

# MARKING INSTRUCTIONS AND MODEL ANSWERS

## 4

### *Class 12*

### *English (Core)*

#### 1. (i)

- (a) The modern woman of today is a highly self-dependent person alive to the sense of her dignity. She is rational in her approach and handles situations carefully.
- (b) At the Fourth World Conference of Women held in Beijing, it was emphasized that without women's participation and empowerment no enduring solution to society's most threatening social, economic and political problems could be found. Also women's empowerment is extremely important in eradicating poverty and mending the social fabric.
- (c) The prevailing cultural norms of gender behaviour and the perceived domestic and reproductive roles of women tend to adversely affect the education of girls. Restrictions on the mobility of girls, early marriage of girls, poverty and illiteracy of parents affect the girl's participation in education.
- (d) Women's political empowerment got a major boost with the Panchayati Raj Act of 1993 which gave them 30 per cent reservation in Village Panchayats, Block Samities and Zila Parishads throughout the country.
- (e) The sense of inequality of sexes can be removed from the minds of the people only through the process of education.
- (f) (A) education of girls
- (g) (A) Haryana
- (h) (B) women
- (i) (B) 0.6%
- (j) (B) Women's Situation in Contemporary India

#### (ii)

- (a) In respect to children the Government has not yet succeeded in eradication of child labour in hazardous industries and ensuring compulsory primary education.
- (b) Implementation of child labour becomes difficult because each state has different rules regarding the minimum age of employment and there is no ban on child labour in the nonhazardous occupations.
- (c) Industries prefer child labour because children have a capacity to work hard, a high level of concentration and can be employed at low wages.
- (d) Children working in hazardous industries are prone to debilitating diseases which can cripple them for life. By sitting in cramped, damp and unhygienic spaces their limbs too become deformed for life. In matchstick, fireworks and glass industries, children become victims of bronchial diseases and T.B.
- (e) The Supreme Court's Directive of 1997 provides punitive action against employers of child labour.
- (f) (A) hazardous
- (g) (B) Human Capital would flourish.
- (h) (A) Pauperism
- (i) (D) 80000
- (j) (B) Each state has different minimum age of employment.

#### 2.

## **Colour Therapy**

### **1. Age old therapy**

1.1 Found in

1.1.1 Egypt

1.1.2 China

1.1.3 India

1.2 light of vryng wvlngh & energy

### **2. Colour relate to energy of chakras**

2.1 red –base

2.2 orange – sacral

2.3 yellow – solar plexus

2.4 green – heart

2.5 blue – throat

2.6 indigo – brow

2.7 violet – crown

### **3. Holistic benefits**

3.1 phy'l

3.2 spirit'l

3.3 emtn'l

### **Key to Abbreviations**

Abbreviations	Words
vryng	varying
wvlngh	wavelength
&	and
phy'l	physical
spirit'l	spiritual
emtn'l	emotional

**Title: COLOUR THERAPY**

**3. (i)**

Points should be awarded in the following manner:

**Format – 1 mark**

- Award full marks if all aspects included.
- Award ½ mark if more than one aspect is missing.
- Award zero mark if more than two aspects are missing.

**Content – 3 marks**

**Suggested value points**

- Correct format
- Drawing attention
- Date, time, venue
- inviting the students
- last date
- Line with reference to the undersigned

**Accuracy - 1 mark**

- Award full marks if there is one or two grammatical/ spelling mistake/ mistakes
- Deduct ½ mark if there are more than two grammatical/spelling mistakes

**Model Answer:**

GOVERNMENT SENIOR SECONDARY SCHOOL, KALANAUR

**NOTICE**

**9 March 2024**

**Meeting of Environment Studies Society**

On the occasion of Environment day, the school has decided to organise a Fair. All the students from the environment society are requested to attend the meeting on 11th May at 10 am in the auditorium to discuss the arrangements for the fair.

*Nandita*

(Nandita)

Secretary

Environment Studies Society

**(ii)**

**Name of the School**

**NOTICE**

**Date**

**Heading**

*[details]*

Signature of Issuing Authority  
Designation of Issuing Authority

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Points should be awarded keeping the following instructions in mind:

**Format – 1 mark**

- Award full marks if all aspects included
- Award ½ mark if more than one aspect is missing.
- Award zero marks if more than two aspects are missing.

**Content – 3 marks**

**Suggested value points**

- Format
- Catchy phrase
- Details of vehicle- make, model, run etc.
- Selling price

**Accuracy - 1 mark**

- Award full marks if there is one or two grammatical/ spelling mistake/ mistakes
- Deduct ½ mark if there are more than two grammatical/spelling mistakes.

**Format:**

**Theme/Heading**

[details]

Contact details

**Details:**

- The advertisement should use only a few words.
- The advertisement must be bounded by a box having eye-catching headings.
- Pictures are not necessary.

**Model Answer:**

**SITUATION VACANT**

Wanted two young and dynamic Sales Executives for our marketing division. Minimum Qualifications – M. Pharma. Work experience of at least 5 years. Proficiency in English, impressive personality & ready to travel. Good salary and other perks. Apply in confidence with complete bio-data till 15 March 2013 to Manager, Herbal India 6 B/247, Ashok Vihar, New Delhi-110070.

(iii)

Points should be awarded keeping the following instructions in mind:

**Format – 1**

**Name of the Organisation**

*organizes*

**Theme/Heading**

*[contents with pictures and slogan]*

**Content - 3**

- Water harvesting related slogans
- Highlight the importance of rainwater harvesting
- Mention the ways to harvest rain water.
- Drawing  
(any other relevant point)

**Accuracy - 1 mark**

- Award full marks if there is one or two grammatical/ spelling mistake/ mistakes
- Deduct ½ mark if there are more than two grammatical/spelling mistakes

**Model Answer:**

Government Senior Secondary School, Bhiwani

*"Water is the driving force of all nature."*

*We can save the day*

*By **rainwater harvesting!***



**Benefits:**

1. Aids water conservation.
2. Reduces soil erosion.
3. Prevents floods and droughts.
4. Adequate means for irrigation.

**Ways to adopt it:**

1. Use rainwater to water plants
2. Place containers in different locations to collect rainwater.
3. Select an area on the roof, and connect it to taps and the drainage system through PVC pipes.

4. (i)

Points should be awarded keeping the following instructions in mind:

**Format 1** ( Heading/ Title, name of writer, class)

## **Content 2**

### **Suggested value points**

- How extensive English language is?
- What is the need to learn English Language?
- Any other relevant point

### **Expression 1 mark**

#### **Award full marks if**

- Tense, tone and vocabulary are appropriate
- Coherence and relevance of ideas

#### **Award 0.5 marks if**

- There is a little deviation ( tense, tone , vocabulary)
- Almost relevant

### **Accuracy - 1 mark**

- Award full marks if there is one or two grammatical/ spelling mistake/ mistakes
- Deduct ½ mark if there are more than two grammatical/spelling mistakes

## **MODEL ANSWER**

In more than 65 countries, English is the primary language. This language is a very perfect language for international communication. It connects people all over the world. It is the most demanded language in various sectors of employment. At present, the English language is not just a language but it has become a trend. After Chinese and Japanese, it is in third place in the most spoken languages on the globe. Moreover, this language is a must tool for those who want to make their career in the tech field or the computing sector. If you have a curious nature and use to search for answers on Google, you must know that most of the information available on the internet is in English.

(ii)

## **Report**

### **Format 1 mark**

Box, Title/ heading, place, date, name of reporter

- Award full marks if all aspects included.
- Award 0.5 marks if more than one aspect is missing.
- Award zero marks if more than two aspects are missing.

### **Content - 2 marks**

#### **Suggested value points**

**A Report should answer the questions**

- What

- Where
- When
- How

**Expression 1 mark**

**Award full marks if**

- Tense, tone and vocabulary are appropriate
- Coherence and relevance of ideas

**Award 0.5 marks if**

- There is a little deviation ( tense, tone , vocabulary)
- Almost relevant

**Accuracy - 1 mark**

- Award full marks if there is one or two grammatical/ spelling mistake/ mistakes
- Deduct ½ mark if there are more than two grammatical/spelling mistakes

**Model answer**

**World Environment Day**  
By Karan

5 June 2024, Siwani

Our school, Government Senior Secondary School, Siwani celebrated World Environment Day from 7 a.m. to 11 a.m. on the school campus. The District Education Officer inaugurated the exhibition put up by the SST Dept. and students of the middle school. There were stalls exhibiting various recycled products, waste management methods, pollution control methods and schemes, awareness through posters, PowerPoint presentations, and role-plays.

The centre stage on the playground used Preserve Our Environment as a theme for songs, dances, mimes, and one-act play saplings were generously distributed to encourage tree plantation at an individual's level. A debate and recitation competition was held on an inter-school basis. Our school got the Runners-up Trophy while GSSS, Palwas was adjudged the Best All-Rounder. The celebration came to an end with a vote of thanks by the Headmistress, Sunder Singh, and the National Anthem was sung by all of us.

**5. (i)**

Points should be awarded keeping the following instructions in mind:

**Format 1 mark**

Sender's address, date, Receiver's address, subject and salutation/ salutation and subject, complimentary close

Award full marks if all aspects included.

BSEH Stepwise Marking Scheme [English (Core)] – 4

Award 0.5 marks if more than one aspect is missing.

Award zero marks if more than two aspects are missing.

Sender's Address

---Leave a blank line---

Date [Format of date: {Name of Month} DD, YYYY or DD {Name of Month} YYYY]

---Leave a blank line---

Receiver's Address

---Leave a blank line---

Subject

---Leave a blank line---

Salutation

-----  
-----[Content]-----  
-----

---Leave a blank line---

Complimentary Close

**Content 2**

**Award full marks if**

- All points included (Format , tense , formal tone, vocabulary etc.)
- Well developed with sustained clarity

**Award 1.5 marks if**

- Almost all points included
- Reasonably well developed

**Award 1 mark if**

- Some points included
- Fair attempt at developing the ideas

**Award 0.5 marks if**

- Most of the points not included
- Limited awareness about the task given

**Expression 1 mark**

**Award full marks if**

- Tense, tone and vocabulary are appropriate
- Coherence and relevance of ideas

**Award 0.5 marks if**

- There is little deviation ( tense, tone , vocabulary)
- Almost relevant

**Accuracy - 1 mark**

- Award full marks if there is one or two grammatical/ spelling mistake/ mistake
- Deduct ½ mark if there are more than two grammatical/spelling mistakes



**Model Answer:**

24D, Block 4  
Defence Society  
New Delhi

24th June 20xx

The Editor  
The Times  
New Delhi

Subject: An appeal against rising tech addiction among the youth

Sir,

With great admiration and belief in the columns of your newspaper, I seek to bring to your kind notice the fast-growing menace of tech addiction and resultant health scares among the youth of our country.

Today, we are able to enjoy some of the most convenient gadgets to have ever existed, which offer far more information and sources of entertainment than any other. As a result, the upcoming generation has been becoming increasingly information-heavy. The number of hours an average person spends in gaining new information, whether wanted or unwanted, is fast increasing, with a screen in front of our eyes showing us new wonders every minute. And on top of that, the wonders are as per choice and preferences. All this temptation often leads young children to spend much more time on these gadgets than what's healthy. And even though we may not realise it instantly, it levies a huge load of tiredness on our brains and eyes, often leading to inexplicable stress and irritability.

Hence, through the pages of your esteemed newspaper, I would like to appeal to the youth worldwide to maintain a balance of all spheres of life to fully enjoy it.

Thanking you in anticipation  
Yours Sincerely  
ABC

(ii)

**Model Answer:**

16, T.T. Nagar,  
Bamla

7 December 2023

The Public Relations Officer  
Chaitanya Enterprises  
Link Road, Versova  
Mumbai 4000XX

Dear Sir  
Subject: Application for the post of Marketing Manager

BSEH Stepwise Marking Scheme [English (Core)] – 4

In response to your advertisement in 'The Times of India', dated 5 December 2023 for the post of a marketing manager, I wish to offer my candidature for the same.

I have requisite qualifications and excellent communication skills. I am enclosing a copy of my biodata for your perusal and kind consideration.

I have a passion for marketing and am keen to implement new strategies.

Hoping for a favourable response.

Yours faithfully

Prem Raghuvanshi

Encl.: 1. Photograph

2. Testimonials & Certificates .

3. Resume

### BIODATA

Name : Prem Raghuvanshi

Father's Name : Sh. Vineet Raghuvanshi

Date Of Birth : 07 December 1986

Address : 16, Tt Nagar, Bhiwani Ph. 01664-232678, Mob. 9823000000

Email Address Marital : prem@yahoo.in

Status Educational : Unmarried

#### Qualifications :

1. MBA from Time Institute in 2011 with 78%
  2. B.Com. from Dungar College, Jaipur in 2008 with 86%
  3. Class XII, CBSE in 2005 with 89% (Commerce stream)
  4. Class X CBSE in 2003 with 91%
- Experience : 1. Worked as Marketing Manager at Vistas Enterprises for the last 4 years.

2. Currently working as Marketing Head, Shinaya Enterprises for the last 3 years.

#### Co-curricular Activities :

1. Sports captain in the school.
2. Participated in declamation and extempore at state level competition in college and won many prizes.

#### Core Strength :

1. Leadership quality and excellent communication skills.
2. Programme language C, JAVA

Hobbies : Reading, playing outdoor sports

Languages known : English, Hindi, French

#### References :

1. Mr. Rajat Mehra CEO, Vistas Enterprises Delhi Mobile: 9999XXXXXX
2. Mr. Keshav Das MD, Universal Marketing Ltd. Bengaluru, Karnataka Mob. 9899XXXXXX

**6. (i)**

- (a) (B) bless
- (b) (D) go
- (c) (B) is raining

**(ii)**

- (a) (A) I said that I was a student.
- (b) (D) He said that he had been my senior in school.
- (c) (C) We said that we all love our country.

**(iii)**

- (a) (C) The
- (b) (D) ×
- (c) (C) the

**(iv)**

- (a) (C) Apples are eaten by Ram
- (b) (B) The bell was rung by the peon.
- (c) (D) By whom was this poem taught to you?

**(v)**

- (a) (C) must
- (b) (D) need to
- (c) (A) Would

**7.(i)**

- (a) (A) Italy
- (b) (D) The Interview
- (c) (B) Umberto Eco
- (d) (A) Christopher Silvester
- (e) (B) Professor

**(ii)**

- (a) (B) Indigo
- (b) (A) Louis Fischer
- (c) (D) Arts College, Muzzafarpur
- (d) (B) two days
- (e) (B) enroute

**8.(i)** Educating children is the responsibility of a society as teaching and learning cannot take place in an inimical situation. Teacher plays an important role in the society while imparting education. Often students don't take interest in the subject when the teacher becomes unreasonably strict. A teacher who is very understanding and sympathetic can instil confidence in students and encourage learning.

Little Franz had less interest in his lessons as M. Hamel was very strict and often scolded him. But in his last lesson, he didn't even scold Franz for reaching the class late.

When he got confused while reciting, the teacher was very understanding and patient. After that, whatever he taught in the class was well understood by Franz. He took great interest in the class and felt pity that the teacher was going away. This shows that the change in Franz's attitude was genuine and realistic.

Further, apart from teachers, parents are also responsible in promoting education. M. Hamel criticised the people of Alsace because he knew that in his society the people give education a secondary position. Instead of sending their children to school, they send them to earn money. Therefore, it is in his last lesson that the village society realises the importance of education.

(ii) The haunting fear of the water followed Douglas in all of his fishing trips, swimming, boating and canoeing activities. To get rid of this fear, he employed an instructor who practiced him five days a week, an hour each day. To build a good swimmer out of Douglas the instructor trained him slowly and step-by-step.

First, the instructor made him shed his initial fear of water by making him cross a pool suspended by a rope attached through a pulley to his belt. This went on for three months.

Then, Douglas was taught to exhale under water and raise his nose above water and inhale. In the next step Douglas was made to kick his legs until they were relaxed. Finally, after seven months, the instructor told him to swim the length of the pool. By performing all the steps, that he had learned, at the time. As a result, Douglas started swimming.

9. (i) The bangle makers in the glass bangles industry in Firozabad faced many problems. They had to work in the dingy cells without air and light in the high temperatures of the furnace. The dust particles from the bangles injured their eyes. They often lost their eyesight before they became adults.

(ii) The crofter entertained the Rattrap seller by sharing his feelings, giving him food and even playing a game of cards with him. He behaved in a friendly manner with the peddler and welcomed him warmly to his house.

(iii) Subbu was the No. 2 at Gemini Studios. According to the office boy, Subbu did not deserve anything because he was neither well educated nor had any exceptional talent. His only virtue was being a Brahmin, due to which he got opportunities readily. He was always cheerful. Even a flop film couldn't take away his cheerfulness. The narrator takes a dig at him by saying that he always needed people to work for him but he was ever-loyal to the Chief. Subbu could offer countless solutions to the problems of the producer of a film. The narrator comments that film making was quite simple with a man like Subbu around.

(iv) Sophie was a school going teenager filled with fantasies and desires. She fantasised about Danny Casey, an Irish footballer, whom she had seen playing in innumerable matches. He was a popular local celebrity and hence Sophie was fascinated by him. She was attracted to him because of his celebrity status and because she had a tendency to imagine unrealistic scenarios.

(v) The mother tongue is the representative of a nation's true identity and character. It acts as a binding force, creating unity among the countrymen. M. Hamel rightly said that when people are enslaved, as long as they hold fast to their language, it is as if they have the key to their prison.

**10.(i)**

- (a) (A) My Mother at Sixty-Six
- (b) (A) Kamala Das
- (c) (B) A recollection
- (d) (A) Simile
- (e) (C) Both (A) and (B)

**(ii)**

- (a) (D) Aunt Jennifer's Tigers
- (b) (D) Adrienne Rich
- (c) (C) Ordeals
- (d) (C) the immortality of art
- (e) (C) Courageous

**11.(i)** The poet longs for a calm, quiet and peaceful world, devoid of all forms of violence, as he visualises 'togetherness' of the people in a moment of silence and peace. According to the poet, this moment will give us time in silence for self-introspection, when we can spiritually attain our moral self through a moment of meditation.

This moment will bring an end to all destructive activities in the world. The fishermen will not be killing whales and the men gathering salt will have time to rest their injured hands. Environmental degradation will come to an end. The warmongers will be silenced in a moment of brotherhood to meditate and cleanse their souls. The poet hopes that it will be an ideal world where man will be able to come out from his self-centred attitude to gain moral peace.

**(ii)** In the poem 'A Thing of Beauty', the poet says that a thing of beauty is a joy forever. He compares a thing of beauty with a bower, where we can enjoy sweet sleep. He says that a beautiful thing will never pass into nothingness and that its loveliness will only increase with time. He goes on to say that there is so much grief and sadness on this earth that we can sustain our life only because of the things of beauty. He compares the things of beauty with 'an endless fountain of immortal drink pouring unto us from the heaven's brink'. In this way, the poet underlines the fact that we should preserve and take care of the things of beauty and that they are not just important for us but also for the coming generations. Hence, the poem entirely focuses on the things of beauty and has a justified title.

**(iii)** We can definitely say that Aunt Jennifer's marriage was a compromise for her because she was suppressed in her marriage. She couldn't live the way she wanted to or do what she wanted to. She was burdened by her martial responsibilities and oppressed by her husband. The way the heaviness of the 'Uncle wedding band' is presented and the way her hands shake while embroidering shows that she was not happy in her marriage.

**12. (i)** The modern consumerist world has become a rat race with 'survival of the fittest' as the only solution. Everybody is running after power, money and success. Consequently, one gets stressed with the effort to be made and the mental tension. Soon a feeling of being a failure develops. To combat such insecurities and fears, one starts imagining or fantasising about what we really want to happen, as it makes the feeling of insecurity go away temporarily. In the story 'The Third Level', Charley, the narrator, starts imagining about his grandfather and the village he came from. He wants to go there, as it promises freedom from insecurity. So, he starts believing that there is a third level at the Grand Central Station in New York from where a train will take him to Galesburg the village where his grandfather used to live in 1894. However, the next time he goes to Grand Central Station, he does not find the third level, as it was only in his fantasy.

**(ii)** The Tiger King decided to kill a hundred tigers as because there was a prophesy according to which he would be killed by the hundredth tiger. He, then, spent a significant time and made numerous efforts to fulfil his target of killing a hundred tigers. He stayed in the forest for many days. He fired many of his officers for not getting him tigers to kill. The Tiger King even married a girl from another kingdom which had a large tiger population when the tiger population become extinct in his own kingdom. The Tiger King also banned tiger hunting in his state, and did not permit a high-ranking British officer who visited

Pratibandapuram to shoot tigers, as he feared that other British officers would turn up for similar expeditions. Later, he realised the danger to his throne and had to spend a sum of three lakh rupees to impress the British officer's wife and discourage him from killing tigers. All these efforts were made to fulfil his target of killing a hundred tigers.

**13. (i)** Antarctica is important in the study of the history of the Earth because it holds in its ice-cores half million year old carbon records trapped in its layers of ice. Also, it has profound effect on the Earth's climate and ocean systems.

(ii) Dr. Sadao and his wife Hana brought the wounded man to their house and helped him greatly. Sadao operated on him and saved his life by removing the bullet from his body. Hana washed him and served him when none of their servants wanted to do so as he was an enemy soldier. Dr. Sadao even helped him escape to safety.

(iii) The common thing between Derry and Mr. Lamb is that both of them suffered from physical impairment. Mr. Lamb had an artificial leg made of tin and Derry has a severely burnt face. The experiences of both had been terribly painful.

(iv) Annan was returning home from the library in the neighbouring village, when the landlord's man asked him his name. Then, he wanted to know where Annan lived. He asked this to ascertain Annan's caste, as all the

lower caste people lived in one area of the town.

