

Marking Scheme
Class 9th - English

1.

- (i) b. ~~w~~ashing ~~h~~ands ~~w~~ith ~~s~~oap
- (ii) d. ~~bo~~th ~~a~~ and ~~b~~
- (iii) d. ~~mo~~re ~~e~~than 3.5 ~~m~~illion
- (iv) ~~c~~. 25%
- (v) b. ~~pr~~event
- (vi) ~~w~~ashing ~~h~~ands ~~w~~ith ~~s~~oap ~~a~~nd using ~~a~~n ~~a~~lcohol ~~b~~ased ~~s~~anitizer
- (vii) ~~re~~ducing ~~d~~eath ~~a~~mong ~~ch~~ildren ~~u~~nder ~~t~~he ~~a~~ge of five by ~~tw~~o-~~th~~irds
- (viii) ~~be~~cause ~~t~~hey ~~d~~ie of ~~d~~iarrrhoea ~~a~~nd ~~p~~neumonia.
- (ix) ~~i~~t ~~c~~an ~~re~~duce ~~t~~he ~~i~~nfection by ~~a~~bout 25%.
- (x) ~~b~~enefit of ~~w~~ashing ~~h~~ands (any ~~o~~ther ~~s~~imilar ~~t~~o)

2.

- (i) ~~t~~he ~~t~~erm 'Populati~~n~~ explosion' means ~~t~~he rapid growth of populati~~n~~.
- (ii) ~~a~~wareness of people ~~a~~bout ~~t~~he ~~n~~eed of small ~~f~~amilies
- (iii) ~~be~~cause of ~~i~~nability to ~~f~~eed ~~a~~ll members ~~a~~nd ~~l~~ack of ~~r~~esources
- (iv) ~~ch~~ildren ~~a~~s gift of ~~t~~he ~~m~~ighty
- (v) ~~w~~ith ~~t~~he size of ~~t~~he ~~f~~amily
- (vi) ~~c~~. ~~a~~bout 140 ~~c~~rore
- (vii) b. populati~~n~~ explosion
- (viii) d. ~~a~~ll of ~~t~~hese
- (ix) ~~a~~. ~~d~~angerous
- (x) ~~c~~. ~~n~~eed of ~~f~~amily ~~p~~lanning

3.

- (i) b. ~~st~~ayed
- (ii) ~~c~~. ~~s~~leeps
- (iii) d. ~~m~~r. K. K. ~~a~~dvan ~~w~~ent to ~~d~~elhi on ~~t~~uesday.
- (iv) ~~c~~can
- (v) b. ~~h~~er room is ~~b~~eing ~~d~~ecorated by ~~h~~er.
- (vi) d. ~~h~~e ~~s~~aid ~~t~~hat ~~n~~ost ~~e~~st is ~~t~~he ~~b~~est ~~p~~olicy.
- (vii) b. of

- (viii) b. much
 (ix) A. The
 (x) b. We all know that death is inevitable.
 (xi) b. or
 (xii) C. were

Ans.4.
Letter

5Marks

Format: 1 mark

Sender's address, DATE, Receiver's address, Subject, SALUTATION, Body of the letter and complimentary closing

Full marks if all aspects are included.

0.5 mark if more than one aspect is missing. 0 mark if more than two aspects are missing.

Content: 2 marks

Kindly send... five copies... following books... payment...
 goods received

Accuracy & Expression: 2 marks
Full marks if

- **Tense, tone and vocabulary are appropriate**
- **Coherent and relevant ideas**
- **One or two grammatical/spelling mistakes**

Model Answer:

Navbharat Book Sellers

Kind

10th September 2023

THE MANAGER
Suvidha Publishing House
KARNAL

SUBJECT: Order for some books DE

Ar Sir

Kindly send me by VPP five copies each of the following books as early as possible.

- 1. DAVID COPPERFIELD**
- 2. JUDITH THE OBSCURE**
- 3. TREASURE ISLAND**
- 4. HAMLET**

PAYMENT WILL BE MADE AS SOON AS THE GOODS ARE RECEIVED. THANKING YOU.

Yours faithfully
BhARAT Singh

Or

Application

Format: 1 mark

RECEIVER'S ADDRESS, SUBJECT, SALUTATION, BODY OF THE APPLICATION AND COMPLETING ENTRY CLOSING

Award full marks if all aspects are included.

Award 0.5 mark if more than one aspect is missing. Award zero mark if more than two aspects are missing.

Content: 2 marks

REQUEST for... ARRANGEMENT of RO... IN school.. CLEAN drinking WATER... ESSENTIAL for HEALTH... WATER IN school.. IMPURITIES... HEALTH problems... INSTALLING RO... ACCESS TO SAFE WATER

Accuracy & Expression: 2 marks
Useful marks if

- **Tense, tone and vocabulary are appropriate**
- **Coherent and relevant ideas**
- **One or two grammatical/spelling mistakes**

Model Answer:

To

The Principal
Govt. Model Sr. Sec. School
Handigarh

Subject: Application for making arrangement of RO for drinking

Water. Respected Sir/Madam

I am writing this application to you to request for making arrangement of RO for drinking water in our school.

As you know, clean and safe drinking water is essential for the health and well-being of all students and staff. The water that is currently available in our school is not safe to drink. It has a high level of impurities. This can cause a variety of health problems. I believe that installing an RO system in our school would be a great way to ensure that all students and staff have access to clean and safe drinking water. Thank you for your time and consideration.

Yours
obediently **Jyoti**
9th

10th September 2023

5. NOTICE

5 marks

Format- 1 mark

Box, NOTICE (CENTRE), Heading (CENTRE), date of issue (ALIGNED LEFT), Signature with designation (BOTTOM LEFT)

- Award full marks if ALL aspects included.
- Award ½ mark if more THAN one ASPECTS missing.
- Award zero mark if more THAN two ASPECTS ARE missing

Content 3 marks

Suggested value points:

Students informed.... Environmental Club.... Tree Plantation drive on.... volunteers required... Interested students register names....

Accuracy-1 mark

- Award full marks if there is one or two grammatical/spelling mistakes/mistakes
- Deduct ½ mark if there are more THAN two grammatical/spelling mistakes

Dharma Public School

NOTICE

Tree Plantation Drive

25th May, 20XX

ALL THE students ARE hereby informed THAT THE Environment Club of the school is organising A TREE plantation drive on THE occasion

VOLUNTEERS TO MAKE THE drive MEANINGFUL And successful
INTERESTED STUDENTS of CLASS-IX may REGISTER THEIR NAMES WITH THE
undersigned by 2nd June, 20XX. For further DETAILS, CONTACT the undersigned.

SECRETARY

XYZ

Or

ADVERTISEMENT

Format 1 mark

Box, HEADING, CONTENT, CONTACT, Address/E mail

5 marks

- ☐ **award full marks if all aspects are included**
- ☐ **award ½ mark if more than one aspect is**
- ☐ **missing. award zero mark if more than two aspects are missing.**

Content: 3 marks Suggested value points

- ☐ **lost my watch.... in the Rose Garden.... costly and gift from uncle.... finder requested.... suitable reward...**

Accuracy of Spelling and Grammar - 1 mark

Lost! Lost! Lost!

I lost my watch while I was taking a walk in the Rose Garden, and here (East). It is a costly watch. It is a gift to me from my uncle. The finder is requested to return it at my address. The finder will be given a suitable reward. Ravi, 556, Juhu, Mumbai.

Ans.6

1. No, her loss of hearing had been gradual
2. her mother
3. eighty years old
4. because she did not hear her name.
5. The Sound of Music
(Part: Evelyn Glennie listens to sound without hearing it)

Or

1. **REACH** for **THE** **Top**
2. **CONTENTMENT**
3. She **BEGAN** **LIVING** her **LIFE** on her own **TERMS**.
4. short**S**
5. She **WAS** **dETERMINED** not to **CHANGE** herself, but to **MAKE** others to **CHANGE** if she **chose** **A** correct **PATH**.

Ans.7

(i) Suggested Value Points:

not **TECHNICAL** **TEACHERS**, human **BEINGS**, **SPECIAL** **BUILDING**, **GAVE** homework

Model Answer:

TOMMY says that the old kind of **TEACHERS** were not **TECHNICAL** **TEACHERS**. **THEY** were **LIVING** human **BEINGS**. **THEY** did not **TEACH** in **THE** house. **THEY** had **A** **SPECIAL** building for **TEACHING** students. **ALL** the kids went **THERE**. **THEY** **GAVE** homework to **STUDENTS**.

(ii) Suggested Value Points:

A woman **DOCTOR**, good **MEDICAL** **PRACTICE**, **FAT** and **LOT** of money, not **ABLE** to **CATCH** him

Model Answer:

THE **DOCTOR** wanted to marry **A** woman **DOCTOR**. He thought that the woman should have **A** good **MEDICAL** **PRACTICE**. She should have **PLENTY** of money. She should be **FAT**. She would not be **ABLE** to **CATCH** him if he **NEEDED** to run **AWAY**.

(iii) Suggested Value Points :

LIVED **A** **LIFE** of **VALUES**, **LEARNED** from **PARENTS**, **HONESTY** from **FATHER**, **GOODNESS** and **KINDNESS** from **MOTHER**

Model Answer:

KAMAM ALWAYS LIVED A LIFE OF GOOD VALUES. HE LEARNT ALL THE VALUES FROM HIS PARENTS. HE INHERITED HONESTY AND SELF-DISCIPLINE FROM HIS FATHER. HE INHERITED FAITH IN GOODNESS AND DEEP KINDNESS FROM HIS MOTHER.

(iv) Suggested Value Points :

THE INTUDER SPEAKS, WANTS TO MURDER GERRARD, ALREADY MURDERED SOMEONE, CAN'T HANG TWICE

Model Answer:

THE INTUDER SPEAKS THESE WORDS. HE WANTS TO MURDER GERRARD AND IMPERSONATE HIM AFTER THE MURDER. HE HAS ALREADY MURDERED SOMEONE. SO HE SAYS THAT THE POLICE CAN'T HANG HIM TWICE. HE WANTS TO SHOW THAT HE HAS NO FEAR OF BEING CAUGHT NOW.

Ans.8

Suggested Value Points:

AVOIDS AND FEARS HER FATHER, NOT LIKE HER NEIGHBOUR, MAKES PIN-CUSHION BUT BEATEN FOR USING HIS DOCUMENTS, A BAD DREAM HORRIFIES HER, FATHER COMFORTS, ADMIRES HIS BIG HEART

Model Answer:

KEZIA WISHES TO AVOID HER FATHER. SHE FEARS HER FATHER SO MUCH THAT SHE BEGINS TO STAMMER IN HIS PRESENCE. SHE EVEN THINKS THAT THERE SHOULD NOT HAVE BEEN ANY FATHERS IN THIS WORLD. SHE FEELS SAD TO OBSERVE THAT HER FATHER DOES NOT LOVE HER LIKE HER NEIGHBOUR MR. McDONALD DOES HIS CHILDREN. SHE MAKES A PIN-CUSHION FOR HER FATHER AS HIS BIRTHDAY GIFT. BUT SHE IS BEATEN FOR THIS AS SHE PICKS UP HIS IMPORTANT PAPERS AS STUFFING FOR THE PIN-CUSHION. SHE GETS TERRIFIED BY A BAD DREAM ONE NIGHT WHEN HER MOTHER AND GRANDMOTHER ARE NOT PRESENT AT HOME. SHE FEELS VERY HAPPY WHEN HER FATHER PROTECTIVELY TAKES HER TO HIS BED AND COMFORTS HER. THEN SHE REALIZES HOW GOOD AND LOVING HER FATHER IS. SHE FEELS THAT HER FATHER HAS TO WORK VERY HARD. SHE ADMIRES HIS BIG HEART AND DISCOVERS HER LOVE FOR HIM.

Or

Suggested Value Points:

present contrasting scenes, Pashupatinath Temple the most sacred of all the Hindus, atmosphere of confusion, corpses cremated on the banks of the Bagmati, the stupa a holy shrine of the Buddhists, small shops and no crowd

Model Answer:

Pashupatinath Temple and the Baudhanath stupa offer two completely contrasting scenes. Pashupatinath Temple is the most sacred of all the Hindus.

There is an atmosphere of 'Temple Confusion' at Pashupatinath Temple. Priests, hawkers, devotees, tourists, cows, monkeys, pigeons and dogs roam through the grounds. There are so many worshippers that everyone tries to push his or her way to the front. Monkeys fight and jump at one another. Corpses are cremated on the banks of the holy Bagmati. On the other hand, the Baudhanath stupa is a holy shrine of the Buddhists. There is a sense of stillness at the stupa. There are small shops on its outer-fringe. There is no crowd. It appears as a heaven of quietness.

Ans 9.

- A) through chimney
- b) Saint Peter
- c) No, she didn't speak any word while going up.
- d) Poem: Legend of the Northland
Poet: Phoebe Cary
- e) woodpecker

Or

- A) sunlight, air and water
- b) the earth
- c) Yes, it takes a long time to kill a tree.

- d) **BECAUSE** it has ugly and diseased appearance.
 e) On **Killing a Tree** by **Gieve Patel**

Ans 10.

(i)

Suggested Value Points:

finds **two** roads, in **confusion**, **chooses the less travelled**, **choice will affect**

Model Answer:

The traveller finds **two** roads on his way. His problem is to **decide** on which road he should **walk**. He **chooses the less travelled** road. He knows **that this choice will affect his life**.

(ii)

Suggested Value Points :

Enjoys **the** showers, **revive** memories, mother used to bid good night, **nature can comfort an over-busy mind**

Model Answer:

The poet enjoys **the** showers falling on **the tin** roof. **The tinkling** sounds **revive** many memories of **the past** in his mind. He **recalls** how his mother used to bid good night to him and his siblings. **The poet wants to show that nature can make an over-busy mind enjoy the memories of the past**

(iii)

Suggested Value Points:

natural beauty of **Innisfree**, morning different, **pleasant** sound, **peace** of mind

Model Answer:

THE POET WANTS TO GO TO INNISFREE TO ENJOY ITS NATURAL BEAUTY. ITS MORNING, NOON AND EVENING ARE DIFFERENT FROM THAT OF THE CITY. HE WANTS TO HEAR THE PLEASANT SOUND OF BIRDS THERE AND GET PEACE OF MIND.

(iv)

Suggested Value Points :

ALL PEOPLE BREATHE, SAME SUN, AIR AND WATER, NO COUNTRIES FOR FOREIGN, MESSAGE TO STOP WARS

Model Answer:

THE POEM TELLS US THAT ALL PEOPLE BREATHE IN THE SAME WAY. WE SHARE THE SAME SUN, AIR AND WATER. WHEN WE HATE OTHERS, WE HARM OURSELVES. IN FACT, NO COUNTRIES ARE FOREIGN AND NO MEN ARE STRANGE. THUS THE POEM GIVES A STRONG MESSAGE TO STOP WARS AND LIVE WITH PEACE.

Ans.11

(i)

Suggested Value Points :

CHILD CAUGHT IN THE CROWD, A MAN LIFTED HIM UP, TO BUY FLOWERS BALLOONS, NO EFFECT

Model Answer:

THE CHILD WAS CAUGHT IN THE CROWD AT THE TEMPLE. A MAN IN THE CROWD SAW HIM CRYING. HE LIFTED HIM UP AND TIED TO COMFORT HIM. HE TOOK HIM NEAR THE ROUNDABOUT. HE OFFERED TO BUY HIM FLOWERS, BALLOON AND SWEETS. BUT THE CHILD WANTED ONLY HIS PARENTS.

(ii)

Suggested Value Points:

EVERYTHING CHEAP, COST ONE DUDDU, TEMPTED BY FOOD, DECIDED TO STAY

Model Answer:

THE DISCIPLE FOUND THAT EVERYTHING WAS CHEAP AND COST ONE DUDDU IN THE KINGDOM OF FOOLS. HE WAS TEMPTED BY THE CHEAP FOOD. SO HE

decided to stay in that kingdom. The advice of his guru had no effect on him.

(iii)

Suggested Value Points:

broke down in tears, house burnt down, lost his cat, faced the loss of old school

Model Answer:

The author cried and broke down in tears after the fire. The fire burnt down his house completely. Then he found that his cat was nowhere. He had to face the loss of old school, his house and cat. All this made him break down in tears.

(iv)

Suggested Value Points :

Olga tied her best, chopping wood for him, kept criticizing, Lushkoff became a notary

Model Answer:

Olga was a kind-hearted lady. She tied her best to help Lushkoff. She did the work of chopping wood of his part. She wanted to change him. She kept criticizing him in order to improve him. Lushkoff started working hard and became a notary. It was Olga who was responsible for the positive change in him.

Ans.12

Suggested Value Points:

Johnsy fell ill, pneumonia, die with fading of the last leaf, Sue informed Behrman, painted a leaf, He died but saved Johnsy's life

Model Answer:

Sue and Johnsy were good friends. One day Johnsy fell seriously ill. She was suffering from pneumonia. She believed that she would die

with the falling of the last leaf on the ivy creeper. Sue looked after her like a mother. She informed her neighbour Behrman about her condition. He painted a leaf on the wall to save the life of Johnsy. But he himself caught pneumonia and died. His painting of the leaf proved his masterpiece. Thus the story shows the great sacrifice of Behrman and the true friendship of Sue.

Or

Suggested Value Points:

statue of the happy prince after death, sad to see the suffering, a swallow landed, asked him to help, swallow died and the statue pulled down, chosen to live in paradise

Model Answer:

The story 'The Happy Prince' is about a prince who always remained happy. So people called him the 'Happy Prince'. His statue was made after his death. It was covered with gold and the most valuable stones. The prince could see the sufferings of the people in the city. He wanted to help them. But he was unable to move. One day, a little swallow landed on his statue. The prince asked him to distribute the gold leaves and other stones to help the poor people. The bird followed his request. But after some days, the bird died due to extreme cold. The statue was also pulled down. The leaden heart of the happy prince and the dead swallow were chosen to live in paradise by God.