

# हिमाचल प्रदेश स्कूल शिक्षा बोर्ड, धर्मशाला-176213 Himachal Pradesh Board of School Education, Dharamshala-176213

दसवीं कक्षा के छः विषयों (English, sanskrit, Science, Hindi, Maths, Social Science) के आर्दश प्रश्न पत्र बनवाए जाने के दृष्टिगत और पिछले अनुभव के आधार पर व अध्यापक सघों / अभिभावकों तथा अन्य स्त्रोतों से व समय—समय पर प्राप्त होते रहे सुझावों के आधार पर स्कूल शिक्षा बोर्ड में कार्यशाला का आयोजन किया गया जिसमें NCERT के प्रबुद्ध शिक्षाविद्धों व प्रदेश से सम्बन्धित विषय के विषय विशेषज्ञों ने कार्यशाला में भाग लिया। इस सन्दर्भ मे स्कूल शिक्षा बोर्ड द्वारा अनुमोदित Scheme Of Studies के अनुरुप विभिन्न विषयों के आर्दश प्रश्न पत्रों का एक प्रारुप विषय विशेषज्ञों से प्राप्त हुआ है। आर्दश प्रश्न पत्रों का यह प्रारुप विभिन्न संगठनों व शिक्षा से जुड़े विशेषज्ञों के सुझाव हेतु बोर्ड की Website पर डाला गया है। इस सन्दर्भ में किसी भी प्रकार के सुझाव शिक्षा बोर्ड को 15 दिनों के भीतर—2 ईंगेल के माध्यम से गेजे जाएं ताकि इसे अन्तिम रूप दिया जा सके।



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#### MODEL QUESTION PAPER

CLASS - X

	Maximum	M) arks: 85
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PAPER -- ENGLISH

READING

(7+10=17)

### SECTION - A

Q1. Read the following passage and answer the questions that follow:

The dairy sector offers self employment opportunities that have rightly been exploited by the Self Help Groups formed in large numbers in the past few years and these ventures have mostly been successful in India. Studies have shown that majority of the Indian farming househoulds are involved in milk production as a subsidiary occupation along with farming. Higher production potential and substainability component make it good model for ensuring rural prosperity.

However, the commercial aspects of dairy farming has always been plagued with many deficiencies such as lack of adequate folder and feed sources, non availability of quality milch animals, lack of awareness about scientific animal management, pricing issues, lack of proper marketing outlays and so on. In this background, the Doodh Ganga Yojana was Crafted by the government of Himachal Pradesh.

The primary objective of the scheme is to create an alternative means of livelihood for the local population and to call for a white revolution through the successful implementation of the scheme.

### Questions:

- a) Why is Doodh Ganga Yojana started by H.P. Government?
- b) How will this plan help the local people?
- c) What is the basis of starting this plan by the government?
- d) Mention any two problems which are faced by dairy farmers?
- e) What is the meaning of the words as per the passage:
  - i) Plaqued
- ii) Crafted

(7)

Q2. Read the following passage and answer the questions that follow:

- 1) May be you're bored of bananas, apples and grapes and need a fresh produce pick? A nutrient rich serving of Kiwifruit may be just what you need. A serving of Kiwifruit (2 Kiwis) has twice the vitamin C of an orange, as much potassium as a banana and the fibre of a bowl of whole grain cereal all for less than 100 calories!
- 2) The fuzzy fruit is sky-high in both soluble and insoluble fibre, both of which are essential for promoting heart health, regulating digestion and lowering cholesterol levels that's a winning trifecta. Kiwo fruit has also been considered a "nutritional ail star, "as Rutgers University researchers found that Kiwifruit has the best nutrient density of 21 commonly consumed fruits.
- 3) Along with Vitamin C, Kiwi fruit are rich in many bioactive compounds that have antioxidants capacity to help to protect against free radicals, harmful by -products produced in the body. If you want clean energy, think of Kiwifruit because they're rich in magnesium, a nutrient essential to convert food into energy
- 4) A kiwi fruit also doubles as a peoper-keeper by supplying your eyes with protective lutein, a carotenoid that's concentrated in eye tissue is and helps protect against harmful free radicals. Kiwifruit is also packed with blood pressure-lowering potassium. In fact, a 100 gram serving of Kiwifruit that's about one large Kiwi provides 15% of the recommended Daily Allowance (RDA) of potassium.
- 5) Kiwi fruit has been growing in New Zealand for over 100 years. Once the fruit gained in popularity, other countries started to grow them including Italy, France, Chile, Japan, South Korea and Spain.
  - At first, Kiwis were referred to as 'Yang Tao' or 'Chinese Gooseberry', but the name was ultimately changed to Kiwifruit so that everyone would know where the fruit came from.
- 6) A ripe Kiwi fruit will be plump and smooth 0 skinned, and free of wrinkles, bruise and punctures. If you find that your Kiwi is a little too firm after buying it, simply let it ripen at room temperature for three to five days. The firmer the fruit, the more tart it will taste. To speed up the ripening process, you can also place Kiwis in a paper bag with an apple or banana. If you want to store the fruit longer, you should keep in a plastic bag in the refrigerator.
- 2.1 Answer the following questions briefly:
  - a) What does a serving of Kiwi offer?
  - b) Why has Kiwi been considered a "nutritional all-star"
  - c) How is Kiwi fruit heipful for the eyes?

	d)	How can you make a Kiwi fruit ripen ?						
	e)	What is the main idea of the passage?						
2.2	Do as	o as directed :						
·	a)	The word 'Compound' means ':						
		i)	Calcium		ii)	mixture		
		iii)	texture		iv)	vitamin		
	p)	The word 'concentrated' means :						
		i)	strong	ii)	liquid			
		iii)	large	iv)	replac	e		
	c)	The word 'bruises' means :						
		i)	roughness	ii)	desola	ation		
		iii)	popularity	iv)	discol	oured		
	d)	The word 'tart' means :						
		i)	sweet	ii)	salty			
		iii)	bitter	iv)	nutty			(6+4=10)
				W	/RITING	(20)		
				s	ECTION	V - B		
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Q3. Neha/Rajesh is a student of ABC school, Himachal Pradesh. She has just returned to school from a sight seeing tour/trip of various picnic/tourist places. She wants to share her exciting trip with her cousin Reena. Write the letter from Neha/Rajesh to her/his cousin in about 150 words.

Or

You are Rahul/Rekha studying in Vidya Mandir School Shimla. Last year visited in holy places of Himachal Pradesh. Write a letter to a friend to yours describing to him your visit. (7)

Q4. Write a paragraph on the topic of cleanliness. You may use the following outline

of points:

Waste a lot of paper – use dustbins properly, highlighting the possibility of diseases – dire need for creating awareness about the prevention of such diseases.

Or

Write a paragraph narrating your experience of 'Visiting A River in Flood'.

You many use the following outline points:

On rainy season in the summers – raining for many days – villagers start to shifting to town – a river is in flood – you reach the spot with great difficulty – you see water gushing, breaking the banks, encircling the villages, low lying area deep in water, boats playing – A river in flood causes great misery.

Q5. Our school is celebrating sports day on 24-12-2016. All the students who are interested in any game can give their names to the sports incharge of the school. Make a notice on regarding this.

Or

You are Kamlesh/Rekha. Write an article in 100-125 words, your experience of going to school when suddenly it started raining heavily.

(4)

# **GRAMMAR (15)**

#### SECTION - C

Q6. Rewrite the following filling the blanks with proper sentence - connectors :

The squirrel belongs to the same family as the rat – whereas the squirrel spends most of its life in the open, the rat – loves dark holes (but, on the other hand) (2)

- Q7. Fill in the blanks with the correct tense of the verb in brackets :
  - 1) He ...... since morning. (read)
  - 2) The patient ...... before the doctor ...... (die, arrive)
  - 3) My friend ...... Yesterday (leave)

- Q8. Rearrange the following words / phrases to form meaningful sentences:
  - 1) Proved / to / wealth / His / a / him / curse
  - 2) Never / Misfortunes / alone / come
  - 3) Breeds / familiarity / much / contempt / Too. (3)
- Q9. There is one word missing in the following sentences. Write the correct answers in the blanks:

Q10. There is a word missing in each line/sentence. Write the missing word along with the one that come before and the one that comes after it.

Before missing word after.

e.g. I am thinking going to Shimla distt. (Thinking of going)

- I am longing every type of contentment.
- Nobody wants part with money.
- 3) He once jumped at the solution. (3)

# LITERATURE (33)

### SECTION - D

Q11. Read the passage carefully and answer the questions that follow:

Kisa Gotami had an only son, and he died. In her grief she carried the dead child to all her nighoubrs, asking them for medicine, and the people said, "She has lost her senses. The boy is dead".

At length, Kisa Gotami met a man who replied to her request, "I cannot give thee medicine for thy child, but I know a physician who can".

And the girl said, "Pray tell me, Sir; who is it?

And the man replied, "Go to Salya Muni, the Buddha.

Kisa Gotami repaired to the Buddha and cried, "Lord the Master, give me the medicine that will cure my boy".

The Buddha answered, "I want a handful to mustard seed, "And when the girl in her joy promised to procure it; the Buddha added. "The mustard seed must be taken from a house where no one has lost a child, husband present or friend."

- a) Why was Kisa Gotami running from one place to another?
- b) What was she looking for ?
- c) Why did Buddha ask for mustard seed?
- d) Why does a man ask Kisa Gotami to go to Buddha?
- e) Find in the passage a word that mean, "a fist full of".

Q12. Read the stanza given below and answer the questions that follow:

The fog comes

On little cat feet

It sits looking

Over harbor and city

On silent haunches

And then moves on.

#### Questions:

- i) How does the fog come?
- ii) What is the fog compared to any why?
- iii) What does 'it' in the stanza refer to?

(3)

(5)

Q13. Write the following questions in about 80-100 words:

Why was the young seagulf afraid of fly? Do you think all young birds are afraid to make their first flight, or are some birds more timid than others? Do you think a human baby also finds it a challenge to make its first steps?

Or

How does Anne feel about her father, her grandmother, Mrs. Kuperus and Mr. Keesing? What do these tell you about her? (5)

- Q14. Answer any two of the following questions in 30-40 words :
  - i) Is Amanda an orphan? Why does she say so?
  - What colours is the young woman's hair? What does she say she can change it to? Why could she want to do so?
  - How does poet suggest that you identify the lion and the tiger? When can you do so, according to him? (2x2=4)
- Q15. Give a brief character-sketch of Lomov.

(8)

Or

Give a brief character-sketch of Wando Petronski.

Q16. Give a brief character of Anil.

Or

How would you assess Griffin as a scientist?

(4)

Q1. What was the cause of matilda's ruin? How could she have avoid it?

Or

Do you think Tricki was happy to go home? What do you think will happen now?

(4)