmother feed in the afternoon?

(A) dogs   (B) cats

(C) Sparrows   (D) Peacock

(Snapshots)

7. Answer the following questions from the options given below them (any *five*) :   1 × 5 = 5

(i) What is the name of Mourad's Father in the story 'The Summer of the Beautiful white Horse' ?

(A) Aram   (B) Zorab

(C) John Byro   (D) Uncle Khosrov

(ii) Who opened the door when the narrator visited Mrs. Dorlings second time?

(A) Dorling's Mother   (B) Dorling's Daughter

(C) Dorling's Son   (D) Dorling's Husband

(iii) Ranga's father was an ……… .

(A) engineer   (B) M.L.A

(C) techer   (D) accountant

(iv) Albert Einstein had a best friend. His name was …….. .

(A) Mayuri   (B) Yuriappa

(C) Yuri   (D) Yurisappa

(v) How many members were there in Mrs. Pearson's family?

(A) one   (B) two

(C) three   (D) four

(vi) Andrew manson was a …….. .

(A) teacher   (B) doctor

(C) friend   (D) compounder

PART - B

[Writing Skills]

8. You are Mr. Gaurav/Gauri of class XI. Write a notice for your school notice board informing the students about 'Silver Jubileeli' celebration of your school requesting them for maximum participation.   3

OR

You want to sale your books of class XI. Write notice for your school notice board for an advance booking of complete set of books of XI class that you will be able to give only after the declaration of result.

9. Read the following conversation and write a message. Shashank received a call from his sister's

friend who was not at home. He left a message for his sister as he is going outside to meet a

friend.   3

Sweta : Hello is it Priya speaking?

Somesh : No, she is not at home.

Sweta : Where has she gone? Actually I am Sweta from Huda Colony.

Somesh : Yes, she has gone to temple.

Sweta : Please convey her the message that there will be no class tomorrow but they will

celebrate voter's day. Say her to be ready at 9:30 and meet me on the same spot. I shall bring

my scooty. Somesh : O.K. I will certainly convey the message.

OR

 Read the following conversation between Bhavik and Ravina. Ravina is about to leave home and

she will not be able to meet Juhi. She leaves a message for her.

 Bhavik : Hello, is it Juhi?

 Ravina : Sorry, she is not at home.

 Bhavik : Will you please leave a message for her?

 Ravina : Yes why not?

 Bhavik : Please say her to reach Dance academy at 5:00 pm our old dance instructor is coming to

take a special class. And for selection of team for state level dance competition.

 Ravina : O.K. Bhavik, I shall surely convey your message to Juhi.

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10. You are Rakhi/Rakesh of Sushant Lok, Delhi. Write a letter to the sales manager of Shiva Watch company Complaining about an HMT watch that your sister gifted you. The watch has not been working for 2 months. It was under guarantee period. 5

OR

You are the monitor of your class. Write an application on behalf of your class requesting the Principal to arrange a tour to Agra in the form of educational tour.

11. Write a paragraph on any one of the following: 5

Covid-19 A Dangerous Pandemic

OR

Benefits of Tree Plantation

12. What were the dangers faced by the wavewalker during round-the-world voyage by Gordon Cook? 5

OR

What do you gather about Crocker-Harris from the play? (The Browning's Version)

13. Answer the following questions in 30 to 40 words each. Attempt any **two**:

$2 \times 2 = 4$

(i) How did the grandmother spend her days after, when the author grew up?

(ii) Why did the boy king change his name, from Tutan Khaten to Tutan Khamum?

(iii) What happened when Taplow laughed at the joke told by his master Crocker-Harris ?

14. Answer any two of the following in 40-50 words each: 3 × 2 = 6

   (i) What does the word 'Cardboard' denote in the poem ? Why has this word been used?

   (ii) What is the cyclic movement of rain in the poem "The Voices of the Rain'?

   (iii) What is the central idea of the poem 'Childhood' ?

15. How did the writer plan the marriage of Ranga and Ratna ?

OR

   Write a brief character-sketch of Mrs. Pearson."

16. Answer any two in 30-40 words each: 2 × 2 = 4

   (i) What last effort did Andrew Monson do to revive the child in the story of Birth?

   (ii) How and why did Mrs. Pearson become Mrs. Fitzgerald ?

   (iii) How did Yuri help Albert in getting certificate from a doctor?