

**PRACTICE QUESTION PAPER (2023-24)**

**CLASS: X**

**SUBJECT : ENGLISH**

**Time: 3 Hours**

**M.M. : 80**

**General Instructions:-**

- (i) The Question Paper contains four sections – Reading Skill, Grammar, Writing Skill and Literature.
- (ii) Attempt questions based on specific instructions for each part.

**SECTION - A  
(READING SKILL)**

**20 Marks**

Q1. Read the following passage carefully and answer the questions that follow:

- (i) Today we know about each and everything about the world. There is no land or sea that is not known to us. Man has explored every corner of the world, and he knows all the ways and routes from anywhere to everywhere in the world. He can reach from one place to the other as safely, easily and quickly as he likes. He has maps to guide him and fastest means of transport to carry him.
- (ii) But for ages, most of the world was unknown to man. To begin with, he lived in caves. Then he came out of caves and started making homes in little corners of forests or behind the hills. He was afraid of wild animals and also of the clouds and the winds. He offered prayers and sacrifices to gods who, he thought, controlled the clouds and the winds. But slowly, through long centuries, men began to explore what lay beyond their caves, hills and forests where they had homes. They went in their boats, first on the rivers and then across the seas. At first they remained close to the shore, and each new voyager went a little further than the previous one.
- (iii) To those early travellers, the earth seemed to be a vast, flat world. They feared what would happen if they reached the edge. They believed that if they sailed southward, the sea would become so hot and boiling that life would be impossible. Toward the north, they thought, it must be too cold for anything to live. Till only five hundred years ago, nearly all men believed this. When some Portuguese explorers began to sail southward, their seamen revolted and refused to go further. They believed that the steaming waters of the southern seas would boil them like potatoes.

- (iv) When some clever men of those days said that the earth was not flat but a ball or sphere, people would laugh at them. 'How could there be people or trees on the other side of the world? They would say "Would men walk and trees grow upside down? And how could they stay on the other side? Surely they would fall off.'

**Questions :**

1. We can travel as we like \_\_\_\_\_.

- (a) safely
- (b) easily
- (e) quickly
- (d) all the above

2. The modern man can reach anywhere he likes with the help of \_\_\_\_\_.

- (a) maps to guide him
- (b) fastest means of transport
- (c) both (a) and (b) above
- (d) neither (a) nor (b)

3. After leaving the caves, man started making little homes \_\_\_\_\_.

- (a) in corners of forests
- (b) behind the hills
- (c) either (a) or (b)
- (d) neither (a) nor (b)

4. Why would people not believe that the earth was not flat but round?

- (a) They said that if the earth were round, it would roll away like a ball.
- (b) They said that if the earth were round, people and trees on the other side would fall off.

- (c) They said that if the earth were round, water would not stay at one place.
- (d) They said that if the earth were round, it would look like the sun and the moon.

5. What is meant by the word 'voyager'?

- (a) A person who makes sacrifices in order to please gods.
- (b) A person who goes about begging from place to place.
- (c) A person who wants to explore new lands.
- (d) A person making a long journey

6. Where did men in ancient times build their homes and why?

7. Why were sacrifices offered to gods?

8. What did the early explorers think about the earth?

9. What did the early sailors think about the northern and southern 'ends' of the world?

10. Why did the seamen of Portuguese explorers revolt?

Q2. Read the Passages given below and answer the questions that follow: (10)

(i) Srinivasa Ramanujan Aiyangar was an Indian mathematician. He was born on 22 December, 1887 in Erode, in present-day Tamil Nadu. His father, Kuppuswamy Srinivasa Iyengar, originally from Thanjavur district, worked as a clerk in a sari shop. His mother, Komalatammal, was a housewife and sang at a local temple.

(ii) Just before turning 10, in November, 1897, he entered Town Higher Secondary School, where he encountered formal mathematics for the first time. Since paper was expensive, Ramanujan often used to derive his results on a 'slate'. Ramanujan was shown how to solve cubic equations in 1902.

(iii) When he graduated from Town Higher Secondary School in 1904, Ramanujan was awarded the K. Ranganatha Rao prize for mathematics by the school's headmaster, Krishnaswami Iyer. Ramanujan failed his Fellow of Arts exam in December, 1906. On 14 July, 1909 Ramanujan married Janaki, a girl his mother had selected for him. On 6 December, 1917, Ramanujan was elected to the London Mathematical Society. On 2 May, 1918, he was elected a Fellow of the Royal

Society, the second Indian admitted, after Ardaseer Cursetjee in 1841. At age 31, Ramanujan was one of the youngest Fellows in the Royal Society's history. He was elected "for his investigation in elliptic functions and the theory of Numbers."

(iv) On 13 October, 1918, he was the first Indian to be elected a Fellow of Trinity College, Cambridge. During his short life, Ramanujan independently compiled nearly 3900 results. commemorated as the National Mathematics Day in India, because it is Ramanujan's birth anniversary.

**Questions:**

1. Who was Srinivasa Ramanujan Aiyangar?
2. What was the name of his father ?
3. With which prize was Ramanujan awarded for mathematics by the school's headmaster ?
4. On which date was Ramanujan elected to the London Mathematical Society ?
5. When do we commemorate as the National Mathematics Day in India?
6. In which city was Ramanujan born?
  - A. Haryana
  - B. Madhya Pradesh
  - C. Tamilnadu
  - D. Rajasthan
7. His mother was a \_\_\_\_\_.
  - A. doctor
  - B. teacher
  - C. housewife
  - D. nurse
8. On 14th July 1909, he married a girl named \_\_\_\_\_.
  - A. Sita
  - B. Janaki

C. Jannat

D. Jamuna

9. How many results did he compile independently during his short life?

A. nearly 4000

B. nearly 3800

C. nearly 3700

D. nearly 3900

10. Which word in paragraph 4 means the same as 'celebrated'?

A. elected

B. commemorated

C. compiled

D. anniversary

**Section B**  
**(Grammar)**

**10 marks**

3. Attempt any ten sentences by choosing the most appropriate answer from the given options : (10 X 1 =10)

(a) Choose the correct form of verb from the given choices :

(1) My servant \_\_\_\_\_ ( paint ) the door if you had given him a brush.

A. will paint

B. had painted

C. would have painted

D. would paint

(2) They \_\_\_\_\_ (leave) the park when we reached there.

A. left

B. have left

C. would be leaving

D. had left

(b) Choose the correct answer for the punctuation of the given sentences:

(3) harpreet is a student of khalsa college amritsar

A. Harpreet is a student of Khalsa College Amritsar

B. Harpreet is a student of Khalsa College Amritsar?

C. Harpreet is a student of Khalsa College, Amritsar?

D. Harpreet is a student of Khalsa College, Amritsar.

(4) mahatma gandhi was cremated at rajghat delhi

A. Mahatma Gandhi was cremated at Rajghat, Delhi.

B. Mahatma Gandhi was cremated at Rajghat Delhi?

C. mahatma Gandhi was cremated at Rajghat Delhi.

D. Mahatma gandhi was cremated at Rajghat Delhi.

(c) Choose the correct article to fill in the blanks:

(5) Keep to \_\_\_\_\_ right.

A. a

B. an

C. the

D. no article

(6) The more \_\_\_\_\_ merrier.

A. no article

B. A

C. an

D. the

(d) Choose the correct indirect speech of the following :

(7) The teacher said to the students, "Stop making a noise."

A. The teacher ordered the students that stop making a noise.

B. The teacher ordered the students to stop making a noise.

C. The teacher ordered the students stop to making a noise.

D. The teacher said to the students to stop making a noise.

(8) He said, "Farewell, my friends!"

A. He bid farewell to his friends.

B. He bade farewell to his friends.

C. He bid farewell his friends.

D. He wished his friends to bid farewell.

(e) Fill in the blanks with appropriate modals:

(9) \_\_\_\_\_ God grant peace to the departed soul!

A. May

B. Can

C. Should

D. Will

(10) \_\_\_\_\_ I sit on the chair, please?

A. May

B. Dare

C. Will

D. Must

(f) Choose the correct option to combine the following sentences :

(11) She said something. I did not hear it.

A. I did not hear what she said.

B. I did not hear how she said.

C. I did not hear that she said.

D. I did not hear why she said.

(12) He will pass this year. It is certain.

A. It is certain that he will pass this year.

B. He will pass this year as it is certain.

C. He will pass this year because it is certain.

D. It is certain that will he passe this year.

### SECTION – C

(Writing Skill)

10 marks

Q4. Attempt any one of the following :

( 5)

(i) You bought some goods from Scientific Goods Emporium and found them in broken condition. Write a letter to them asking to replace the goods.

(ii) Suppose you are Sohan/Sona. Write a letter to the editor of a newspaper about the incidents of violence taking place with the aged alone at home, drawing the attention of the authorities towards the problem.

Q5. Attempt anyone of the following:

(5)

(i) Write a story on the topic 'Honesty is the Best Policy' with the help of the given outline.

Once a woodcutter... cutting a tree... axe fell into the water... God appeared... golden axe... woodcutter refused... silver axe.. iron axe... God happy... moral



(ii) Suppose you are Dr. Sahil, MD. You are looking for an independent house in Ghaziabad on a reasonable rent for your residence- cum-clinic. Draft a suitable advertisement to be published in The Hindustan Times, New Delhi.

**Section : D**

**(Literature)**

**40 marks**

Q6. Do any one of the passages given below and answer the questions that follow:  
(5)

In life, every man has twin obligation -obligations to his family, to his parents, to his wife and children, and he has an obligation to his people, his community, his country. In a civil and humane society, each man is able to fulfil those obligations according to his own inclinations and abilities. But in a country like South Africa, it was almost impossible for a man of my birth and colour to fulfil both of those obligations. In South Africa, a man of colour who attempted to live as a human being was punished and isolated.

**Questions:**

1. What twin obligations does the writer mention ?
2. What can one do in a civil and humane society?
3. What was impossible for the blacks in South Africa to do and why?
4. How were the blacks treated if they tried to live as human beings.?
5. Find in the passage words that mean (i) a written contract or bond (ii) to put apart.

**Or**

The baker made his musical entry on the scene with the jhang, jhang' sound of his specially made bamboo staff. One hand supported the basket on his head and the other banged the bamboo on the ground. He would greet the lady of the house with "Good morning" and then place his basket on the vertical bamboo. We kids would be pushed aside with a mild rebuke and the loaves would be delivered to the servant. But we would not give up. We would climb a bench or the parapet and peep into the

basket, somehow. I can still recall the typical fragrance of those loaves. Loaves for the elders and the bangles for the children. Then we did not even care to brush our teeth or wash our mouths properly. And why should we? Who would take the trouble of plucking the mango-leaf for the toothbrush? And why was it necessary at all? The tiger never brushed his teeth. Hot tea could wash and clean up everything so nicely, after all!

**Questions:**

1. Name the chapter and its author.
2. How did the baker make his musical entry?
3. What can the author still recall?
4. What did the author and other kids do to look into the baker's basket?
5. Find from the passage words which mean the same as :  
(i) helped (ii) welcome.

Q7. Attempt any two of the following questions : (2 X 3 =6)

- (i) Why was Mr Keesing annoyed with Anne Frank? What would he ask her to do?
- (ii) When and why did Maxwell think of keeping an otter as a pet?
- (iii) What type of a person is the conductor in 'Madam Rides the Bus'?
- (iv) How did Siddhartha get the name of the 'Buddha'?

Q8 Attempt any one of the following questions : (6)

'The sight of the food maddened him.' What does this suggest? (His First Flight)

**or**

Justify the title of the play 'The Proposal'.

Q9. Attempt any one of the following stanzas : (5)

The true Chameleon is small,  
A lizard sort of thing:  
He hasn't any ears at all, And not a single wing.  
If there is nothing on the tree.  
'Tis the chameleon you see.

**Questions:**

1. Name the poem and its poet.
2. What is the rhyme scheme of the stanza?
3. How does a chameleon look like?
4. Where can you see a chameleon?
5. Identify the poetic device used in the given extract.

**Or**

Belinda paled, and she cried Help! Help!  
But Mustard fled with a terrified yelp,  
Ink trickled down to the bottom of the household,  
And little mouse Blink strategically mouseholed.

**Questions :**

1. Why did Belinda cry for help?
2. How did Ink behave?
3. What did Mustard do when it heard Belinda's cry?
4. Where did the mouse slip away?
5. Name the poem and the poet.

Q10. Attempt any two of the following questions:

(2 X 3 = 6)

- (i) Where was the poet standing and what happened to him there?(Dust of Snow)
- (ii) What is the effect of the loss of the ball on the boy? (The Ball Poem)
- (iii) What is Amanda asked to do or no to do?
- (iv) What did the old religious man declare in the poem 'For Anne Gregory'?

Q11. Attempt any two of the following questions: (2 X 3 = 6)

- (i) Why did the thief boy want to become an educated man? (The Thief's Story)
- (ii) Why were the two boys in London surprised and fascinated? (Footprints without Feet)
- (iii) What did Matilda and her husband do when they found the necklace missing? (The Necklace)
- (iv) Who are in the library on the earth? What are they doing there?  
( The Book that Saved the Earth)

Q12. Attempt any one of the following questions : (6)

Give a brief character sketch of Horace Danby. (A Question of Trust)

**Or**

Why does Think-Tank decide not to invade the earth? (The Book that Saved the Earth)

**Answer key**  
**Practice Question paper**

Class: 10<sup>th</sup>

**Marking instruction**

Question No.	Expected Answers	Marks awarded
1.	<p>Ans. 1</p> <p>1. (D) <del>ALL</del> of <del>THE</del> <del>ABOVE</del></p> <p>2. (C) Both <del>A</del> and B</p> <p>3. (C) <del>EITHER</del> <del>A</del> or B</p> <p>4. (B) <del>THEY SAID THAT</del> <del>IF THE EARTH WERE</del> round, people and <del>TEES</del> on <del>THE</del> other side would <del>fall</del> off.</p> <p>5. (D) <del>A</del> person making <del>A</del> long journey by <del>SEA</del>.</p> <p>6. <del>Men built</del> their homes in <del>THE</del> corners of forests or behind <del>THE</del> hills because they were afraid of wild animals, clouds and <del>THE</del> winds.</p> <p>7. <del>BECAUSE man thought</del> <del>THAT</del> gods controlled <del>THE</del> clouds and <del>THE</del> winds.</p> <p>8. <del>THE EARTH SEEMED TO BE A</del> vast and flat world to the early <del>TRAVELLERS</del>.</p> <p>9. They believed <del>THAT</del> the southern part would be very hot and <del>THE</del> northern part would be very cold for anything to live.</p> <p>10. <del>BECAUSE THEY FEARED THAT</del> the steaming waters of the southern seas would boil them like potatoes and kill them.</p>	10 <del>Marks</del> (1 <del>Mark</del> each)
2.	<p>Ans. 2</p> <p>1. Ramanujan was an Indian mathematician.</p> <p>2. The name of his father was Kuppaswamy Srinivasa Iyengar.</p> <p>3. He was awarded with the K Ranganatha Rao prize for <del>MATHEMATICS</del> by the school's headmaster.</p>	10 <del>Marks</del> (1 <del>Mark</del> each)

	<p>4. On 6<sup>th</sup> DECEMBER 1917, he WAS ELECTED TO THE London MATHEMATICAL Society.</p> <p>5. DECEMBER 22 IS COMMEMORATED AS THE NATIONAL MATHEMATICS DAY In India.</p> <p>6. (C) TAMILNADU</p> <p>7. (C) housewife</p> <p>8. (B) JANAKI</p> <p>9. (D) NEARLY 3900</p> <p>10. (B) COMMEMORATED</p>	
3.	<p>Ans. 3</p> <p>(1) (C) would HAVE PAINTED</p> <p>(2) (D) HAD LEFT</p> <p>(3) (D) HerpreETIS A student of Khalsa College, Amritsar.</p> <p>(4) (A) MAHATMA Gandhi WAS CELEBRATED AT RAJGHAT, Delhi.</p> <p>(5) (C) THE</p> <p>(6) (D) THE</p> <p>(7) (B) THE TEACHER ORDERED THE STUDENTS TO STOP MAKING A NOISE.</p> <p>(8) (B) HE SAID FAREWELL TO his friends.</p> <p>(9) (A) MAY</p> <p>(10) (A) MAY</p> <p>(11) (A) I did not HEAR what she said.</p> <p>(12) (A) IT IS CERTAIN THAT HE WILL PASS THIS year.</p>	10 Marks
4.	<p><b>LETTER</b></p> <p><b>Format : 1 mark</b></p> <p>Sender's address, Date, Receiver's address, Subject And SALUTATION, Body of LETTER &amp; COMPLEMENTARY CLOSE</p> <p>ward FULL marks if ALL ASPECTS ARE INCLUDED.</p> <p>ward 0.5 mark if more THAN ONE ASPECT IS missing.</p> <p>ward ZERO mark if more THAN TWO ASPECTS ARE missing.</p> <p><b>Content : 2 marks</b></p> <p><b>Accuracy &amp; Expression : 2 marks</b></p> <p>ward FULL marks if</p> <ul style="list-style-type: none"> <li>TENSE, TONE And vocabulary ARE Appropriate</li> <li>COHERENT AND RELEVANT IDEAS</li> <li>One or TWO grammatical/ spelling mistake</li> </ul> <p><b>Model Answer :</b></p> <p>971, Housing Board</p>	5 marks

KARNAL  
5th April 2023

M/s SCIENTIFIC Goods Emporium  
KARNAL

Subject REQUEST for REPLACEMENT of DAMAGED goods

Sir

I AM writing TO Express my disappointment WITH THE CONDITION of THE goods I RECENTLY purchased from your STORE. I ordered you THE following LIST of ITEMS:

1. ANEMOMETER - 10 PIECES
2. Audiometer - 10 PIECES
3. BAROGRAPH - 5 PIECES

BUT ALL THESE goods WERE found IN broken CONDITION. THE ITEMS WERE NOT PACKED properly. Now THEY ARE NOT IN A CONDITION TO use.

I kindly REQUEST A REPLACEMENT for THE DAMAGED ITEMS AS soon AS possible. I rely on THE QUANTITY AND RELIABILITY of your products, AND I AM CONFIDENT THAT you WILL TAKE THE NECESSARY STEPS TO RECTIFY THIS SITUATION.

Thank you for your prompt ATTENTION TO THIS MATTER.

Yours sincerely  
RAMAN

Or

971, SECTOR 90  
CHANDIGARH  
5th May 2023

THE EDITOR  
THE TRIBUNE  
CHANDIGARH

Subject VIOLENCE AGAINST ELDERLY LIVING ALONE

Sir

	<p>I Am writing TO Express my DEEP CONCERN AboutTHE rising INCIDENTS of violence AGAINSTelderly people living ALONE in our COMMUNITY. THESE INCIDENTS HAVE BECOME INCREASINGLY PREVALENT, LEAVING our ELDERLY population VULNERABLE And FEARFUL</p> <p>THE RECENTCASES of ASSAULT, robbery, And EVEN murder TARGETING ELDERLY individuals living ALONE ARE ALARming And highlighthTHE NEED for urgentACTION. We need TO foster A SOCIETY THATrespects And CARES for ITS ELDERLY members, Ensuring THEIR safety And well-being.</p> <p>I urge THE AUTHORITIES TO IMPLEMENTsome STEPS for THE protection of THE ELDERLY people. THESE STEPS MAY include INCREASED police PATROLS in neighborhood And ESTABLISHMENTof public AWARENESS CAMPAIGNS And COMMUNITY supportgroups And outTEACH programs for ELDERLY individuals.</p> <p>As A COMMUNITY, we HAVE A COLLECTIVE responsibility TO protectour ELDERLY members And ensure THATthey CAN live THEIR lives with dignity And safety.</p> <p>Thank you for your ATENTION TO THIS CRITICALMATER.</p> <p>Yours sincerely Sohan</p>	
5	<p>Ans. 5 Content : 3 marks Accuracy &amp; Expression : 2 marks</p> <p>Once THERE WAS A woodCUTER. HE WAS very poor. One day, he WAS CUTTING ITS wood on THE bank of A river. By CHANCE, his AXE fellINTO THE river. He began TO Cry.</p> <p>THE god MERCURY appeared THERE. He SAID TO THE woodCUTER, "Why ARE you weeping?" THE woodCUTER replied, "My AXE HAS fallen INTO THE river. I AM too poor TO buy A new one".</p> <p>THE god dived INTO THE river. He broughtOUTA golden AXE. HE SAID TO THE woodCUTER, "Is THIS your AXE ?" THE woodCUTER replied, "No, my AXE WAS notso BEAUTIFUL" THE god dived AGAIN. THIS TIME, he CAME outWITH A</p>	5 Marks



	<p><b>SILVER AXE. THE</b> wood<b>CUTER</b> <b>AGAIN</b> said, "THIS <b>AXE</b> IS NOT mine, sir."</p> <p><b>THE</b> god <b>DIVED</b> for <b>THE THIRD TIME</b>. Now <b>HE</b> brought<b>OUT</b> An old Iron <b>AXE</b>. <b>THE</b> wood<b>CUTER</b> <b>CIED</b> out, "THIS IS my <b>AXE!</b> THIS IS my <b>AXE!</b>" <b>THE</b> god <b>WAS</b> very much <b>PLEASED</b> <b>AT</b> <b>THE</b> wood<b>CUTER</b>'s honesty. <b>HE</b> <b>GAVE</b> him <b>THE OTHER</b> Two <b>AXES</b> <b>ALSO</b>. Thus <b>THE</b> wood<b>CUTER</b> <b>WAS</b> rewarded for his honesty.</p> <p><b>MORAL</b> Honesty is <b>THE</b> best policy.</p> <p style="text-align: center;">Or</p> <p><b>ADVERTISEMENT</b>  <b>FORMAT:</b> 1 mark  Box, <b>HEADING</b>, <b>CONTENT</b>, <b>CONTACT</b> no, <b>ADDRESS/ E MAIL</b></p> <p>1. <b>AWARD</b> full marks if <b>ALL ASPECTS</b> ARE INCLUDED  1. <b>AWARD</b> ½ mark if more <b>THAN ONE ASPECT</b> IS missing.  1. <b>AWARD</b> zero mark if more <b>THAN TWO ASPECTS</b> ARE missing.</p> <p><b>CONTENT:</b> 3 marks</p> <p><b>ACCURACY</b> of Spelling And Grammar - 1 mark</p> <div style="border: 1px solid black; padding: 10px; margin-top: 10px;"> <p style="text-align: center;"><b>ACCOMMODATION WANTED</b></p> <p>An independent house in Ghaziabad is wanted on a reasonable rent. The house is to be used as residence-cum-clinic and should be airy and well ventilated. It should have at least six rooms with attached bathrooms and ample space for parking two cars. Please contact Dr. Sahil M.D. at mob. number 91xxxxxxxx to finalize the things.</p> </div>	
6.	<p>1. <b>THEY ARE THE</b> obligations <b>TO</b> one's family <b>AND TO</b> one's people.</p> <p>2. In <b>A CIVIL</b> and humane <b>CITY</b>, one <b>CAN</b> fulfil one's obligations <b>ACCORDING TO</b> one's <b>INCLINATIONS</b> <b>AND ABILITIES</b>.</p> <p>3. <b>IT WAS</b> impossible for <b>THE BLACKS</b> <b>TO</b> fulfil <b>THEIR</b> obligations <b>TO THEIR</b> family <b>AND</b> people <b>BECAUSE THEY</b> <b>WERE</b> not <b>FREE</b> <b>TO</b> do what <b>THEY</b> had.</p> <p>4. <b>THEY WERE</b> punished <b>AND</b> put <b>INTO</b> prison.</p>	5 <b>MARKS</b>

	<p>5. (i) obligation = <b>A</b> written <b>CONTACT</b> bond; (ii) <b>TO</b> isolate = <b>TO</b> separate</p> <p style="text-align: center;">Or</p> <p>1. <b>THE</b> name of <b>THE</b> chapter is 'A Baker from Goa' And <b>THE</b> name of <b>THE</b> author is <b>LUCIO</b> Rodrigues.</p> <p>2. <b>HE</b> made his musical <b>ENTY</b> with <b>THE</b> jhang, jhang' sound of his <b>SPECIALY</b> made <b>STIFF</b>.</p> <p>3. <b>HE</b> <b>CAN</b> still <b>CALL</b> <b>THE</b> typical fragrance of <b>THE</b> loaves.</p> <p>4. <b>THEY</b> <b>CUMBED</b> <b>A</b> bench or <b>THE</b> parapet and somehow <b>PEEPEED</b> <b>INTO</b> <b>THE</b> baker's basket.</p> <p>5. (i) supported (ii) greet.</p>	
7.	<p>Ans. 7.</p> <p>(i) Suggested value points :  <b>ANNE</b> was in habit of <b>TALKING</b>, <b>MATHS</b> <b>TEACHER</b> got <b>ANGRY</b>, <b>EXTRA</b> homework, <b>IMPRESSED</b> him with her <b>WIT</b>.</p> <p>Model Answer :  <b>MR</b> <b>KEESING</b> found <b>ANNE</b> <b>FRANK</b> <b>TALKING</b> too much in <b>THE</b> <b>CLASSROOM</b>. So <b>HE</b> got <b>ANNNOYED</b> with her. <b>HE</b> would give her <b>EXTRA</b> homework to do <b>AS</b> <b>A</b> punishment. But she <b>IMPRESSED</b> her <b>TEACHER</b> with her <b>WIT</b> and humour and <b>AFTER</b> <b>THAT</b> <b>HE</b> never punished her.</p> <p>(ii) Suggested value points :  <b>AN</b> <b>OTER</b> <b>INSTEAD</b> of <b>A</b> dog, <b>CAMUS</b> <b>FEARNA</b> <b>A</b> suitable <b>PLACE</b>, ringed by <b>WATER</b>, <b>THOUGHT</b> <b>CAME</b> in 1956.</p> <p>Model Answer :  <b>MAXWELL</b> thought of <b>KEEPING</b> <b>AN</b> <b>OTER</b> <b>INSTEAD</b> of <b>A</b> dog <b>AS</b> <b>A</b> <b>PET</b>. <b>THE</b> reason was <b>THAT</b> <b>HE</b> thought <b>CAMUS</b> <b>FEARNA</b> would be <b>A</b> suitable <b>PLACE</b> for <b>AN</b> <b>OTER</b> <b>BECAUSE</b> <b>IT</b> <b>WAS</b> ringed by <b>WATER</b>. <b>IT</b> <b>HAD</b> <b>WATER</b> <b>AT</b> <b>A</b> <b>STONE</b>'s throw from his door. <b>IT</b> would be <b>A</b> suitable <b>PLACE</b> for <b>AN</b> <b>OTER</b> <b>TO</b> <b>LIVE</b> in. <b>THIS</b> thought <b>CAME</b> to him in 1956 when <b>HE</b> had gone to <b>BASRA</b>.</p> <p>(iii) Suggested value points :  <b>A</b> jolly man, offered her drink, <b>TAKE</b> bus ride in future, kind <b>HEARTED</b> man.</p> <p>Model Answer :  <b>THE</b> bus <b>CONDUCTOR</b> was <b>A</b> kind and jolly man. <b>HE</b> addressed <b>VALE</b> as 'madam' in <b>A</b> light <b>HEARTED</b> manner.</p>	2 X 3 = 6

	<p>At the bus station, he offered to buy her a drink since she did not have any money to buy it. In the end he asked her to enjoy the bus ride whenever she wanted. This shows that the conductor was a kind-hearted person.</p> <p>(iv) Suggested value points : Gautama enjoyed a royal life, moved by some sights, renounced the palace, after getting enlightenment came to be known as Buddha. (Any other relevant point)</p> <p>Model Answer : Siddhartha Gautama was a prince. He was enjoying a comfortable life with his wife and son. One day, during his hunting, he saw an elderly man, a sick man, a funeral procession and a monk. These sights moved him very much. He left this royal palace and wandered for seven years in the search of enlightenment. After being enlightened, he came to be known as the 'Buddha'.</p>	
8.	<p>Ans. 8. Suggested value points : Hunger the biggest motivating factor, the young seagull famished for 24 hours, watches mother tearing fish, begs her to get food, mother flies to him, he dives at food, takes his first flight, hunger compels him to take his first flight.</p> <p>Model Answer : Hunger is the biggest motivating factor among all living beings. A hungry bird, animal or human being can take any risk to have food. The same thing happens with the young seagull. He is famished for 24 hours. It is hunger that ultimately compels him to fly. His hunger becomes keener when he sees his mother tearing at a piece of fish. He cries to her and begs her to get some food. When his mother comes towards him with food in her beak, he screams with joy. However, she stops midway. He wonders why she does not come nearer. Not being able to resist or control the hunger any longer, he dives at the food. At this moment his hunger overpowers his fear of the great expanse of the sea. Finally, he takes his first flight.</p>	6 marks

	<p style="text-align: center;"><b>Or</b></p> <p><b>Suggested value points :</b>  <b>ProposAL</b> <b>MEANS</b> <b>THE</b> <b>formALACT</b> of <b>Asking</b> for <b>mARRIAGE</b>, <b>THE</b> <b>quite</b> <b>ApT</b>, <b>Lomov</b> <b>goES</b> <b>TO</b> <b>Chubukov's</b> <b>house</b> <b>TO</b> <b>propose</b> his <b>daUGHTER</b>, <b>Chubukov</b> <b>goES</b> <b>mAD</b> <b>WITH</b> <b>joy</b>, <b>buT</b> <b>VERY</b> <b>soon</b> <b>STArT</b> <b>quARREl</b>ing, <b>Lomov</b> <b>fAINTS</b>, <b>Chubukov</b> <b>puTS</b> <b>NATAlYA's</b> <b>hAND</b> <b>INTO</b> <b>his</b> <b>hAND</b>, <b>proposAL</b> <b>ACCEPTEd</b> <b>WITHouT</b> <b>BEING</b> <b>MADE</b>.</p> <p><b>Model Answer :</b>  <b>THE</b> <b>TIE</b> of <b>THE</b> <b>plAy</b> '<b>THE</b> <b>ProposAL</b>' <b>IS</b> <b>quite</b> <b>ApT</b> <b>And</b> <b>sUITAbLE</b>. <b>A</b> <b>proposAL</b> <b>MEANS</b> <b>THE</b> <b>formALACT</b> of <b>Asking</b> <b>somebOdy</b> for <b>mARRIAGE</b>. <b>THE</b> <b>plAy</b> <b>IS</b> <b>AbouT</b> <b>A</b> <b>young</b> <b>man's</b> <b>proposAL</b> of <b>mARRIAGE</b> <b>TO</b> <b>A</b> <b>young</b> <b>girl</b>. <b>THE</b> <b>CENtAL</b> <b>CHARAcERS</b> <b>IN</b> <b>THE</b> <b>plAy</b> <b>ARE</b> <b>Lomov</b>, <b>NATAlYA</b> <b>And</b> <b>Chubukov</b>.  <b>Lomov</b> <b>goES</b> <b>TO</b> <b>Chubukov's</b> <b>house</b> <b>TO</b> <b>propose</b> <b>his</b> <b>daUGHTER</b> <b>NATAlYA</b>. <b>Chubukov</b> <b>goES</b> <b>mAD</b> <b>WITH</b> <b>joy</b>. <b>BUt</b> <b>VERY</b> <b>soon</b>, <b>he</b> <b>And</b> <b>his</b> <b>daUGHTER</b> <b>ENTER</b> <b>INTO</b> <b>A</b> <b>useLESS</b> <b>ArguMENT</b> <b>WITH</b> <b>Lomov</b>. <b>THEY</b> <b>Abuse</b> <b>EACH</b> <b>OTHER</b>. <b>THE</b> <b>quARREL</b> <b>BECOMES</b> <b>so</b> <b>BITER</b> <b>THAT</b> <b>Lomov</b> <b>CAN</b> <b>STAND</b> <b>IT</b> <b>no</b> <b>longER</b> <b>And</b> <b>fAINTS</b>. <b>NATAlYA</b> <b>BEGINS</b> <b>TO</b> <b>CRY</b> <b>BECAUSE</b> <b>SHE</b> <b>THINKS</b> <b>Lomov</b> <b>IS</b> <b>DEAD</b>. <b>SHE</b> <b>THINKS</b> <b>THAT</b> <b>ALL</b> <b>HER</b> <b>CHANCES</b> <b>of</b> <b>GETTING</b> <b>MARRIED</b> <b>ARE</b> <b>NOW</b> <b>LOST</b>. <b>Lomov</b> <b>MOVES</b> <b>A</b> <b>lITTE</b>. <b>AT</b> <b>ONCE</b>, <b>Chubukov</b> <b>puTS</b> <b>Lomov's</b> <b>hAND</b> <b>INTO</b> <b>NATAlYA's</b> <b>hAND</b>. <b>HE</b> <b>SAYS</b> <b>TO</b> <b>him</b>, <b>"Hurry</b> <b>up</b> <b>And</b> <b>GET</b> <b>MARRIED</b>. <b>SHE</b> <b>IS</b> <b>WILLING!</b>" <b>NATAlYA</b> <b>SAYS</b>, <b>"Yes, yes, I</b> <b>AM</b> <b>WILLING."</b> <b>THE</b> <b>proposAL</b> <b>IS</b> <b>ACCEPTEd</b> <b>WITHouT</b> <b>BEING</b> <b>MADE</b>. <b>THUS</b> <b>THE</b> <b>TIE</b> <b>of</b> <b>THE</b> <b>plAy</b> <b>IS</b> <b>quite</b> <b>ApT</b>.</p>	
9.	<p>Ans.9</p> <ol style="list-style-type: none"> <li>1. <b>THE</b> <b>NAME</b> of <b>THE</b> <b>poem</b> <b>IS</b> <b>"How</b> <b>TO</b> <b>TELL</b> <b>Wild</b> <b>AnimALS"</b> <b>And</b> <b>ITS</b> <b>poET</b> <b>IS</b> <b>CAROLyn</b> <b>WELLS</b>.</li> <li>2. <b>THE</b> <b>rhymes</b> <b>SCHEME</b> of <b>THE</b> <b>STANGER</b> <b>IS</b> <b>AbAbCC</b>.</li> <li>3. <b>IT</b> <b>looKS</b> <b>lIke</b> <b>A</b> <b>sort</b> <b>of</b> <b>lIzARD</b>.</li> <li>4. <b>WE</b> <b>CAN</b> <b>SEE</b> <b>IT</b> <b>on</b> <b>A</b> <b>TEE</b>. 5. <b>THE</b> <b>poETIC</b> <b>DEVICE</b> <b>used</b> <b>IN</b> <b>THIS</b> <b>EXTRACT</b> <b>IS</b> <b>'PoETIC</b> <b>LICENSE'</b>.</li> </ol> <p style="text-align: center;"><b>Or</b></p> <ol style="list-style-type: none"> <li>1. <b>SHE</b> <b>CRIED</b> <b>for</b> <b>help</b> <b>BECAUSE</b> <b>A</b> <b>PIRATE</b> <b>had</b> <b>BROKEN</b> <b>INTO</b> <b>her</b> <b>house</b>.</li> <li>2. <b>IT</b> <b>RAN</b> <b>AWAY</b> <b>TO</b> <b>THE</b> <b>botTOM</b> <b>of</b> <b>THE</b> <b>house</b>.</li> </ol>	5 Marks

	<p>3. A <del>fr</del>aid And <del>yelping</del> loudly, <del>it</del>ran <del>away</del> from <del>there</del>.</p> <p>4. <del>The</del> mouse <del>supped</del> <del>away</del> into his hole.</p> <p>5. <del>The</del> <del>name</del> of <del>the</del> poem is '<del>The</del> <del>tail</del> of <del>Custard</del> <del>the</del> <del>Dragon</del>' And <del>its</del> poet is Ogden Nash.</p>	
10.	<p>Ans. 10.</p> <p>(I) Suggested Value Points :  <b>THE</b> poet<b>STANDING</b> under <b>A</b> hem<b>LOCK TEE</b>, <b>A</b> crow shook off <b>THE</b> dust of snow, <b>IT</b>fell on <b>THE</b> poet, brought out <b>A</b> sudden <b>CHANGE</b> in <b>THE</b> poet's mood.  <b>Model Answer :</b>  <b>THE</b> poet<b>IS</b> <b>STANDING</b> <b>BENEATH</b> <b>A</b> hem<b>LOCK TEE</b>. <b>A</b> crow shook off <b>THE</b> dust of snow <b>THAT</b> <b>HAD</b> <b>SETTLED</b> on <b>IT</b>. When <b>THE</b> dust <b>FELL</b> on <b>THE</b> poet, <b>A</b> sudden <b>CHANGE</b> <b>CAME</b> in his mood. <b>IT</b> ended <b>ALL</b> <b>THE</b> regret <b>THAT</b> <b>HAD</b> <b>OCCUPIED</b> his mind <b>EARLIER</b>. <b>THUS</b> <b>IT</b> <b>SAVED</b> his day from <b>ANY</b> further <b>SADNESS</b>.</p> <p>(II) Suggested Value Points :  <b>THE</b> boy in grief, <b>STANDING</b> rigid with <b>DESPERATE</b> eyes, <b>VALUABLE</b> <b>LEARNING</b> <b>TAKES</b> <b>PLACE</b>, <b>THE</b> <b>LESSON</b> of <b>LIFE</b>.</p> <p><b>Model Answer :</b>  <b>THE</b> boy <b>IS</b> in <b>DEEP</b> grief over <b>THE</b> loss of <b>THE</b> <b>BAIL</b>. He <b>IS</b> <b>STANDING</b> rigid <b>AND</b> <b>TEMBLING</b>. His <b>EYES</b> look <b>DESPERATE</b>. But <b>THE</b> poet <b>THINKS</b> <b>THAT</b> <b>A</b> <b>VALUABLE</b> <b>LEARNING</b> <b>TAKES</b> <b>PLACE</b> in his mind. He <b>IS</b> <b>LEARNING</b> how <b>TO</b> put up with <b>THE</b> loss of <b>MATERIAL</b> things. He <b>IS</b> <b>LEARNING</b> <b>THE</b> <b>REAL</b> lesson of <b>LIFE</b>.</p> <p>(III) Suggested Value Points :  <b>A</b> <b>MANDA</b> <b>IS</b> <b>ASKED</b> <b>NOT</b> <b>TO</b> <b>BITE</b> <b>HER</b> <b>NAILS</b>, hunch <b>SHOULDERS</b> <b>AND</b> <b>EAT</b> <b>CHOCOLATE</b>, <b>ASKED</b> <b>TO</b> finish her <b>HOMEWORK</b>, <b>TO</b> tidy her room <b>AND</b> <b>CLEAN</b> her shoes.</p> <p><b>Model Answer :</b>  <b>A</b> <b>MANDA</b> <b>IS</b> <b>ASKED</b> <b>NOT</b> <b>TO</b> <b>BITE</b> her <b>NAILS</b>, <b>NOT</b> <b>TO</b> hunch her <b>SHOULDERS</b> <b>AND</b> <b>NOT</b> <b>TO</b> <b>EAT</b> <b>CHOCOLATE</b>. She <b>IS</b> <b>ASKED</b> <b>TO</b> sit up <b>STRAIGHT</b>, <b>TO</b> finish her <b>HOMEWORK</b>, <b>TO</b> tidy her room <b>AND</b> <b>TO</b> <b>CLEAN</b> her shoes. In <b>FACT</b>, she <b>IS</b> <b>CONSTANTLY</b> <b>INSTUCTED</b> <b>TO</b> do <b>THIS</b> or <b>NOT</b> <b>TO</b> do <b>THAT</b>.</p> <p>(IV) Suggested Value Points :  <b>OLD</b> <b>RELIGIOUS</b> man <b>DECLARING</b> something, found <b>A</b> <b>TEXT</b>, <b>IT</b> says God <b>LOVES</b> you for yourself <b>ALONE</b>, God <b>DOES</b> not <b>CONSIDER</b> <b>PHYSICAL</b> <b>APPEARANCE</b>.</p>	<p>2 x 3 = 6  Marks</p>

	<p><b>Model Answer :</b>  <b>THE</b> poet <b>SAYS</b> <b>THAT</b> he <b>HEARD</b> <b>AN</b> old <b>REUGIOUS</b> man <b>DECLARING</b> something <b>THE</b> previous night. <b>THE</b> old man found <b>A</b> <b>TEXT</b> in <b>THE</b> Bible . <b>IT</b> <b>SAID</b>, " <b>IT</b> is only God who <b>LOVES</b> you for yourself <b>ALONE</b> And not for <b>THE</b> <b>COLOUR</b> of your <b>HAIR</b>." <b>THE</b> poet <b>MEANS</b> <b>TO</b> say <b>THAT</b> God <b>LOVES</b> <b>A</b> man for his <b>INNER</b> worth not for his <b>PHYSICAL</b> <b>APPEARANCE</b>. God showers His <b>LOVE</b> upon <b>ALL</b> without any <b>BIAS</b>.</p>	
11.	<p>Ans. 11  <b>(I) Suggested Value Points :</b>  <b>WANTED</b> <b>TO</b> <b>BECOME</b> <b>AN</b> <b>EDUCATED</b> man, he <b>COULD</b> <b>BECOME</b> <b>A</b> big man, no <b>END</b> <b>TO</b> his <b>ACHIEVEMENTS</b>, <b>GRATEFUL</b> <b>TO</b> <b>NIL</b></p> <p><b>Model Answer :</b>  <b>THE</b> <b>THIEF</b> boy <b>WANTED</b> <b>TO</b> <b>BECOME</b> <b>AN</b> <b>EDUCATED</b> man <b>BECAUSE</b> he <b>THOUGHT</b> <b>THAT</b> <b>HE</b> <b>COULD</b> <b>BECOME</b> <b>A</b> big man if he <b>BECAME</b> <b>EDUCATED</b>. <b>AFTER</b> <b>GETTING</b> <b>EDUCATION</b> <b>THERE</b> <b>COULD</b> <b>BE</b> no <b>END</b> <b>TO</b> his <b>ACHIEVEMENTS</b>. <b>THAT</b> <b>WAS</b> why when <b>NIL</b> <b>STARTED</b> <b>TEACHING</b> him <b>ALPHABETS</b>, he <b>FEELT</b> <b>GRATEFUL</b> <b>TO</b> him.</p> <p><b>(II) Suggested Value Points :</b>  <b>THE</b> <b>TWO</b> boys <b>FASCINATED</b> <b>TO</b> <b>SEE</b> <b>IMPRINTS</b> of <b>A</b> <b>BARE</b> footed man, found nobody <b>THERE</b>, <b>STARTED</b> following <b>THE</b> foot<b>STEPS</b>, <b>BECAME</b> <b>FAINTER</b> And <b>DISAPPEARED</b>.</p> <p><b>Model Answer :</b>  <b>THE</b> <b>TWO</b> boys <b>SAW</b> <b>IMPRINTS</b> of <b>A</b> <b>BARE</b> footed man. <b>BUT</b> <b>THEY</b> <b>COULD</b> <b>SEE</b> no man <b>THERE</b>. <b>THEY</b> <b>STARTED</b> following <b>THE</b> foot<b>STEPS</b>. <b>THEY</b> found <b>THAT</b> <b>THE</b> footprints <b>BECAME</b> <b>FAINTER</b> And <b>THEN</b> <b>DISAPPEARED</b> <b>COMPLETELY</b>. <b>ALL</b> <b>THIS</b> surprised And <b>FASCINATED</b> <b>THEM</b>.</p> <p><b>(III) Suggested Value Points :</b>  <b>LOOKED</b> <b>IN</b> <b>THE</b> folds of dress, her husband <b>WENT</b> <b>TO</b> <b>POLICE</b> <b>STATION</b>, <b>PUT</b> <b>AN</b> <b>ADVERTISEMENT</b>, <b>THEIR</b> <b>EFFORTS</b> <b>FAILED</b>.</p> <p><b>Model Answer :</b>  <b>NATDA</b> <b>LOOKED</b> <b>IN</b> <b>THE</b> folds of <b>THE</b> dress And <b>POCKETS</b> of <b>THE</b> cloak. Her husband <b>WENT</b> <b>OUT</b> <b>TO</b> find <b>IT</b>. He <b>WENT</b> <b>TO</b> <b>THE</b> <b>POLICE</b> <b>STATION</b> And <b>TO</b> <b>THE</b> <b>CAB</b> offices. He <b>PUT</b> <b>AN</b> <b>ADVERTISEMENT</b> <b>IN</b> <b>THE</b> newspaper offering reward. Both</p>	<p>2 x 3 =6  <b>MARKS</b></p>

	<p>of <b>THEM</b> <b>TIED</b> to find <b>IT</b> <b>EVERYWHERE</b>. But <b>THEIR</b> <b>EFFORTS</b> <b>FAILED</b> to find <b>THE</b> <b>NECKLACE</b>.</p> <p>(iv) Suggested Value Points :  <b>THE</b> <b>CREW</b> members of <b>MARTIAN</b> <b>SPACE</b>, Probe one in <b>THE</b> <b>LIBRARY</b>, <b>CAPTAIN</b> <b>Omega</b>, <b>LIEUTENANT</b> <b>Tiota</b>, <b>SERGEANT</b> <b>Oop</b>, <b>COLLECTING</b> <b>INFORMATION</b> <b>ABOUT</b> <b>THE</b> <b>EARTH</b> before <b>THE</b> <b>INVASION</b>.</p> <p>Model Answer :  <b>THE</b> <b>CREW</b> members of <b>THE</b> <b>MARTIAN</b> <b>SPACE</b> probe <b>CALLED</b> 'Probe One' <b>ARE</b> in <b>THE</b> <b>LIBRARY</b>. They <b>INCLUDE</b> <b>CAPTAIN</b> <b>Omega</b>, <b>LIEUTENANT</b> <b>Tiota</b> and <b>SERGEANT</b> <b>Oop</b>. They <b>ARE</b> <b>COLLECTING</b> <b>INFORMATION</b> <b>ABOUT</b> <b>THE</b> <b>EARTH</b> before <b>THE</b> <b>INVASION</b>.</p>	
12.	<p>Ans.12  Suggested Value Points :  <b>HORACE</b> <b>DANBY</b> <b>ABOUT</b> <b>50</b> <b>YEARS</b> <b>OLD</b> <b>AND</b> <b>UNMARRIED</b>, <b>MADE</b> <b>LOCKS</b>, <b>HAVING</b> <b>A</b> good <b>REPUTATION</b> but <b>NOT</b> <b>COMPLETELY</b> <b>HONEST</b>, <b>ROBBED</b> <b>A</b> <b>SAFE</b> <b>EVERY</b> <b>YEAR</b> <b>TO</b> <b>READ</b> <b>RARE</b> <b>AND</b> <b>EXPENSIVE</b> <b>BOOKS</b>, <b>THINGS</b> <b>WENT</b> <b>WRONG</b> <b>WHILE</b> <b>ROBBING</b> <b>AT</b> <b>SHOTOVER</b> <b>GRANGE</b>, <b>DUPED</b> <b>BY</b> <b>SMART</b> <b>FEMALE</b> <b>THIEF</b>, <b>LEAVING</b> <b>FINGERPRINTS</b> <b>EVERYWHERE</b> <b>AND</b> <b>CAUGHT</b> <b>FOR</b> <b>A</b> <b>CRIME</b> <b>NOT</b> <b>COMMITTED</b> <b>FOR</b> <b>HIMSELF</b>, <b>PUT</b> <b>INTO</b> <b>JAIL</b> <b>FOR</b> <b>15</b> <b>YEARS</b>.</p> <p>Model Answer :  <b>HORACE</b> <b>DANBY</b> <b>WAS</b> <b>ABOUT</b> <b>FIFTY</b> <b>YEARS</b> <b>OLD</b>. He <b>WAS</b> <b>UNMARRIED</b>. He <b>MADE</b> <b>LOCKS</b> <b>AND</b> <b>HAD</b> <b>TWO</b> <b>HELPERS</b>. He <b>HAD</b> <b>A</b> good <b>REPUTATION</b> <b>IN</b> <b>THE</b> <b>SOCIETY</b>. But <b>HE</b> <b>WAS</b> <b>NOT</b> <b>COMPLETELY</b> <b>HONEST</b>. He <b>USED</b> <b>TO</b> <b>ROB</b> <b>A</b> <b>SAFE</b> <b>EVERY</b> <b>YEAR</b> <b>AND</b> <b>HE</b> <b>HAD</b> <b>HIS</b> <b>OWN</b> <b>REASON</b> <b>FOR</b> <b>THAT</b>. He <b>WAS</b> <b>FOND</b> <b>OF</b> <b>READING</b> <b>RARE</b> <b>AND</b> <b>EXPENSIVE</b> <b>BOOKS</b>. So <b>HE</b> <b>STOLE</b> <b>ONLY</b> <b>ONCE</b> <b>A</b> <b>YEAR</b>. He <b>PLANNED</b> <b>HIS</b> <b>ROBBERIES</b> <b>VERY</b> <b>WELL</b>. He <b>WAS</b> <b>ALWAYS</b> <b>SUCCESSFUL</b> <b>AT</b> <b>THEM</b>. But <b>AT</b> <b>THE</b> <b>TIME</b> <b>OF</b> <b>HIS</b> <b>ROBBERY</b> <b>AT</b> <b>SHOTOVER</b> <b>GRANGE</b>, <b>HE</b> <b>WAS</b> <b>DUPED</b> <b>BY</b> <b>A</b> <b>SMART</b> <b>FEMALE</b> <b>THIEF</b>. He <b>WAS</b> <b>EXPERT</b> <b>IN</b> <b>HIS</b> <b>PROFESSION</b> <b>YET</b> <b>THE</b> <b>YOUNG</b> <b>LADY</b> <b>BEFOOLED</b> <b>HIM</b> <b>BY</b> <b>HER</b> <b>APPEARANCE</b>. He <b>COULD</b> <b>NEITHER</b> <b>SUSPECT</b> <b>HER</b> <b>PRESENCE</b> <b>NOR</b> <b>WAS</b> <b>HE</b> <b>AWARE</b> <b>OF</b> <b>THE</b> <b>OUTCOME</b>. He <b>WAS</b> <b>CAUGHT</b> <b>FOR</b> <b>A</b> <b>CRIME</b> <b>HE</b> <b>HAD</b> <b>NOT</b> <b>COMMITTED</b> <b>FOR</b> <b>HIMSELF</b>. He <b>WOULD</b> <b>SURELY</b> <b>REGRET</b> <b>THIS</b> <b>OVERCONFIDENCE</b> <b>THAT</b> <b>PUT</b> <b>HIM</b> <b>TO</b> <b>JAIL</b> <b>FOR</b> <b>FIFTEEN</b> <b>YEARS</b>.</p> <p>Or</p> <p>Suggested Value Points :</p>	6 Marks

**MARTIANS** **COME TO THE EARTH TO COLLECT** information, **LAND** in **A** public library, **NEVER** **SEEN** **THE** books, books **ARE** sandwiches, **SECOND** guess **THAT** **THEY** **ARE** communication devices, **CAPTAIN** **OMEGA** picks up **COLOURFUL** book of nursery rhymes, **DERIVES** **MEANING** from **THE** rhyme, **EARTHINGS** **ARE** **PLANNING** **TO** **INVADE** **MARS** **AND** **DECIDES** **NOT** **TO** **INVADE** **THE** **EARTH**.

**Model Answer :**

**THE** **MARTIANS** **COME TO THE EARTH TO COLLECT** information about **IT** **BEFORE** **THE** invasion. **THEY** **LAND** in **A** public library. **THEY** **HAVE** **NEVER** **SEEN** **THE** books. **THE** ruler of **MARS** **THINK-TANK** **TAKE** **THE** books **TO** **BE** sandwiches. **HE** **ASKS** **SERGEANT** **OOP** **TO** **TAKE** **A** **BITE** of **IT**. **OOP** **TELS** him **THAT** **IT** **IS** **NOT** **TASTY** **AT** **ALL**. **THEN** **THINK-TANK** guesses **THAT** **THE** books **ARE** communication devices. **HE** **ASKS** **CAPTAIN** **OMEGA** **TO** **PICK** **UP** **A** **COLOURFUL** book **AND** **SEE** **WHAT** **IS** **IN** **IT**. **SHE** **FINDS** **THAT** **IT** **IS** **A** book of nursery rhymes. **SHE** **CANNOT** **UNDERSTAND** **WHAT** **IS** **WRITTEN** **IN** **THAT** book. **SHE** **TIES** **TO** **DERIVE** her own meanings from **THE** rhymes. **SHE** **SAYS** **THAT** **THE** **EARTHINGS** **ARE** **PLANNING** **TO** **INVADE** **MARS**. **SO** **THINK-TANK** **DECIDES** **NO** **TO** **INVADE** **THE** **EARTH**. **HE** **ORDERS** **THE** **INVASION** **FOR** **THE** **EVACUATE** **THE** **PLANET** **MARS** **AND** **GO** **A** hundred million miles **AWAY** from **IT**. **HE** **ORDERS** **A** special space capsule for his own **ESCAPE**.