Code No. 902

CLASS : 9th (Ninth)   **Series : 9-M/2019**

Roll No. ☐☐☐☐☐☐☐☐☐

ENGLISH

(Only for Fresh/School Candidates)

Time Allowed : **3** hours   [Maximum Marks : **80**

- Please make sure that the printed pages in this question paper are **16** in number and it contains **12** questions.
- **The Code No.** on the top of the question paper should be written by the candidate on the front page of the answer book.
- Before beginning to answer a question, its **Serial Number** must be written.
- Don't leave blank page/pages in your answer-book.
- Except Answer-book, no extra sheet will be given. Write to the point and do not strike the written answer.
- Candidates must write their Roll No. on the question paper. Except Roll No. do not write anything on question paper and don't make any mark on answers of objectives type questions.
- Before answering the question, ensure that you have been supplied the correct and complete question paper, **no claim in this regard, will be entertained after examination.**

General Instructions :

I)   This question paper is divided into **four Sections** - **A, B, C** And **D**. **All questions are compulsory**.

II) Attempts **ALL** the parts of a question together.

III) Stick to the word limit wherever prescribed.

SECTION - A

(Unseen Comprehension)

1. Read the passage given below and answer the questions that follow :

The elephant, the largest living land animal on earth has interested man from time immemorial. It immense size, strength and intelligence has played a very important role in the economy, culture and religion of the country where it is found. Over the past 40 million years, more than 600 species of elephants have roamed the earth. Changes in climate and vegetation caused the extinction of many elephant species. The growth of human civilization also added to their suffering. Today only two species are alive -

the African elephant and the Asian elephant. They not only inhabit different geographical regions, but also have distinct physical characteristics. Asian elephants are smaller in size than the African elephants. They are more easily tamed than their larger and wilder African counterparts. In fact humans have used the docile Asian elephants for over 5000 years as beasts of burden, in warfare, and in ceremonial activities.

Questions : $1 \times 5 = 5$

(i) What qualities of an elephant help it to play an important role in the economy of a country ?

(ii) Which species of elephants have survived till today ?

(iii) Differentiate between African and Asian elephants.
   (Give any two points.)

(iv) Mention any two uses of elephants.

(v) Which word from the passage means 'domesticated' ?

OR

The present system of Education does not teach us the dignity of labour. A student is not taught or trained to do things with his hands. Manual or physical labour finds no place in Education. Educated young men are fit only to be clerks in offices. They look down upon manual labour. They consider it below their dignity to work with their hands in fields or factories.

Vocational Education is the need of the hour. We need more and more technicians, engineers and doctors. But, the number of vocational institutions - Engineering and Medical colleges, Polytechnics and ITI's is limited. A large number of young men and women, who can do well as technicians, are deprived of technical or vocational training.

The present system of Education gives too much importance to English. At many places, it is the medium of instruction. English may be an international language. It may have rich treasures of science and literature. But it can never be our national language. Education must be imparted

In the mother tongue. This will save much talent of the country from going waster.

Questions :   1 × 5 = 5

(I) What is the grater drawback of the present system of Education ?

(II) What is the need of the hours ?

(III) What is vocational Education ?

(IV) What should be the medium of Instruction in Educational Instructions ?

(v) Find a word from the passage which means 'to give' ?

SECTION - B

(Writing)

2. (A) Attempt Any **one** of the following :   5

(I) You are Amrita mrita, staying at 149 Circular Road, Panipat. Write an Application to the Principal, D.A.V Senior Secondary School, Panipat In response to an Advertisement for the post of a Computer teacher In

that school.

(ii) You are Sagar/Sarika of village Sultanpur, Hisar. Write a letter to M/s ABC Coolers, Hisar, complaining about a desert cooler you bought from them three months ago.

(b) Attempt any **one** of the following :   5

(i) Ritesh calls up Rajat to make a plan for the weekend. Complete the dialogue between Ritesh and Rajat by filling up in the gaps.

Ritesh :   (a) _____ this weekend ?

Rajat :   I don't have any special plan.

Ritesh : (b) How do you like the idea _____ the zoo ?

Rajat :   (c) That sounds good, but I _____ my parents permission.

Ritesh :   (d) I'll come to your house this evening and request your parents _____ .

Rajat :   O.K.

Ritesh : (C) _____ in the evening ?

Rajat : Yes. They will be at home.

Ritesh : Then I'll surely come.

(II) You are Ashima, Head Girl of GSSS Palampur. The Arts Club f your school is going to organise a Poster Making Contest on the topic - 'Swachh Bharat. Draft a notice for the school notice board inviting the names of students. Also invent all necessary detail

SECTION - C

(Grammar)

3. Attempt any **two** from each sub-part :

(A) Fill in the blanks with correct from the verb

given in the brackets : 1 × 2 = 2

(I) We _____ a terrifying news last night. (hear)

(II) I _____ here every sunday. (come)

(III) Naveen _____ nutritous food since morning.

(not eat)

(b) Change the voice of the following : 　　　1 × 2 = 2

   (i) Ram killed Ravan.

   (ii) Don't stay here.

   (iii) What are you writing ?

(C) Fill in the blanks with suitable modals : 　　　1 × 2 = 2

   (i) Walk carefully lest you _____ fall

   (ii) The D.M has consented to preside _____ the function.

   (iii) Hard work is the key ____ success.

(d) Fill in the blanks with suitable articles wherever necessary: 　　　1 × 2 = 2

   (i) We should brush our teeth two time …….. day.

   (ii) Kalidas is ……….. Shakespeare of India.

   (iii) ……. tea grows in India.

(E) Fill in the blanks with prepositions : 　　　1 × 2 = 2

   (i) The train is running ……. time.

   (ii) The D.M. has consented to preside …….. the function.

   (iii) Hard work is the key ……… success.

(f) Fill in the blanks with appropriate conjunctions :

$$1 \times 2 = 2$$

(i) I called him yesterday _____ he did not come.

(ii) _____ you walk fast, you will miss the train.

(iii) The man was angry _____ the vendor had cheated him.

SECTION - D

(A : Prose Text)

4. Read the passages given below and answer the questions that follow. Do any **two** passages.

(A) The young boy took to music early in life. At the age of three when his mother took him to his maternal uncle's house in Benaras (now Varanasi), Bismillah was fascinated watching his uncles practise the Shehnai. Soon Bismillah started accompanying his uncle, Ali Bux, to the Vishnu Temple of Benaras where Bux was employed to play the Shehnai. Ali Bux would play the Shehnai and Bismillah would sit captivated for hours on end. Slowly, he started getting lessons in playing the instrument and would sit practising throughout the day. For years to come the temple of

Balaji and Mangala and the banks of the Ganga became the young apprentice's favourite haunts where he could practise in solitude. The flowing water of the Ganga inspired him to improvise and invent ragas that were earlier considered to be beyond the range of Shehnai.

Questions :   1 × 5 = 5

(i) Name the chapter from which these lines have been taken.

(ii) Who is "The young boy" ?

(iii) Who is Ali Bux ?

(iv) Where was Ali Bux employed to play the Shehnai ?

(v) Pick out a word from the passage which means 'enchanted' ?

(b) They upsets all over everything, and as for the butter! I never saw two men do more with one-and-two pence worth of butter in my whole life than they did. After George had got it off his slipper, they tried to put it in the kettle. It wouldn't go in, and what was in wouldn't come out. They did scrape it, out at last, and put it down on a chair, and Harris sat on it, and it stuck to him, and they went looking for it all over the room.

Questions : 1 × 5 = 5

(I) Name the chapter and the author .

(II) Who does 'I' refer to in this passage ?

(III) Who are the other two men in the passage ?

(IV) What were they looking for all over the room ?

(v) Find a word from the passage which means 'to remove by scratching'.

(C) However, the rapid ascent in a fiercely competitive world began nine years before with a novel of sacrifice few children would be prepared to endure. Little Marta had not yet celebrated her tenth birthday when she was packed off to train in the United States. That trip to Florida with her father Yuri launched her on the path to success and stardom. But it also required a heart wrenching two-year separation from her mother Yelena. The latter was compelled to stay back in Siberia because of visa restrictions. The nine-year-old girl had already

learnt an important lesson in life that tennis excellence would only come at a price.

Questions :   1 × 5 = 5

(i) Name the chapter from which these lines have been taken.

(ii) How old was Maria when she was sent to the United States ?

(iii) Who was Yuri ?

(iv) Why was Maria's mother compelled to stay back in Siberia ?

(v) Give a word from the passage that means 'Parting'.

5. How does Abdul Kalam describe his three close friends.   (My Childhood)   5

OR

What are the main features of the mechanical teachers and schoolrooms that Margie and Tommy have ?
                                        (The Fun They Had)

6. Answer any **four** of the following questions :
                                        4 × 2 = 8

(i) Why was Kezia afraid of her father ?
                                        (The Little Girl)

(II) Why does the world remember Einstein as a World
       Citizen ?   (A Truly beautiful Mind)

(III) "I was turned to stone."When does the doctor say so?
       Why?   (The Snake and the Mirror)

(Iv) Who was Bruno ? Where did the Author find him ?
                              (The Bond of Love)

(v) Listening to the music of the flute in the square, the
      Author is reminded of various kinds of flutes. Which
      kinds does he describe? Name them. (Kathmandu)

(vI) "They can't hang me twice." Who says this? Why does
       the speaker say IT?   (If I Were You)

7. Answer the **three** of the following questions :
                                           1 × 3 = 3

(I) Where was AbdulKalam born ?
                              (My Childhood)

(II) What was Gerrard's Christian name ?
                              (If I Were You)

(III) Who was Albert's firstwife ?
                              (A Truly Beautiful Mind)

(B : Poetry)

8. Read the stanza given below and answer the questions that follow :

He won't do what you tell him.

So, come, let's build strong homes.

Let's join the doors firmly.

Practise to firm the body.

Make the heart steadfast.

Do this, and the wind will be friends with us.

Questions : 1 × 5 = 5

(I) Name the poem and the poet.

(II) Who does 'he' refer to in these lines ?

(III) What should we do to make friends with the wind ?

(IV) What sort of houses does the poet want us to build ?

(v) Pick out a word from the passage that means 'firm'.

OR

He glides through the water away

from the stroke. O let him go

over the water

into the reeds to hide

without hurt. Small and green

he is harmless even to children.

Questions :

(I) Name the poem and the poet.

(II) Who does 'he' refer to in these lines ?

(III) Where is he going ?

(Iv) Of what size and colour is he ?

(v) Is it a harmful snake ?

9. What is the significance of the title "The Road
   Not Taken" ?   5

<div align="center">**OR**</div>

Why did the Saint punish the women ? What was the
punishment?   (A Legend of the Northland)   5

10. Answer any **two** of the following questions :

                                                     $2 \times 2 = 4$

   (I) Where does the poet want to go and why ?
                                   (The Lake Isle of Innisfree)

   (II) What does the poet consider to be a 'bliss in the rainy
        season' ?   (Rain on the Road)

   (III) How does a tree grown up ?   (On Killing a Tree)

<div align="center">**(C : Supplementary Reader)**</div>

11. What are the things the child sees on his way to the fair ?

   Why does he lose interest in the things that he had

   wanted earlier ?   (The Lost Child)   5

OR

What is the meaning of "My cat was back and so was I" ? Had the author gone anywhere ? Why does he say that he is also back ?

12. Answer any **four** of the following questions :

$4 \times 2 = 8$

(i) What pets did grandfather have ? Where did they live ?
(The Adventures of Toto)

(ii) What happened to the leaden heart of the Prince and the dead swallow after they were thrown away ?
(The Happy Prince)

(iii) What havoc has the super cyclone wreaked in the life of the people of Orissa ?
(Weathering the storm in Ersama)

(iv) What is Johnsy's illness ? What can cure her, the medicine or the willingness to live ?
(The Last Leaf)

(v) Who was Olga ? What task did Sergei assign to her ?
(The Beggar)

(v) Why is Bryson's finger bleeding ? What is his wife's reaction ?   (The Accidental Tourist)