

**Sample Question Paper (2023-24)**  
**Class: IX**  
**Subject: English**

**Time : 3 Hours**

**M.M.: 80**

**General Instructions:**

1. **The question paper contains four sections :**
  - A. Reading Skill (20 marks)**
  - b. Grammar (10 marks)**
  - c. Writing Skill (10 marks)**
  - d. Literature (40 marks)**
2. **Attempt questions based on specific instructions for each part.**

**Section-A**  
**Marks (Reading Skill)**

**20**

**Q1. Read the passage given below and answer the questions that follow.**

**(10)**

1. **People all over the world wash their hands with water. Using soap adds to the time spent in washing, breaks down the grease and dirt that carry most germs by facilitating the rubbing and friction that dislodge them and leave the hands smelling pleasant. Good hand washing techniques include washing your hands with soap and water or using an alcohol based sanitizer. It has been reported that washing with soap is one of the most effective ways to prevent diarrhoeal diseases. It is also the cheapest way. In addition, hand washing with soap can limit the transmission of respiratory disease, a killer of children under five. More hand washing with soap would make a significant contribution to meeting the millennium development goal of reducing death among children under the age of five by two-thirds.**
2. **Hand washing with soap is among the most effective and inexpensive ways to prevent diarrhoeal diseases and pneumonia which together are responsible for the majority of child deaths. Every year more than 3.5 million children do not live to celebrate**

their fifth birthday because of diarrhoea and pneumonia. Despite its life-saving potential, hand washing is seldom practised and is not always easy to promote. On the other hand, lack of education about hand washing with soap not only increases the risk of diseases among children but also increases the number of deaths.

3. Acute respiratory infections like pneumonia is one of the leading causes of child death. Evidence suggests that better hygiene practices like washing hands with soap after defecation and before eating could cut the infection by about 25%. It seems pretty simple a step to make such a big change in the lives of the people. The best time to get accustomed to this is during childhood.

### Questions:

(i) What is the cheapest way to prevent diarrhoeal diseases?

- A. washing hands with water
- b. washing hands with soap
- C. taking bath
- d. wearing fashionable clothes

(ii) Which diseases are responsible for the majority of child deaths?

- A. pneumonia
- b. diarrhoeal diseases
- C. jaundice
- d. Both A and b

(iii) How many children die before their fifth birthday every year?

- A. 2 million
- b. 1 million
- C. 3 million
- d. more than 3.5 million

(iv) Washing hands with soap could cut the infection by about

- A. 10%
- b. 15%

- c.25%  
d.30%

(v) which word in paragraph one means 'stop'?

- a. sanitizer  
b. prevent  
c. transmission  
d. effective

(vi) What are the good hand washing techniques?

(vii) What is the millennium development goal discussed in the passage?

(viii) Why can't many children celebrate their fifth birthday?

(ix) How can washing hands with soap before eating help us?

(x) Suggest a suitable title for the passage.

Q2. Read the passage given below and answer the questions that follow.

(10)

1. The population of India is increasing at an alarming rate. We can call it 'population explosion'. It is very harmful for the country. At present the population of the country is about 140 crore. About seventy new members are added to our society every minute. Feeding the teeming millions is already a big problem for India. Lack of progress means in guess if the growth of population is not checked. So the greatest need of the hour is to educate our people about the need of small and planned families.

2. Control over diseases is one of the causes of this fast increase. Medical science has made a great progress. Powerful drugs have been invented. It is good that the death rate has decreased. But we should check the birth rate also. We must take steps to control the fast

growth of our population. It is the most important task before the nation.

3. Gone are the days when children were thought to be the gifts of the Almighty. It is in our own hands to determine the number of children that we would like to have. It is never possible for any father to bring up a large number of children well and properly. He can't fulfil all their needs. He can't give them good education. Thus he spoils not only his own life but also the future of his children. A big family is a curse not only for an individual but also for the nation. The welfare of every individual is deeply linked with the size of the family to which he belongs. The smaller the family, the happier its members will be. Our government is doing its best to educate the people about the need of family planning. Now it is the duty of the people to cooperate with the government for their own welfare and for the welfare of the country at large.

### Questions:

- (i) What do you mean by 'population explosion'?
- (ii) What is the greatest need of the hour?
- (iii) How is a big family a curse for an individual?
- (iv) What did people think about children earlier?
- (v) With which thing the welfare of every individual is linked?
- (vi) To present the population of the country is \_\_\_\_\_.  
A. About 100 crore  
b. About 200 crore  
C. About 140 crore  
d. About 90 crore
- (vii) The progress of the country is hampered by \_\_\_\_\_.

- A. poverty
- b. population explosion
- C. diseases**
- d. all of these

(viii) What are the causes of population explosion?

- A. invention of powerful drugs**
- b. decreasing death rate
- C. no awareness about family planning**
- d. all of these

(ix) What does the word 'alarming' mean in the paragraph?

- A. dangerous**
- b. existing
- C. behaving**
- d. acting

(x) About what is the government trying to educate people?

- A. need of education**
- b. need of moral values
- C. need of family planning**
- d. need of arms

### Section-B Marks(Grammar)

10

Q3. Attempt

Any ten of the following questions: Fill in the blanks with correct option.

(Tense)

(i) Last Monday, I \_\_\_\_\_ (stay) at home.

- A. stay**
- b. stayed
- C. have stayed**
- d. had stayed

(II) My mother ~~ARE~~LY \_\_\_\_\_ (SLEEP) in day ~~TIME~~.

- A. ~~IS~~SLEEPing
- b. ~~SLEEP~~p
- C. ~~SLEEP~~s
- d. ~~WAS~~SLEEPing

### (Punctuation)

(III) Mr. K. K. Advani ~~WENT TO DELHI~~ on ~~TUESDAY~~

- A. Mr. K. K. Advani ~~WENT TO DELHI~~ on ~~TUESDAY~~.
- b. Mr. K. K. Advani ~~WENT TO DELHI~~ on ~~TUESDAY~~.
- C. Mr. K. K. Advani ~~WENT TO DELHI~~ on ~~TUESDAY~~?
- d. Mr. K. K. Advani ~~WENT TO DELHI~~ on ~~TUESDAY~~.

### (Modal)

(IV) ~~HE~~ ~~WILL~~ \_\_\_\_\_ speak five ~~LANGUAGES~~.

- A. ~~WILL~~
- b. ~~MAY~~
- C. ~~CAN~~
- d. ~~ARE~~

### Active Passive Voice

(v) She ~~IS~~ ~~DECORATING~~ her room.

- A. Her room ~~IS~~ ~~DECORATED~~ by her.
- b. Her room ~~IS~~ ~~BEING~~ ~~DECORATED~~ by her.
- C. Her room ~~HAS~~ ~~BEE~~ ~~EN~~ ~~DECORATED~~ by her.
- d. Her room ~~HAD~~ ~~BEE~~ ~~EN~~ ~~DECORATED~~ by her.

### Direct Indirect Speech

(vi) He ~~SAID~~, "Honesty ~~IS~~ ~~THE~~ ~~BEST~~ ~~POLICY~~."

- A. He ~~SAID~~ if honesty ~~IS~~ ~~THE~~ ~~BEST~~ ~~POLICY~~.
- b. He ~~ASKED~~ ~~THAT~~ honesty ~~IS~~ ~~THE~~ ~~BEST~~ ~~POLICY~~.
- C. He ~~SAID~~ ~~THAT~~ honesty ~~WAS~~ ~~THE~~ ~~BEST~~ ~~POLICY~~.
- d. He ~~SAID~~ ~~THAT~~ honesty ~~IS~~ ~~THE~~ ~~BEST~~ ~~POLICY~~.

### Preposition

(vii) He ~~died~~ \_\_\_\_\_ ~~j~~aundice.

- ~~A.~~ from
- b. of
- ~~C.~~ by
- d. In

### Determiner

(viii) How \_\_\_\_\_ sugar do you ~~take~~ daily?

- ~~A.~~ many
- b. much
- ~~C.~~ some
- d. ~~A~~few

### Article

(ix) He is \_\_\_\_\_ man whom it trusts very much.

- ~~A.~~ The
- b. A
- ~~C.~~ An
- d. No ~~ART~~icle

### Clause

(x) ~~Death is inevitable. We all know it.~~

- ~~A.~~ That death is inevitable we all know.
- b. We all know that death is inevitable.
- ~~C.~~ We all know if death is inevitable.
- d. We all know that death is inevitable.

### Conjunction

(xi) My ~~cell~~ phone is either on the table \_\_\_\_\_ in the drawer.

- ~~A.~~ but
- b. or
- ~~C.~~ nor
- d. so

### Subject Verb Agreement

(xii) There \_\_\_\_\_ five dogs in my colony.

A. is

b. was

C. were

d. None of these

### Section-C

10 Marks

(Writing Skill)

Q4. Attempt any one of the following: (5)

(i) Write a letter to the manager of Suvidha Publishing House, Karnal ordering some books for your shop named Navbharat Bookshelves, Jind.

Or

(ii) Write an application to the principal of your school for making arrangements for RO system for drinking water.

Q5. Attempt any one of the following:

(5)(i)

You are the Secretary of the Environment Club of Dharmapublic School. Write a notice to invite students of Class X to the tree plantation drive organised by the club on the World Environment Day.

Or

(ii) Your name is Ravi. You lost your watch while you were walking in a garden. Draft an advertisement for this purpose.

### Section-D Marks (Literature)

40

Q6. Read the following passage carefully and answer the questions that follow: (5)



**EVELYN** **GIENNIE**'s loss of **HEARING** had been gradual. Her mother remembers noticing something was wrong when the **EIGHT** **YEAR**-old **EVELYN** was waiting to play the piano. "They **CALLED** her name and she did not move. I suddenly **REALISED** she had not **HEARD**," says **ISABEL** **GIENNIE**.

1. Did **EVELYN** **GIENNIE**'s loss of **HEARING** occur all of a sudden?
2. Who was **ISABEL**?
3. How old was **EVELYN** when her mother **REALISED** her **DEAFNESS**?
4. Why did **EVELYN** not move to play the piano?
5. Name the chapter.

Or

The girl was given the name '**SANTOSH**', which means **CONTENTMENT**. But **SANTOSH** was not always **CONTENT** with her place in a traditional way of life. She began living life on her own terms from the start. Where other girls wore traditional Indian dresses, **SANTOSH** preferred shorts. Looking back, she says now, "From the very beginning I was quite **DETERMINED** that if I chose a correct and rational path, the others around me had to change, not me."

1. Name the chapter.
2. What does the word '**SANTOSH**' mean?
3. How did she begin living her life?
4. What type of dress did **SANTOSH** prefer to wear?
5. What was she determined to do?

**Q7. Attempt any two questions:**

(2x 3= 6)

1. How does **Tommy** describe the old kind of teachers?
2. Whom did the doctor **WANT** to marry? Why did he wish his wife to be fat?
3. What character **TRICKS** did **KALAM** inherit from his parents?
4. 'They can't hang me twice.'

Who says the above sentence and why does she say so?

**Q8. KEZIA is Afraid of her father. Then what makes her think that he has a big heart?**

**(6)**

**Or**

**Describe the contrasting sights at the Pashupat Temple and the Baudhnath Stupa in Kathmandu.**

**Q9. Attempt anyone from the given stanzas:**

**(5)**

**Then up she  
went through the chimney, never speaking  
a word,  
and out of the top flew a woodpecker, for she  
was changed to a bird.**

**Questions:**

- (A) How did she go up?**
- (b) Who cursed the woman?**
- (c) Did the woman speak any word while going up?**
- (d) Name the poem and the poet.**
- (e) What was the little woman changed to?**

**Or**

**It takes much time to kill a tree, Not  
a simple job of the  
knife. Will do it. It has grown  
slowly consuming the earth, R  
ising out of it, feeding upon  
its crust, absorbing years of  
sunlight, air, water, and out  
of its leprous  
hide sprouting leaves.**

**Questions:**

- 1. What does a tree absorb?**
- 2. What does it consume?**

3. Does **IT** take much **TIME** to **KILL** **THEE**?
4. Why **HAS** **THE** **HIDE** **BEE** **N** **CAME** **DIE** proud?
5. **NAME** **THE** **POEM** **AND** **THE** **POET**.

**Q10. Attempt any two of the following questions:**

**(2x3=6)**

- (i) What **PROBLEM** does **THE** **TAVENER** **FACE** in **THE** poem '**THE ROAD NOT TAKEN**'?
- (ii) What **IS** **THE** **EFFECT** of **RAIN** on **THE** mind of **THE** poet in **THE** poem '**RAIN** on **THE** Roof'?
- (iii) Why does **THE** poet **WANT** to go to **INN** is **FREE**?
- (iv) What **IS** **THE** **CENTRAL** **IDEA** of **THE** poem '**No MEN ARE FOREIGN**'?

**Q11. Attempt any two of the following questions:**

**(2x3=6)**

- (i) Who **RESCUED** **THE** **LOST** **CHILD**? What **DID** he offer to buy him?
- (ii) Why does **THE** **DISCIPLE** **DECIDE** to **STAY** in **THE** kingdom of fools?
- (iii) Why does **THE** **AUTHOR** **BREAK** down in **TEARS** **AFTER** **THE** fire?
- (iv) How **WAS** **OLGA** responsible for **THE** **POSITIVE** **CHANGE** in **LUSHKOFF**?

**Q12. How did Sue and Behrmans **SAVE** **THE** life of Johnsy?**

**(6)**

**Or**

**DESCRIBE** **THE** story of **THE** **HAPPY** **PRINCE** **AND** **THE** **ICE** **SWALLOW** in your own words.

